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York U Space: <https://yorkspace.library.yorku.ca/xmlui/handle/10315/38846>

EDUCATION

- 2007 Doctor of Philosophy in Nursing (PhD)
Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, Canada
Research Partnership: Camp Oochigeas, a pediatric oncology cancer camp
- 2001 Master of Nursing (MN)
Faculty of Nursing, University of Toronto, Canada
- 1998 Bachelor of Science in Nursing (BScN)
Faculty of Nursing, University of Montreal, Montreal, Canada
- 1995 Registered Nurse (RN) Diploma
School of Nursing, Vanier College, Montreal, Canada

RECOGNITION AWARDS

- 2020 Students Accessibility Services York University, Faculty Recognition Award
- 2005 Bloorview Children Hospital Foundation Award \$1,500
- 2004 Government of Ontario Graduate Scholarship in Science & Technology \$15,000
- 2004 Premier's Research Excellence Award (PREA) Awarded by Dr. Bonnie Stevens
\$5,000

NOMINATED AWARDS

- 2021 Dean's Award for Excellence in Research – Emerging Career, Faculty of Health,
York University

EMPLOYMENT HISTORY

CURRENT POSITIONS

- Dec. 2019 Faculty Cross-Appointment, Interdisciplinary Graduate Program, York
to Present University, Toronto, Canada
- Jan. 2018 Faculty Cross-Appointment, Graduate Program in Critical Disability Studies,
to Present York University, Toronto, Canada

Dec. 2017 to Present Faculty Cross-Appointment, Graduate Program in Health, York University, Toronto, Canada

Jul. 2017 to Present Assistant Professor, School of Nursing, Faculty of Health, York University, Toronto, Canada

Sep. 2007 to Aug. 2014 Sessional Instructor, Course Director, Clinical Course Director, School of Nursing, Faculty of Health, York University, Toronto, Canada

PREVIOUS POSITIONS

Mar 2012 to Jan 2017 Staff Nurse; Salmon Plastic Surgery Clinic, Thornhill, Canada

Jul. 2006 to Aug. 2017 Professor; Sally Horsfall Eaton School of Nursing George Brown College, Toronto, Canada

Sep. 1999 to Aug. 2007 Research Assistant/Research Coordinator for Investigator: Dr. Bonnie Stevens Hospital for Sick Children, Research Office Centre, Toronto, Canada

Jun. 1995 to Aug. 1997 Staff Nurse; Jewish General Hospital, NICU, Medical–surgical, Montreal, Canada

LICENSES

1997 - Present Registered Nurse, College of Nurses of Ontario

1995 - 1997 OIIQ: Ordre des infirmières et infirmiers du Québec

PROFESSIONAL CONTRIBUTIONS AND STANDING

FUNDING

Lifetime Funding Summary (as Principal Investigator)

	External (PI)	External (CI)	Internal (PI)	Internal (Coll)	Total Awarded
July 2017 – Present	\$349,030	\$346,227	\$214,258		\$882,515
Prior to July 2017	\$58,500			\$50,000	\$108,500
Total as PI	<u>\$407,530</u>		<u>\$214,258</u>		
Total	<u>\$407,530</u>	\$296,570	<u>\$214,258</u>	\$50,000	<u>\$991,015</u>

External Funding

Year	Team	Source	Amount	Purpose/Title
2021-2022	<i>PI:</i> Baljko M. <i>CI:</i> Epstein, I. ; Stephens, L.; Dadashi, N.	Social Sciences and Humanities Research Council (SSHRC), Connection Grant	\$49,657	AcTinSite Community of Practice: Knowledge mobilization and sustainability
2020-2023	<i>PI:</i> Epstein, I. <i>CI:</i> Stephens, L.; Baljko, M.; Stevens, B.; Khanlou, N.; Mastrilli, P.; Dadashi, N. <i>Post-Doctorate:</i> Bulk, L. Y. <i>Post-Doctorate:</i> Hilda Smith <i>Coll.:</i> Schwartz, K. Moore, A.	Social Sciences and Humanities Research Council (SSHRC), Insight Grant #: 435-2020-1198	\$255,650 + \$13,400 COVID Supp. = \$269,050	Accommodation to Include Students with Disabilities in Placement Sites (AcTinSite): An Interdisciplinary Intervention
2020-2022	<i>PI:</i> Jarus, T. <i>CI:</i> Epstein, I. ; Katzman, E.; Yoshida, K. <i>Coll:</i> L.; Stephens, L.; Aubrecht, K.; Kimpson, S.; Newton,	New Frontiers in Research Fund: Exploration 2019 Grant #: NFRFE-2019-00393	\$250,000	Strategies for Increasing Accessibility and Equity in Health and Human Service Educational Programs: National Perspectives
2020-2021	<i>PI:</i> Khanlou, N. <i>CI:</i> Bohr, Y.; Connolly, J.; Epstein, I. ; Mgwigwi, T.; Pashang, S. <i>Coll:</i> Ahmad, F.; Alamdar, N.; Zahraei, S.	Canadian Institutes of Health Research (CIHR) Project Grant: Knowledge Synthesis: COVID-19 in Mental Health & Substance Use	\$46,570	COVID-19 Pandemic Guidelines for Mental Health Support of Racialized Women at Risk of Gender-Based Violence
2018-2020	<i>PI:</i> Epstein, I. <i>CI:</i> Khanlou, N.; Nicholson, L.; Jennings, A. <i>Coll:</i> Dadashi, N., Stephens, L.; Barker, D.; Mihailidis, A.; Faloutsos, P.; Andrew, J.	Social Sciences and Humanities Research Council (SSHRC), Insight Development Grant (IDG) Grant #: 430-2018-00688	\$69,980 + \$10,000 COVID Supp. = \$79,980	UNLOCS_PD; Understanding Nursing Landscape of Clinical Placements for Students with Disabilities: A Participatory Design Approach
2015-2016	<i>PI:</i> Gaudet, J. <i>CI:</i> Mastrilli, P.; English, K.; Thibeault, C. <i>Coll:</i> Epstein, I. <i>Industry Partner:</i> NurseAchieve	OCE Voucher for Innovation and Productivity (VIP)	\$45,000 + Industry matched	An Evaluation of NurseAchieve: Supporting Canadian Nursing Students' NCLEX-RN Exam Success

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2021-2022	<i>PI:</i> Baljko M. <i>CI:</i> Epstein, I. ; Stephens, L.; Dadashi, N.	Social Sciences and Humanities Research Council (SSHRC), Connection Grant	\$49,657	AcTinSite Community of Practice: Knowledge mobilization and sustainability
2015-2017	<i>PI:</i> Epstein, I. <i>CI:</i> Mastrilli, P.; Dadashi, N.; Naik, D.; Robinson, B. M.; Eliadis, M.	George Brown College Simulation Lab and Research and Innovation	\$3,500	Co-Constructing and Evaluating Haptic Partial-Task Trainer to Teach Palpation Skills
2014-2015	<i>PI:</i> Epstein, I. <i>CI:</i> Kimmel, T.; Mihailjidis, A.	NSERC, CCI	\$55,000	Testing and Evaluating of In-home Monitoring Technology for Clients with Early Dementia
2013-2014	<i>PI:</i> Garrity, M. K. <i>CoI:</i> VanderZwan, K.; James, K.; De La Rocha, A.; Epstein, I.	Trent University Education Fund	\$5,000	Evaluating Effectiveness of Online Teaching Tools: To Blog or Not
2010-2011	<i>PI:</i> Epstein, I. <i>CI:</i> Gaudet, J.; Santa Mina, E.	George Brown College Research and Innovation	\$5,000	Nurses Perspectives on Their Statistics Education in Undergraduate Nursing Program
2005-2006	<i>PI:</i> Epstein, I. <i>CI:</i> Stevens, S.; McKeever, P.; Baruchel, S.	Pediatric Oncology Group of Ontario (POGO)	\$56,750	Children with Cancer Receiving Chemotherapy in a Summer Camp: Perspectives & Responses

Internal Funding

Year	Team	Source	Amount	Purpose/Title
2022-2023	<i>PI:</i> Epstein, I.; Maria Liegghio (social work). <i>CI:</i> Stephens, L.; Baljko, M.; Smith H.; <i>Coll:</i> Mykitiuk, R.; Delaviz Y.; Barnes, M.; Swartz, K.L.; Sutherland-Harris, R.; MacDonnell, J.A.; LaMorre, L.	Academic Innovation Fund (AIF) #Category 1;2022-2023	\$48,470	Collective Access-Centered (CAC) Resource : Exploring a none disclosure paths to accommodations
2021-2022	<i>PI:</i> Epstein, I. ; Mykitiuk, R.(law) <i>CI:</i> Gelb, D.; Juergensen, L.; Khanlou, N.; MacGregor, M.; Stephens, L.; Baljko, M.; <i>Coll:</i> Swartz, K. L.; Maheux-Pelletier, G.; Sutherland-Harris, R.; LaMorre, L.; Sandher, V.; MacDonnel, J. A.	Academic Innovation Fund (AIF) #Category 1;21-22	\$59,400	A multidisciplinary experiential-education resource to support the communication needs of students with disabilities and instructors in placement
2020-2021	<i>PI:</i> Epstein, I. ; Mykitiuk, R.(Law) <i>CI:</i> Juergensen, L.; Khanlou, N.; MacGregor, M.; Stephens, L.; Baljko, M.; <i>Coll:</i> Swartz, K. L.; Maheux-Pelletier, G.; Sutherland-Harris, R.; LaMorre, L.; Sandher, V.; Winningham, K.; MacDonnel, J. A.	Academic Innovation Fund (AIF) #Category 1;20-21	\$59,200	A multidisciplinary experiential-education resource to support the communication needs of students with disabilities and instructors in placement
2019-2020	<i>PI:</i> Epstein, I <i>CI:</i> Thumlert, K.; Baljko, M.; Andrew, J. <i>Coll:</i> Nicholson, L.; Hynes, L. M.; Bertram, M.; Bolt, J.; Sandlos L.	Academic Innovation Fund (AIF) #Category 1;19-20	\$48,128	SmART: Smartphone Accommodation Resource Toolbox http://smart-toolbox.eecs.yorku.ca/about/

Internal Funding

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2022-2023	<i>PI:</i> Epstein, I.; Maria Liegghio (social work). <i>CI:</i> Stephens, L.; Baljko, M.; Smith H.; <i>Coll:</i> Mykitiuk, R.; Delaviz Y.; Barnes, M.; Swartz, K.L.; Sutherland-Harris, R.; MacDonnell, J.A.; LaMorre, L.	Academic Innovation Fund (AIF) #Category 1;2022-2023	\$48,470	Collective Access-Centered (CAC) Resource : Exploring a none disclosure paths to accommodations
2021-2022	<i>PI:</i> Epstein, I. ; Mykitiuk, R.(law) <i>CI:</i> Gelb, D.; Juergensen, L.; Khanlou, N.; MacGregor, M.; Stephens, L.; Baljko, M.; <i>Coll:</i> Swartz, K. L.; Maheux-Pelletier, G.; Sutherland-Harris, R.; LaMorre, L.; Sandher, V.; MacDonnel, J. A.	Academic Innovation Fund (AIF) #Category 1;21-22	\$59,400	A multidisciplinary experiential-education resource to support the communication needs of students with disabilities and instructors in placement
2018-2019	<i>PI:</i> Epstein, I. <i>CI:</i> Thumlert, K.; Andrew, J.; Baljko, M. <i>Post-Doctorate:</i> Kelly, E. <i>Coll:</i> Nicholson, L.; Hynes, L. M.; Bertram, M.; Bolt J.	Academic Innovation Fund (AIF) #Category I; 18-19	\$48,530	SmART: Smartphones Accommodation Resource Toolbox

PUBLICATIONS AND PRESENTATIONS (Names of students underlined>

- 1. Publication Google Scholar Information:**h-index =11; Citations =1054 (as of Nov 7 2021)
- 2. Lifetime Publication Summary**

	Published	In Press	In Progress	Total
Peer-reviewed journal publications	30		1	31
Book reviews	2			2

Peer-reviewed conference papers/posters	21	3	3	26
First Author	25		2*	25*
***With Students	6**			6**
Total publications (including * and ** and ***)				<u>86</u>

3. Peer Reviewed Publications .

Epstein, I.; Baljko, M.; Stephens, L.; Magel, B.; Dadashi, N.; Smith, H. & Bulk, L. (2022).

Document Landscape: Exploring What Shapes the Experiences of Disabled Students in Practice Based Education, *Canadian Journal of Disabilities Studies* 11(1)
<https://cjds.uwaterloo.ca/index.php/cjds/article/view/851/1092>

Epstein, I.; Rose, J.; Juergensen, L.; Mykitiuk, R.; MacEntee, K. Stephens, L. (2021). Thinking Rhizomatically and Becoming Successful with Disabled Students in the Accommodations Assemblage: Using Storytelling as Method; *Nursing Inquiry*, [manuscript accepted for publication Oct 25 2021 2021] DOI:10.1111/nin.12475;

Mack, T.L., Stephens, L. & **Epstein, I.**, (2021). Removing Ableist Varies in Nursing Education: Clinical Essential Requirements, *Canadian Journal of Disabilities Studies*, 10,(3),147-184, <https://cjds.uwaterloo.ca/index.php/cjds/issue/view/38>

Epstein, I., Stephens, L., **Mora Severino, S.**, Khanlou, N., **Mack, T.L.**, Barker, D., & Dadashi, N. (2021). “Ask me what I need”: A call for shifting responsibility upwards and creating inclusive learning environments in clinical placement. *Nurse Education Today*, 92, 1-6.
<https://doi.org/10.1016/j.nedt.2020.104505>

Epstein, I., Baljko, M., Thumlert, K., Kelly, E., Smith, J. A., Su, Y., **Zaki-Azat, J. N.** & May, N. M. (2020). “A video of myself helps me learn”: A scoping review of the evidence of video-making for situated learning. *International Journal for the Scholarship of Teaching and Learning*, 14(1), 9. <https://doi.org/10.20429/ijstl.2020.140109>

Epstein, I., Bertram, M. S., **Lightstone, E.**, **Pham, T. T. T.**, **Quach, L.**, **Santos-Macias, J.**, & Skardzius, K. (2020). Feedback on video skill: A concept analysis. *International Network on Youth Integration (INYI) Journal*, 10(2), 5-14.

Epstein, I., Khanlou, N., **Ermel, R. E.**, **Sherk, M.**, **Simmonds, K. K.**, **Balaquiao, L.**, & **Chang, K. Y.** (2019). Students who identify with a disability and instructors’ experiences in nursing practice: A scoping review. *International Journal of Mental Health and Addiction*, 19, 91-118. <https://doi.org/10.1007/s11469-019-00129-7>

Epstein, I., & Bertram, M. (2019). Using students’ smartphones to learn a nursing skill: Students’ perspectives. *Journal of Nursing Education and Practice*, 9(5), 24-31.
<https://doi.org/10.5430/jnep.v9n5p24>

- Epstein, I., Balaquiao, L., Chang, K. Y., & Nguyen, J.** (2019). Refugee smartphone access to health care in Canada: Concept analysis. *Journal of Nursing Education and Practice*, 9(1), 78-88. <https://doi.org/10.5430/jnep.v9n1p78>
- Epstein, I., Khanlou, N., Balaquiao, L., & Chang, K. Y.** (2019). University students' mental health and illness experiences in health and allied health programs: A scoping review. *International Journal of Mental Health and Addiction*, 17(3), 743-764. <https://doi.org/10.1007/s11469-018-9987-4>
- Epstein, I., & Ord-Lawson, S. E.** (2018). Designing a family health nursing online course: Weaving accessible pedagogy approaches. *Advances in Social Sciences Research Journal*, 5(8), 655-665. <https://doi.org/10.14738/assrj.58.5115>
- Epstein, I., Herne, P., Masita, S., Peisachovich, E., Silva, C., Grosman-Rimon, L., Lee, C. P., Robinson, B., & Eliadis, M.** (2017). The practice and teaching of palpation of the head and neck: A scoping review. *Journal of Nursing Education and Practice*, 7(12), 20-27. <https://doi.org/10.5430/jnep.v7n12p20>
- Epstein, I., Peisachovich, E., Da Silva, C., Lee, C., & Solomon, P.** (2017). Medical aesthetics training: Shifting to collective competence. *Plastic Surgical Nursing*, 37(3), 103-108. <https://doi.org/10.1097/PSN.0000000000000196>
- Epstein, I., Naik, D., Robinson, B. M., Dadashi, N., & Mastrilli, P.** (2017). Head to neck task trainer to teach palpation skills: Back to basic. *International Journal of Clinical Skills*, 11(3), 80-83. <https://doi.org/10.4172/Clinical-Skills/.1000117>
- Epstein, I.** (2016). An inquiry into the role of the aesthetic nurse: "Should nurses sell?". *Plastic Surgical Nursing*, 36(2), 81-83. <https://doi.org/10.1097/PSN.0000000000000138>
- Epstein, I., Aligato, A., Krimmel, T., & Mihailidis, A.** (2016). Older adults' and caregivers' perspectives on in-home monitoring technology. *Journal of gerontological nursing*, 42(6), 43-50. <https://doi.org/10.3928/00989134-20160308-02>
- Jones, K., Garrity, M. K., VanderZwan, K. J., **Epstein, I.**, & de la Rocha, A. B. (2016). To blog or not to blog: What do nursing faculty think?. *Journal of Nursing Education*, 55(12), 683-689. <https://doi.org/10.3928/01484834-20161114-04>
- Epstein, I., & Ray, A.** (2014). Nursing students' experiences on blogging in the classroom: Linking between ethics and pedagogy. *Journal of Nursing Education and Practice*, 4(4), 37-44. <http://dx.doi.org/10.5430/jnep.v4n4p37>
- Garrity, M. K., Jones, K., VanderZwan, K. J., de la Rocha, A. B., & **Epstein, I.** (2014). Integrative review of blogging: Implications for nursing education. *Journal of Nursing Education*, 53(7), 395-401. <https://doi.org/10.3928/01484834-20140620-01>
- Gaudet, J., Singh, M. D., **Epstein, I.**, Santa Mina, E., & Gula, T. (2014). Learn the game but don't play it: Nurses' perspectives on learning and applying statistics in practice. *Nurse Education Today*, 34(7), 1080-1086. <https://doi.org/10.3928/01484834-20140620-01>
- Epstein, I., & Carlin, K.** (2012). Ethical concerns in the student/preceptor relationship: a need for change. *Nurse Education Today*, 32(8), 897-902. <https://doi.org/10.1016/j.nedt.2012.03.009>

- Epstein, I.**, Santa Mina, E., Gaudet, J., Singh, M. D., & Gula, T. (2011). Teaching Statistics to Undergraduate Nursing Students: An Integrative Review to Inform our Pedagogy, *International Journal of Nursing Education Scholarship*, 8(1), 1-15. <https://doi.org/10.2202/1548-923X.2234>
- Epstein, I.** (2011). Linking ethics to community practice: Integrative learning as a reflective practice. *Reflective Practice*, 12(1), 127-138. <https://doi.org/10.1080/14623943.2011.541100>
- Epstein, I.** (2008). Using puppetry to elicit children's talk for research. *Nursing Inquiry*, 15(1), 49-56. <https://doi.org/10.1111/j.1440-1800.2008.00395.x>
- Epstein, I.**, Stevens, B., McKeever, P., & Baruchel, S. (2006). Photo elicitation interview (PEI): Using photos to elicit children's perspectives. *International Journal of Qualitative Methods*, 5(3), 1-11. <https://doi.org/10.1177/160940690600500301>
- Stevens, B., McKeever, P., Law, M.P., Booth, M., Greenberg, M., Daub, S., Gafni, A., Gammon, J., Yamada, J. and **Epstein, I.** (2006). Children receiving chemotherapy at home: perceptions of children and parents. *Journal of Pediatric Oncology Nursing*, 23(5), 276-285. <https://doi.org/10.1177/1043454206291349>
- Epstein, I.**, Stinson, J., & Stevens, B. (2005). The effects of camp on health-related quality of life in children with chronic illnesses: A review of the literature. *Journal of Pediatric Oncology Nursing*, 22(2), 89-103. <https://doi.org/10.1177/1043454204273881>
- Epstein, I.**, & Gladstone, B. (2004). The meaning of illness in the life of children with cancer methodological issues. *The Suffering Child: A Multidisciplinary Journal on Children's Pain*, 1-6.
- Epstein, I.** (2004). Adventure therapy: A mental health promotion strategy in pediatric oncology. *Journal of Pediatric Oncology Nursing*, 21(2), 103-110. <https://doi.org/10.1177/1043454203262684>
- Epstein, I.**, Orr, P., & Stevens, B. (2004). The experiences of suffering in adolescents with cancer: A meta-synthesis. *The Suffering Child: A Multidisciplinary Journal on Children's Pain*, 22-29.
- Stevens, B., Kagan, S., Yamada, J., **Epstein, I.**, Beamer, M., Bilodeau, M., & Baruchel, S. (2004). Adventure therapy for adolescents with cancer. *Pediatric Blood and Cancer Journal*, 43(3), 278-284. <https://doi.org/10.1002/pbc.20060>

4. Non-Peer Reviewed Publications

Interactive Diary Data Collection Tool (Access Mapping)

Epstein, I., Stephens, L., Jarus, T. (2020) Designed inclusive data collection tool Prototype 0.01 <https://www.accessmapping.ca/>

Knowledge Synthesis Report

Khanlou, N., Ssawe, A., Bohr, Y., Connolly, J., **Epstein, I.**, Mgwigwi, T., Pashang, S., Ahmad, F., Alamdar, N., & Zahraei, S. (2020). COVID-19 pandemic guidelines for mental health support of racialized women at risk of gender-based violence. Overview:

<https://cihr-irsc.gc.ca/e/52062.html> Full report:
<https://cihrirsc.gc.ca/e/documents/KHANLOU-Initial-Knowledge-Synthesis-Report-2020-06-22.pdf>

AcTinSite – Community of Practice Landing Page

Epstein, I., Baljko, M., Stephens, M., Dadashi, N. (2020). Designed AcTinSite community Practice Prototype 0.01 <http://actinsite.eecs.yorku.ca/>

Smartphone Accommodation Resource Toolbox (SmART)

Epstein, I., Baljko, M., & Thumlert, K. (2019). An Inclusive pedagogy toolbox Prototype 0.1 <http://smart-toolbox.eecs.yorku.ca/about/> Attribution: Non-Commercial 4.0 International. York Space <https://yorkspace.library.yorku.ca/xmlui/handle/10315/38054>

5. Works in Progress

Epstein, I.; Stephens, L.;Smith, C. (2022). Safety talk when accommodating Disabled Students in work integrated practice; *Nursing Inquiry*, [manuscript submitted for publication Sep 4 2022]

Yvonne Bulk, L.; Frank A. ; Stephens, L; Baljko, M; Dadashi,N.; **Epstein, I.** (2022). Entanglements of Invisible Work of Clinical Educators in Healthcare Work Integrated Learning. *Advances in Health Sciences Education*. [manuscript submitted for publication July 4 22 ID AHSE-D-22-00470]

6. Publication Appearances - Knowledge Translation to Public via Media

YORK U SPACE: WORK-INTEGRATED LEARNING, ACCESSIBILITY, ACCOMMODATION (WILAA)
<HTTPS://YORKSPACE.LIBRARY.YORKU.CA/XMLUI/HANDLE/10315/38846>

AcTon: Disability Accommodation stories in placement: ecampus PressBook -
<https://ecampusontario.pressbooks.pub/acton/>

Open Space for Open Education. YFile York University News. (May 6 2021). I.Epstein Keynote speaker. https://oesc.library.yorku.ca/upcoming-events/open-space-for-open-education/?utm_source=YFile_Email&utm_medium=Email&utm_content=The-Scoop&utm_campaign=yfile

It Took A Pandemic to Prove What Students with Disabilities Wanted for Years is Possible. HuffPost Canada. (2020, August 24). https://www.huffingtonpost.ca/entry/covid-student-disability_ca_5f3ad4cfc5b670ab17ae9538?tji

Enhancing students learning through the creation of videos possibilities using smartphones at York University. ContactNorth Features I. Epstein work by Dr. Owston, R. D. (Previous Dean of Faculty of Education at YorkU) (2020, June 2). TechnologyOnline.ca.

<https://teachonline.ca/pockets-innovation/enhancing-student-learning-through-creation-videos-using-smartphones-york-university>

Smartphone toolkit for online learning during COVID-19. YFile York University News (2020, April 8) I.Epstein work features. <https://yfile.news.yorku.ca/2020/04/08/smartphone-toolkit-proves-perfect-for-online-learning-during-covid-19/>

Technology, eLearning, internationalization, hallmarks of newest AIF projects. YFile York University News. (2019, May 23). <https://yfile.news.yorku.ca/2019/05/23/technology-elearning-internationalization-hallmarks-of-newest-aif-projects/>

New platform focuses on using smartphone technology to teach practical skills options. Y-File: York University's News. (2019, April 25). I. Epstein interviewed YFile. <https://yfile.news.yorku.ca/2019/04/25/new-platform-focuses-on-using-smartphone-technology-to-teach-practical-skills/>

7. Invited Speaker

Epstein, I. (2021, May 6). *The value of OER and community engagement.* York University's Open Education Resources (OER) Steering Committee Forum: York University leaders in open education. <https://oesc.library.yorku.ca/upcoming-events/open-space-for-open-education/>

Epstein, I. (2020, December 15). *Enhancing Student Learning Through the Community Creation of Videos Using Smartphones at York University.* Contact North Webinars. <https://teachonline.ca/webinars>.

Epstein, I., Baljko, M. & Thumlert, K. Zaki-Azat, J. (2020, September 3). *Students' video production and peer feedback using smartphone video.* Faculty training on teaching and learning "preparedness for excellent teaching in the shadow of COVID-19". The Cheryl Spencer Department of Nursing, University of Haifa, Haifa, Israel.

Epstein, I., (2020, May 29). *SmART ways in training the trainer:* Interactive virtual workshop. Staff and faculty training on developing virtual simulation videos, George Brown College, Toronto, Canada.

Epstein, I., (2020, May 13). *SmART ways in training the trainer:* Interactive virtual workshop. Staff and faculty training on developing virtual simulation videos, George Brown College, Toronto, Canada.

Epstein, I. (2020, January 27). Using critical geography ideas to understand nursing students with disabilities in clinical placements. PhD student's seminar, York University, Toronto, Canada.

8. Conference Posters and Oral Presentations (*Students are underlined*)

Epstein, I.; Smith, H.; Stephens, L.; Baljko, M.; Dadashi, N.(2022, Aug 16 2022). *Nursing student with disability: Time and labour in WIL*, International Philosophy of Nursing Society, Ca, USA, (Abstract Accepted) <https://ipons.online/conference-2022/>

Stephens, L.; Narayani Prakash, D.; **Epstein, I.**; Baljko, M.; Dadashi, N.; Smith, H.; McIntosh, I.; Kim, S. (2021, October 7-9 2021). *Accessibility and the Design charette: Time, Power and facilitation*. Association of Collegiate Schools of Planning, (Abstract accepted)

Smith, H.; Baljko, M.; Stephens, L.; Bulk-Yvone, L. & **Epstein, I.** (2021, May 12). *Accommodations in Work-Integrated Learning: Developing Research*. [synchronized video presentation]; ARIS- Research Summit- Research Impact and Public Engagement at the Intersection of the Future WorkForce. Ottawa, Canada.
<https://www.researchinsociety.org/aris-summits/summit-2021>

Epstein, I., Baljko, M., Thumlert, K., & Zaki-Azat, J. (2021, July). *Supporting innovative online teaching and learning through smartphone video production* [Synchronized Oral Presentation]. 18th Annual MEITAL Online Conference on Teaching and Learning Technologies Accelerating Higher Education: Trends and Developments. Tel Aviv, Israel.
<https://meitalconf.iucc.ac.il/workshops2020/>

Newton, L, Jerus T.; Kimpson, S. **Epstein, I.** (2021, May 5). *Equity, diversity and inclusion in health and human service educational programs: National nursing perspectives*, [video asynchronous presentation] Canadian Association School of Nursing (CASN) Virtual Nursing Education Conference

MacEntee, K., **Epstein, I.**, Mykitiuk, R. (2021, June). *ACTon: Accommodating students in higher education clinical placement and experiential education* [Paper presentation]. Canadian Disability Studies Association. Edmonton, AB.

K.Aubrecht; L. Stephens; **Epstein, I.** York University; T. Jairus, University of British Columbia; S. Kimpson, University of Victoria; S. Mahipaul, Western University; B. Beagan, Dalhousie University; L. Donnelly, University of British Columbia; T. Edelist, St Francis Xavier University; C. Holmes, University of British Columbia; S. Kamenetsky, University of Toronto; R. Lysaght, Queens University; E. Katzman, Kings University College at Western University; A. Loyola-Sanchez, University of Alberta L. Newton, University of Victoria; G. Pahar, Pacific Coast Recovery Care; K. Yoshida, University of Toronto (2021, April). *Interactive mapping as an engagement tool for assessing micro-geographies of accessibility* [Poster], American Association of Geographers Conference, Toronto, Canada

Epstein, I., Thumlert, K., Baljko, M., Smith, J. A., Su, Y., Zaki-Azat, J. N. & Bertram, M. (2020, June). *Smartphone Accommodation Resource Toolbox (SmART): 56 shades of Practice based video skills* [Oral Presentation]. Canadian Association of College and University Student Services. Toronto, Canada.

- Epstein, I.,** Thumlert, K., Baljko, M., Smith, J. A., Su, Y., Zaki-Azat, J. N. & Bertram, M. (2019, November). *Online teaching and learning innovation using smartphone video production: Smartphone Accommodation Resource Toolbox (SmART)* [Oral Presentation]. Technology and Education Symposium and Showcase (TESS) 2019: Level Up Online Learning for Ontario: Experimentation and Impact. Toronto, Canada.
- Epstein, I.,** Thumlert, K., Baljko, M., Smith, J. A., Su, Y., & Zaki-Azat, J. N. (2019, October). *Be SmART: Smartphone Accommodation Resource Toolbox* [Oral Presentation]. Online Learning 2019: Global Summit & EdTech Expo: Teaching & Learning in the Digital Age. Contact North, Toronto, Canada.
- Epstein, I.,** Mora Severino, S., Stephens, L., Jennings, A., Dadashi, N., Khanlou, N., Nicholson, L., & Crawford, P. (2019, October). *Registered practical nursing students and registered nurses who identify with a disability: Comparing perspectives* [Oral Presentation]. Canadian Association of Practical Nurse Educators (CAPNE) Conference. Winnipeg, Canada.
- Epstein, I.,** Mora Severino, S., Stephens, L., Dadashi, N., Khanlou, N., Swartz, K., & Crawford, P. Barker, D. (2019, September). *Evaluating clinical placements programs: A geography lens.* [Poster Presentation] International Faculty Development in the Health Professionals Conference. Ottawa, Canada.
- Epstein, I.,** Mora Severino, S., Stephens, L., Dadashi, N., Khanlou, N., Swartz, K., & Crawford, P. (2019, July). *Students with disabilities and accommodations in health and allied health programs: Perspectives and responses of professionals* [Oral Presentation]. 4th Canadian Conference on Advances in Education, Teaching & Technology. EduTeach, Toronto, Canada.
- Epstein, I.,** Robinson, B., Smith, J. A., Balijko, M., Kelly, E., Penhearow, N. & Kvaterman, L. (2018, June). *SmART: Smartphones Accommodation Resource Toolbox: A scoping review* [Poster presentation]. The Information Technology in Academic Medicine Conference Sponsored by the Association of the American Medical Colleges (AAMC). Austin, USA.
- Epstein, I.,** (2017, November). *Anxiety in clinical skills lab testing: Shifting to collective competence* [Poster presentation]. The 2nd World Congress on Nursing and Nursing Education. Miami, USA.
- Epstein, I.,** & Robinson, B. (2017, March). *Head to neck manikin with touch sensors to teach palpation skills: End user experience* [Oral Presentation]. The Third Annual Conference of Medical Education. Haifa, Israel.
- Epstein, I.,** Eliadis, M., & Robinson, B. (2017, March). *Head to neck palpation skills: A scoping review* [Poster presentation]. The Third Annual Conference of Medical Education. Haifa, Israel.
- Epstein, I.,** Eliadis, M., & Robinson, B. (2016, June). *Using touch sensors to provide students feedback during palpations of head and neck: A scoping review* [Oral Presentation] George Brown College Research Day. Toronto, Canada.
- Epstein, I.** (2015, May) *Using apps to document pre post clients' photos* [Oral Presentation]. The American Society of Plastic Surgical Nurses (ASPNS) 12th Annual Aesthetic Symposium. Montreal, Canada.

- Epstein, I.** (2015, May). *To Skype or not to Skype: Obtaining informed consent for medical aesthetics through Skype* [Oral Presentation]. The American Society of Plastic Surgical Nurses (ASPNS) 12th Annual Aesthetic Symposium. Montreal, Canada.
- Epstein, I.,** Aligato, A., Kimmel, T. & Mihailjic, A. (2015, May). *Older adults and caregivers' perspectives on in-home monitoring technology* [Oral Presentation]. George Brown College Research Day. Toronto, Canada.
- Epstein, I.,** & Dawler, M. (2011, November). *Critical thinking and writing: Beyond skills* [Oral Presentation]. The Collaborative Undergraduate Nursing Program Research Day Conference. Toronto, Canada.
- Epstein, I.,** Stevens, S., McKeever, P., Baruchel, S., & Jones, H. (2006, November). *Children's perspectives and responses on the physical and social environments of a camp for children with cancer* [Oral Presentation]. The Pediatric Oncology Group of Ontario Symposium. Toronto, Canada.
- Epstein, I.,** Stevens, S., McKeever, P., Baruchel, S., Jones, H. (2006, November). *Children's perspectives and responses on the adventure course at a camp for children with cancer* [Oral Presentation]. The Pediatric Oncology Group of Ontario Symposium. Toronto, Canada.
- Epstein, I.,** Stevens, S., McKeever, P., Baruchel, S., & Jones, H. (2005, November). *Photo elicitation interview: Using photos to elicit children's conversation* [Oral Presentation]. The Pediatric Oncology Group of Ontario Symposium. Toronto, Canada.
- Epstein, I.,** Stevens, S., McKeever, P., Baruchel, S., Jones, H., & Meighan, K. (2005, November). *Using puppet during an interview* [Oral Presentation]. The Pediatric Oncology Group of Ontario Symposium. Toronto, Canada.
- Epstein, I.,** Stevens, B., McKeever, P., Baruchel, S., & Jones, H. (2005, May). *Study proposal: A camp for children with cancer—children's perspectives* [Oral Presentation]. The Cancer Research Across the Spectrum: National Meeting for Trainees. Mont Tremblant, Canada.
- Epstein, I.** (2005, June). *Place matters: Camp for children with chronic illnesses* [Oral Presentation]. The Southern Ontario Chapter of the Association of Pediatric Oncology Nurses (APON). Toronto, Canada.
- Epstein, I.** (2005, April). *Using photos when interviewing children* [Oral Presentation]. Sick Kids Qualitative Research Group. Toronto, Canada.
- Stevens, B., McKeever, P., Booth, M., Greenberg, M., Gammon, J., Daub, S., Gafni, A., Earle, J., Lacroix, H., Latal, H., Yamada, J., Law, M., & **Epstein I.** (2004, November). *I'm getting my chemotherapy at home! Perceptions of benefits and costs from children and their parents* [Oral Presentation]. 10th International Paediatric Nursing Research Symposium, Montreal, Canada.
- Epstein, I.,** & McKeever, P. (2004, November). *Oochigeas: Examining a story which inspired a summer camp for children with cancer* [Oral Presentation]. 10th International Paediatric Nursing Research Symposium. Montreal, Canada.

- Epstein, I.** (2004, November). *The effects of health camps on children and adolescents HRQL: A critical review* [Oral Presentation]. 10th International Paediatric Nursing Research Symposium. Montreal, Canada.
- Epstein, I., Orr, P., & Sevens, B.** (2004, April). *The experiences of adolescents with a cancer: A methodology challenge* [Oral Presentation]. Nursing Research Day, Faculty of Nursing, University of Toronto. Toronto, Canada.
- Epstein, I., & Stevens, B.** (2003, November). *The experiences of suffering for adolescents with cancer: Meta-synthesis* [Oral Presentation]. The Pediatric Oncology Group of Ontario (POGO) Research Day. Toronto, Canada.
- Epstein I., & Stevens, B.** (2003, January). *The adolescent's voice: A meta-methods of qualitative studies* [Poster Presentation]. The Fifth International Advances in Qualitative Methodology Conference. Calgary, Canada.
- Wynn, F., **Epstein, I.**, Perry, M., Williams, R., & Blastorah, M. (2003, April). *Beyond techs* [Poster Presentation]. Nursing Research Day, Faculty of Nursing University of Toronto. Toronto, Canada.
- Yamada, J., Stevens, B., O'Grady, C., Fung, K., Kagan, S., **Epstein, I.**, Dufrense, A., & Baruchel, S. (2002, September). *Pushing the limit: Adolescents with cancer perspectives of adventure therapy and quality of life* [Oral Presentation]. The International Society of Pediatric Oncology (ISPO). Porto, Portugal. The Pediatric Oncology Group of Ontario Research Day. Toronto, Canada.

OTHER PROFESSIONAL CONTRIBUTIONS AND STANDING

May 2023	A Reviewer Member - Multidisciplinary Social Sciences Insight Development Grant (IDG). Selection Committee 2023 - Social Sciences and Humanities Research Council (SSHRC)
May 2022	A Reviewer Member - Multidisciplinary Social Sciences Insight Development Grant (IDG) Selection Committee 2022 - Social Sciences and Humanities Research Council (SSHRC)
May 2021	A Reviewer Member - Multidisciplinary Social Sciences Insight Development Grant (IDG) Selection Committee 2021 - Social Sciences and Humanities Research Council (SSHRC)
Aug. 2020	Reviewer for e-Campus Ontario Annual Conference in Technology and Education - TESS Online 2020 - Humanizing Learning: Inspired Action and Impact.
May 2020	A Reviewer Member - Multidisciplinary Social Sciences Insight Development Grant (IDG) Selection Committee 2020 - Social Sciences and Humanities Research Council (SSHRC)
Feb 2020	A Reviewer Member - Multidisciplinary Social Sciences Insight Development Grant (IDG) Selection Committee 2021 - Social Sciences and Humanities Research Council (SSHRC)
Jan. 2019	Co-Chair - Exploration multidisciplinary review panel - Inaugural NewFrontiers in Research Fund, Tri Council Fund
Sep. 2019 to Present	Reviewer for International Journal of Qualitative Methods (Manuscript ID IJQM-19-0210)
Nov. 2018 to Present	Reviewer for BMJ open-access journal
Sep. 2018 to Present	Reviewer for International Journal of Mental Health (Manuscripts D-1900110)
Sep 2017	Reviewer E-campus- Digital inclusion

Textbook Review

- 2020 Davies, B. & Logan, J. (in press). *Reading Research: A user-friendly guide for health professionals*, 7th ed. Milton, ON: Elsevier.
- 2013 Hartrick Doane and Varcoe (2015). *How to nurse: Relational Inquiry with individuals and families in changing health and health care context*. Philadelphia, PA: Lippincott Williams & Wilkins. (Reviewed Chapter 10.)

Professional Organizations

2007 - Present Registered Nurses Association of Ontario (member)

1995 - Present College Nurses of Ontario (member)

TEACHING

UNDERGRADUATE TEACHING - MATCH FORMAT FGS

YORK UNIVERSITY

- Summer 2022 NURS2513 Development of the Self as Nurse: Ethical Ways of Knowing and Caring in Nursing
York University Program: BScN 2nd Degree Entry (n = 77 students)
- Summer 2022 NURS2513 Development of the Self as Nurse: Ethical Ways of Knowing and Caring in Nursing
York University Program: Internationally Educated Nurses (n = 55 students)
- Fall 2021 NURS3515 Development of the Self as Nurse: Research and Inquiry
York University Program: Collaborative Nursing Program (n = 111 students)
- Summer 2021 NURS2513 Development of the Self as Nurse: Ethical Ways of Knowing and Caring in Nursing
York University Program: Internationally Educated Nurses (n = 53 students)
- Winter 2021 NURS3515 Development of the Self as Nurse: Research and Inquiry
York University Program: Internationally Educated Nurses (n = 52 students)
- Fall 2020 NURS3515 Development of the Self as Nurse: Research and Inquiry
York University Program: Collaborative Nursing Program (n = 111 students)
- Summer 2020 NURS3010 Development of Self as Nurse: Nature of Nursing Knowledge
York University Program: Internationally Educated Nurses (n = 52 students)
- Winter 2020 NURS3515 Development of the Self as Nurse: Research and Inquiry
York University Program: Internationally Educated Nurses (n = 57 students)
- Fall 2019 NURS3515 Development of the Self as Nurse: Research and Inquiry
York University Program: BScN Collaborative Undergraduate (n = 113 students)
- Summer 2019 NURS2513 Development of the Self as Nurse: Ethical Ways of Knowing and Caring in Nursing
York University Program: BScN 2nd Degree Entry (n = 72 students)
- Winter 2019 NURS3515 Development of the Self as Nurse: Research and Inquiry
York University Program: Internationally Educated Nurses (n = 55 students)

- Fall 2018 NURS3515 Development of the Self as Nurse: Research and Inquiry
York University Program: BScN Collaborative Undergraduate (n = 93 students)
- Winter 2018 NURS3950 Communicating and Relating in Complex Situations
York University Program: BScN 2nd Degree Entry (n = 56 students)
- Fall 2017 NURS3515 Development of the Self as Nurse: Research and Inquiry
York University Program: BScN 2nd Degree Entry (n = 112 students)
- NURS4720 Nurses as Teachers and Learners
York University Program: BScN Collaborative Undergraduate (n = 52 students)
- Fall 2014 NURS 2300B Quantitative Data Analysis in Nursing Research
York University Program: BScN Internationally Educated Nurses(n=47 students)
- Fall 2012 NURS 2300B Quantitative Data Analysis in Nursing Research Course Director
York University Program: BScN Internationally Educated Nurses(n=47students)
- Fall 2011 NURS 2300B Quantitative Data Analysis in Nursing Research Course Director
York University Program: BScN Internationally Educated Nurses(n=47students)
- Fall 2010 NURS 2300B Quantitative Data Analysis in Nursing Research Tutorial Leader
York University Program: BScN Internationally Educated Nurses(n=46students)
- Fall 2009 NURS3400 Development of the Self as a Nurse: Ethical Ways of Knowing
York University Program: 2nd Degree Entry (n = 40 students)
- NURS 4525 6.00 Health and Healing: Community as a Partner
York University Program: BScN Collaborative undergraduate (n=6 students)
- Fall 2008 NURS 3400 Development of Self as a Nurse: Ethical Ways of Knowing
York University Program: BScN 2nd Degree Entry (n = 40 students)
- Fall 2007 NURS 3400 Development of Self as a Nurse: Ethical Ways of Knowing
York University Program: BScN 2nd Degree Entry-(n = 40 students)

GEORGE BROWN COLLEGE

- Fall 2016 NURS1093 Becoming an Ethical Practitioner (n=72 students')
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- NSE22A/B Lab Clinical Practice (n=37 students)
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- Winter 2016 NSE 22A Practicum Lab (3 groups: n=16 & n=16 & n=8 students)
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- NURS1084 Family Health from relational inquiry (n=75 students)
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)

- Fall 2015 NSE32A/B Community Nursing (n=18 students)
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- NURS1093 Becoming an Ethical Practitioner (n=62 & n=54 students)
George Brown College and Trent University RPN to BscN Bridge Program (George Brown College site)
- NSE22A/B Clinical Practice (n=24 students)
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- Winter 2015 NURS1084 Family Health from relational inquiry (n=70 students)
George Brown College and Trent University RPN to BscN Bridge Program (George Brown College site)
- NSE32A/B Community Nursing (n=18 students)
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- Fall 2014 NURS1093 Becoming an Ethical Practitioner (n=60 students' **online**)
George Brown College and Trent University RPN to BscN Bridge Program (George Brown College site)
- NUR3020 Evidence Based Practice and Research Utilization (n=10 students)
George Brown College Primary Care Nurse Graduate Certificate
- Winter 2014 NURS1084 Family Health from relational inquiry (n= 70 & n=65 students)
George Brown College and Trent University RPN to BscN Bridge Program (George Brown College site)
- NSE32A/B Community Nursing (n= 18 students)
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- Fall 2013 NURS1093 Becoming an Ethical Practitioner (n=60 students)
George Brown College and Trent University RPN to BscN Bridge Program (George Brown College site)
- NUR3020 Evidence Based Practice and Research Utilization (n=6 students)
George Brown College Primary Care Nurse Graduate Certificate
- NSE32A/B Community Nursing (1 section 10 students)
Ryerson University , Centennial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)

- Winter 2013 NURS1084 Family Health from relational inquiry (n=40 & n=35 students)
George Brown College and Trent University RPN to BscN Bridge
Program (George Brown College site)
- NSE32A/B Community Nursing (n= 18 students)
Ryerson University , Centenial and George Brown College Collaborative
Undergraduate Nursing Program (George Brown College site)
- Fall 2012 NSE32A/B Community Nursing (n=18 students)
Ryerson University , Centenial and George Brown College Collaborative
Undergraduate Nursing Program (George Brown College site)
- Winter 2012 NURS1083 Nursing Ethics (n= 40 students)
George Brown College and Trent University RPN to BscN Bridge
Program (George Brown College site)
NUR3020 Evidence Based Practice and Research Utilization(n=4 students)
George Brown College Primary Care Nurse Graduate Certificate
- NSE32A/B Community Nursing (n=8 students)
Ryerson University , Centenial and George Brown College Collaborative
Undergraduate Nursing Program (George Brown College site)
- Fall 2011 NURS1083 Nursing Ethics (n= 40 students)
George Brown College and Trent University RPN to BscN Bridge
Program (George Brown College site)
- NSE32A/B Community Nursing (n=8 students)
Ryerson University , Centenial and George Brown College Collaborative
Undergraduate Nursing Program (George Brown College site)
- Winter 2011 NURS1083 Nursing Ethics (n= 40 students)
George Brown College and Trent University RPN to BscN Bridge
Program (George Brown College site)
- NSE32A/B Community Nursing (n=10 students)
Ryerson University , Centenial and George Brown College Collaborative
Undergraduate Nursing Program (George Brown College site)
- Fall 2010 NSE32A/B Community Nursing (n=12 students)
Ryerson University , Centenial and George Brown College Collaborative
Undergraduate Nursing Program (George Brown College site)
- Winter 2010 NSE32A/B Community Nursing (n=12 students)
Ryerson University , Centenial and George Brown College Collaborative
Undergraduate Nursing Program (George Brown College site)
- Fall 2009 NSE32A/B Community Nursing (n=12 students)
Ryerson University , Centenial and George Brown College Collaborative
Undergraduate Nursing Program (George Brown College site)

- Winter 2009 NSE32A/B Community Nursing (n=12 students)
Ryerson University , Centenial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- Fall 2008 NSE32A/B Community Nursing (n=12 students)
Ryerson University , Centenial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- Winter 2008 NSE32A/B Community Nursing (n=12 students)
Ryerson University , Centenial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)
- Fall 2007 NSE32A/B Community Nursing (n=12 students)
Ryerson University , Centenial and George Brown College Collaborative Undergraduate Nursing Program (George Brown College site)

GRADUATE TEACHING

- Winter 2022 NURS7000 Philosophical Foundation of Nursing
Program: Graduate Course (PhD in Nursing) (n=6 students)
- Fall 2021 NURS5200 Qualitative Research Methods in Nursing
Program: Graduate Course (n = 14 students)
- Winter 2021 NURS5300 Quantitative Research Methods in Nursing
Program: Graduate Course (n = 11 students)
- Winter 2020 NURS5300 Quantitative Research Methods in Nursing
Program: Graduate Course (n = 9 students)
- Winter 2019 NURS5300 Quantitative Research Methods in Nursing
Program: Graduate Course (n = 8 students)
- Summer 2018 NURS5110 Nursing Education Science and Practice
Program: Graduate course (n = 6 students)
- Winter 2018 NURS5300 Quantitative Research Methods in Nursing
Program: Graduate Course (n = 6 students)
- Summer 2010 NURS 5110 Nursing Education Science and Praxis
Program: Graduate Program (n = 6 students)

GRADUATE COURSE DESIGN

- SEP. 2022 NURS 7060 Technology, Health and Place: A Critical Examination- PhD
Elective

GUEST LECTURER

- Feb. 2021 Guest Lecturer, Graduate Course (NURS7005 - Sec A), Lecture topic: Nursing Faculty Journey developing program of research
- Feb. 2020 Guest Lecturer, Graduate Course (NURS7005 - Sec A), Lecture topic: Theory and Frameworks in graduate research proposal writing

SUPERVISION

Post-Doctoral Students

- May 2021- October 2021 Dr. Hilda Smith, PhD (Disability Studies), Co-supervising with Dr. M. Baljko
Project title: Accommodation to include students with disability in clinical placement (AcTinSite): Building a community of Practice.
- Dec 2020 to May 2021 Dr. Laura Yvonne Bulk, PhD (Occupational Therapy, Completed), Supervisor.
Project title: Accommodation to Include Students with Disabilities in Placement Sites (AcTinSite): An Interdisciplinary Intervention
- May 2018 to May 2019 Dr. E. Kelly, PhD (Dance, Completed), Supervisor.
Project title: SmART: Smartphones Accommodation Resources Toolbox
Grant: Academic Innovation Funds (AIF) Category I, York University

Master Students

- Winter 2022- to Present Clarence Cansicio, ((M.A., Interdisciplinary Studies, In Progress), Committee member
Project title: Accessible Emergency Technologies for Deaf and Hard of Hearing: Improve Accessibility in Emergency Technologies on Post-Secondary Campuses in Canada Supervisory Committee: Dr. Iris Epstein (Nursing) Dr. Geoffrey Raume (Critical Disability Studies) Dr. Neita Israelite (Faculty of Education)
- Fall 2020 to Present Judy Bahadoorsingh, (M.A., Interdisciplinary Studies, In Progress), Co-Supervisor.
Project title: Access, Accommodation and Services for Parents and Students with Learning Disability in Elementary Schools, Co-supervision with Dr. M. Toplak (Psychology) and Dr. L. Farley (Education).
- Fall 2020 to Present Brooke Magle, (M.A. Health Policy, In Progress), Co-Supervisor
Project Title:

Preceptor

Sep. 2018 to Sep. 2020 NURS 5400 Advanced Nursing Practicum, York University (n = 4 students)

May 2008 to May 2015 NURS 5400 Advanced Nursing Practicum, York University (n = 9 students)

INTERNAL GRADUATE STUDENTS REVIEWER**PhD Students**

Sep. 2020	J. E. Kistruck, (PhD Education, Completed), Internal Thesis Reviewer. Dissertation: Makermind: An exploration of making and mindfulness pedagogy. Faculty of Education, York University
Jun. 2020	T. Bernasky, (PhD Disability Studies, Completed), Internal Thesis Reviewer. Dissertation: Gender and Disability Consciousness Among Community Organizers and Self Advocates. Faculty of Health, Disability Studies York University
Apl. 2022	A. Molas; (PhD Disability Studies, Completed)Dissertation: Minimizing Stigma, Improving Care: An Investigation into Empathy and Narrative for Understanding the Lived Experience of Schizophrenia; Internal Thesis reviewer, Faculty of Health , Disability Studies
Master Students	
Apl. 2022	E.A. Bhardwaj (Master of Art), Internal Thesis Reviewer. Dissertation: Data Analytics in Climate Changes. Graduate Program in Information systems and Technology, York University
Nov. 2021	M. Poustizadeh, (Master of Science), Internal Thesis Reviewer. Dissertation: Design Justice Principles and Do-it yourself assistive technology: Case Study. Faculty of Electrical engineering and Computer Science, York University

TENURED AND PROMOTION REVIEWER

June 2021 Arm's Length Reviewer, Promotions File Review (Promotion to Lecturer), Department of Rehabilitation Science, Wingate Institute of exercise science

SERVICE TO THE UNIVERSITY**SCHOOL LEVEL (SCHOOL OF NURSING, YORK UNIVERSITY)**

2022 Oct- Present Member, Tenure and Promotion Committee

- 2019 – Feb-September Member, Curricular Revision Committee, Equity, Diversity & Inclusion, Sub-Committee (SC)
- 2018 - 2020 Member, Graduate Students Award Committee
- 2017 - 2020 Member, Undergraduate Program Evaluation Committee, Sub-Committee (SC)

FACULTY OF HEALTH LEVEL (YORK UNIVERSITY)

- 2021 – Present Committee on Examinations and Academic Standards (CEAS)

UNIVERSITY LEVEL (YORK UNIVERSITY)

- 2020 – Present Member of the Academic and Innovation Fund (AIF) Steering Committee
- 2020 - Present Member, York University Research Ethics Review Board (REB)
- 2020 - Present Member, York University Learning Hub for Research Adjudication Committee
- 2020- Dec Member, York University NewFrontier Grant Review Committee
- 2019 - 2021 Member, YUFA's New Climate Emergency Committee (YCEC)

OTHER PROFESSIONAL SERVICES

- 2017 - Present Item Exam Writer, College of Nurses of Ontario (CNO) and Touchstone Institute™ (TI), Internationally Educated Nurses Competency Assessment Program (IENCAP)