

A. PERSONAL

1. NAME

**Gail Joyce Mitchell, RN; PhD, Professor, Tenured
Member, Faculty of Graduate Studies, York University**

2. DEGREES

PhD Doctor of Philosophy in Nursing Science, University of South Carolina, Nursing, 1992
MScN University of Toronto, Nursing, 1987
BScN Florida Atlantic University, Nursing, 1984
Diploma Nursing, St. Rita's Hospital, Sydney, NS, 1974

3. EMPLOYMENT HISTORY

2010 – present Professor, Tenured, York University
2009 – 2014 Director/Chair, York University—UHN Nursing Academy
2005 – 2009 Associate Professor, Tenured, School of Nursing, York University
2006 – present Department of Theatre, Graduate Studies, York University
2006 – 2007 Graduate Program Director, School of Nursing, York University
2003 – 2005 Assistant Professor, School of Nursing, York University
1994 – 2003 Chief Nursing Officer, Sunnybrook & Women's College Health Science Centre, Toronto, ON
1992 – 1994 Nurse Scientist, Queen Elizabeth Hospital, Toronto, Ontario
1990 – 1992 Staff Nurse, Emergency Room, Baptist Medical Center, Columbia, SC,
1987 – 1990 Clinical Nurse Specialist-Gerontology, St. Michael's Hospital, Toronto, ON
1974 – 1987 Staff Nurse, Emergency & Intensive Care, Wellsley Hospital, Toronto, ON; Margate Hospital,
Margate FL.; Mount Sinai Medical Centre, Miami, FL; Victoria General Hospital,
Halifax, NS.

Adjunct Academic Appointments

2008 – present Adjunct Associate Professor, Recreation & Leisure Studies, University of Waterloo, Waterloo, Ontario
2007 – 2011 Visiting Associate Professor, Polytechnic University, Hong Kong, China
1992 – 2003 Adjunct Assistant Professor (non-tenure track), School of Nursing, University of Toronto
2003 – 2007 Adjunct Associate Professor, School of Nursing, University of Western Sydney, Australia
2003 – 2007 Associate Member of the Centre for Global eHealth Innovation at University Health Network, Toronto, ON.

4. HONOURS AND AWARDS

2017 Education Award from COUPN
2014 Recognition for Excellence in Teaching, York University
2013 Ontario Centres of Excellence in collaboration with PerLS Team & Innovation York. (\$50,000)
2013 Academic Innovation Fund, York University, PI on project: PerLS: Advancing Education and Complexity Pedagogy through the WWW (\$100,000), Toronto, ON
2012 Academic Innovation Fund, York University, PI on project: PerLS: Advancing Education and Complexity Pedagogy through the WWW (\$200,000), Toronto, ON
2011 Academic Innovation Fund, York University, PI on project: PerLS: Advancing Education and Complexity Pedagogy through the WWW (\$170,000), Toronto, ON
2008 Distinguished Alumni Award, Christine E. Lynn College of Nursing Florida Atlantic University, Boca Raton, FL
1997 Award of Merit, Registered Nurses Association of Ontario, Toronto, ON
1996 Distinguished Alumni Award, University of Toronto, Toronto, ON
1992 Doctoral Fellowship, University of South Carolina, Columbia, SC
1992 Federal Nurse Traineeship, University of South Carolina, Columbia, SC
1991 Federal Nurse Traineeship, University of South Carolina, Columbia, SC
1986 Ontario Graduate Studies Scholarship, University of Toronto, Toronto, ON

B. SCHOLARLY AND PROFESSIONAL CONTRIBUTIONS:

1. SUMMARY OF PUBLICATIONS AND PROFESSIONAL CONTRIBUTIONS

Chapters in books - 23
 Referred articles in journals – 50
 Currently under review - 3
 Invited articles/columns/opinion papers – 53
 Non-refereed publications - 16
 Refereed presentations - 30
 Invited keynotes/presentations - 49
 Creative artistic endeavors - 6
 Work in progress - 4
 Public appearances – 3

2. PUBLICATIONS

Chapters in Books

1. Gray, J., Kontos, P., Dupuis, S., Mitchell, G., Jonas-Simpson, C. (2017) Dementia (re)performed: Interrogating tensions between relational engagement and regulatory policies in care homes through theatre. S. Chivers and U. Kreibenberg (Eds) *Care Home Stories: Challenges, Changes and Continuities*, New York City: Columbia University Press.
2. Gray, J. & Mitchell, G.J. (2015). Considering Aesthetics: bringing new awareness to patient safety culture in hospitals. G. Belliveau and G. Lea (Eds) *Research-based theatre as methodology: An artistic approach to research (working title)*, Bristol, UK: Intellect.
3. Mitchell, G. J., & Richards, J. (2014). Issues in contemporary nursing leadership. In M. McIntyre & C. McDonald (Eds.), *Realities of Canadian Nursing: Professional, Power and Practice Issues* (4th ed.), (pp. 72-86). Philadelphia, PA: Wolters Kluwer| Lippincott Williams & Wilkins.
4. Mitchell, G. J. & Bournes, D. A. (2010). Rosemarie Rizzo Parse: Human becoming. In M. R. Alligood, & A. Marriner-Tomey & (Eds.), *Nursing theorists and their work* (7th ed.), (pp. 522-559). St. Louis, MO: Mosby-Year Book.
5. Mitchell, G. J. (2010). Parse's theory of human becoming and nursing practice. In M. Alligood (Ed.), *Nursing theory: Utilization & application* (4th ed.), (pp.). Maryland Heights, MO: Mosby Elsevier.
6. Mitchell, G. J. (2009). Evidence, knowledge, and wisdom: Nursing practice in a universe of complexity. In R. C. Locsin & M. J. Purnell (Eds.), *A contemporary nursing process: The (un)bearable weight of knowing persons* (pp. 99-121). New York: Springer Publishing Company.
7. Mitchell, G. J. (2006). Parse's theory of human becoming and nursing practice. In M. Alligood & A. Marriner-Tomey (Eds.), *Nursing theory: Utilization & application* (3rd ed.), (pp. 431-460). PA: Elsevier. [C. Calamandrei, Italian translation. Milano, Italy: McGraw- Hill. (2006).]
8. Mitchell, G. J. (2006). Rosemarie Rizzo Parse: Human becoming. In A. Marriner-Tomey & M. R. Alligood, (Eds.), *Nursing theorists and their work* (6th ed.), (pp. 522-559). St. Louis, MO: Mosby-Year Book.
9. Mitchell, G. J. (2005). Nursing, philosophy, and knowledge. In J. Daly, S. Speedy, D. Jackson, V. Lambert, & C. Lambert (Eds.), *Contexts of nursing: An introduction* (pp. 93-112). New York: Springer Publishing.
10. Mitchell, G. J. (2004). Leading and enhancing patient-focused care: The human becoming theory in action. In J. Daly, S. Speedy, & D. Jackson (Eds.), *Nursing leadership* (pp. 299-312). Marrickville, New South Wales: Elsevier Australia.
11. Mitchell, G. J. (2002). Parse's theory of human becoming and nursing practice. In M.R Alligood & A. Marriner-Tomey (Eds.), *Nursing theory: Utilization and application* (2nd ed.), (pp. 403-428). St. Louis, MO: Mosby-Year Book Inc.
12. Mitchell, G. J. (2002). Rosemarie Rizzo Parse: Human becoming. In M.R. Alligood & A. Marriner Tomey, (Eds.), *Nursing theorists and their work* (5th ed.), (pp. 227-259). St. Louis, MO: Mosby.
13. Mitchell, G. J. (2002). Evidence-based practice: Critique and alternative view. In J.W. Kenney (Ed.), *Philosophical and theoretical perspectives for advanced nursing practice* (3rd ed.), (pp. 261-267). Sudbury, MA: Jones and Bartlett. (Reprinted from *Nursing Science Quarterly*, 12, 30-35).

15. Cody, W.K., Bunkers, S.S., & **Mitchell, G. J.** (2000). The human becoming theory in practice, research, administration, regulation and education. In M. Parker (Ed.), *Nursing theories and nursing practice* (pp. 238-262). Philadelphia, PA: F.A. Davis Company.
16. Mitchell, G. J. (1998). Theory and practice in long-term care: The acorn doesn't fall far from the tree. In M. Stephenson & E. Sawyer (Eds.), *Anthology of reading in long-term care* (2nd ed.), (pp. 47-51). Ottawa, ON: Canadian Healthcare Association.
17. Mitchell, G. J., & Cody W.K. (1996). Nursing knowledge and human science: Ontological and epistemological considerations. In J.W. Kenny (Ed.), *Philosophical and theoretical perspectives for advanced nursing practice* (pp. 19-31). Sudbury MA: Jones and Bartlett Publishers International. (Reprinted from *Nursing Science Quarterly*, 5, 54-61).
18. Mitchell, G. J. (1995). Nursing diagnosis: An obstacle to caring ways. In A. Boykin (Ed.), *Power, politics, and public policy: A matter of caring* (pp. 11-23). New York: National League of Nursing.
19. Mitchell, G. J. (1995). The view of freedom within the human becoming theory. In R.R. Parse (Ed.), *Illuminations: The human becoming theory in practice and research* (pp. 27-43). New York: National League for Nursing, Pub. No.15-2670.
20. Mitchell, G. J. (1995). The lived experience of restriction-freedom in later life. In R.R. Parse (Ed.), *Illuminations: The human becoming theory in practice and research* (pp. 159-196). New York: National League for Nursing, Pub. No.15-2670.
21. Mitchell, G. J. (1995). Evaluation of the human becoming theory in practice in an acute care setting. In R.R. Parse (Ed.), *Illuminations: The human becoming theory in practice and research* (pp. 367-399). New York: National League for Nursing, Pub. No. 15-2670.
22. Mitchell, G. J. (1993). Parse's theory in practice. In M.E. Parker (Ed.), *Patterns of nursing theories in practice* (pp. 62-80). New York: National League for Nursing, Pub. No. 15-2548.
23. Mitchell, G. J. (1991). Distinguishing practice with Parse's theory. In I.E. Goertzen (Ed.), *Differentiating nursing practice into the twenty-first century* (pp. 55-58). Kansas City, MO: American Academy of Nursing.

Chapters Submitted

Articles--Refereed

1. Kontos, P., Grigorovich, A., Dupuis, S., Jonas-Simpson, C., Mitchell, G., Gray, J. Raising the curtain on dementia stigma:Fostering a new cultural imaginary for a more inclusive society. *Critical Public Health*.
 - a. Submitted
2. Mitchell, G.J., Dupuis, S., Kontos, P. Jonas-Simpson, C., & Gray, J. The dehumanizing patterns of modernity and the therapeutic culture for persons with dementia: a complex and intersectional alternative view by Collective Disruption. *Aging & Society*.
 - a. Submitted.
3. Mitchell, G.J., Rice, C., & Pileggi, V. Co-Emergence: An art-full dance of inquiry into artists' experiences of making art. *Research in Drama Education: The Journal of Applied Theatre and Performance*.
 - a. Submitted
4. Mitchell,, G.J., Pilkington, F.B., Daiski, I., & Cross, N. (2017). Complexity-based pedagogy for e-learning: description of emergence in a graduate nursing program. *Open Journal of Nursing*, 7, 222-241. <http://dx.doi.org/10.4236/ojn.2017.72019>.
5. Kontos, P., Miller, K.L., Mitchell, G., Stirling-Twist, J. (2017). Presence redefined: The reciprocal nature of engagement between elder-clowns and persons with dementia. *Dementia: The International Journal of Social Research and Practice*. 16(2): 46-66.
6. Mitchell, G.J., Cross, N., George, O., Hynie, M., Kumar, K., Owston, R., Sinclair, D., & Wickens, R. (2016). Complexity Pedagogy and e-Learning: Emergence in Relational Networks. *International Research in Higher Education*, 1(1). <http://www.sciedupress.com/journal/index.php/irhe/article/view/9136>. Contribution 70%
7. Dupuis, S.L., Kontos, P., Mitchell, G., Jonas-Simpson, C., & Gray, J. (2016). Re-claiming citizenship through the arts. Special Issue on Citizenship, *Dementia: The International Journal of Social Research and Practice*, 15, 358-380.
8. Mitchell, G. J., Pilkington, B., Jonas-Simpson, C. M., Daiski, I., Cross, N. L., Johnston, N., ... & Tang, S. Y. (2016). Nursing education and complexity pedagogy: Faculty experiences with an e-learning platform. *Journal of Nursing Education and Practice*, 6(5), p60. <http://dx.doi.org/10.5430/jnep.v6n5p60>. Contribution 60%.

- transformative change in dementia care through research-based drama. *The Gerontologist*. (Pub online July 2016)
10. Jonas-Simpson, C., Mitchell, G.J., & Cross, N. (2015). Emergence: Complexity pedagogy in action. *Nursing Research and Practice*.
 11. Kontos, P., Miller, K., Mitchell, G.J., Sterling Twist, J. (2015). Presence redefined: The reciprocal nature of engagement between elder-clowns and persons with dementia. *Dementia: the International Journal of Social Research and Practice*.
 12. Jonas-Simpson, C., Mitchell, G.J., & Cross, N. (2015). Emergence: Complexity pedagogy in action. *Nursing Research and Practice*.
 13. Gail J. Mitchell, Nadine Cross, Michelle Wilson, et al., (2013). Complexity and Health Coaching: Synergies in Nursing. *Nursing Research and Practice*, Article ID 238620, 7 pages, 2013. doi:10.1155/2013/238620.
 14. Halifax, N. V. D., & Mitchell, G. J. (2013). (Nurse)—Writing With the Wolves. *Qualitative Inquiry*, 19(5), 349-352.
 15. Mitchell, G.J., Dupuis, S., & Kontos, P. (2013). Dementia discourse: from imposed suffering to knowing *Other-Wise*. *Journal of Applied Hermeneutics*.
 16. Daiski, I., Halifax, N.D., Mitchell, G.J., & Lynn, A. (2012). Suburban Homelessness: Engulfment in the Grotto of Poverty. *Studies in Social Justice*, 6(1), 103-123.
<http://hrpapers.uwindsor.ca/ojs/leddy/index.php/SSJ/article/viewFile/3444/2897>
 17. Mitchell, G. J., Jonas-Simpson, C., & Cross, N. (2012). Innovating Nursing Education: Interrelating Narrative, Conceptual Learning, Reflection, and Complexity Science. *Journal of Nursing Education and Practice*, 3(4).
<http://www.sciedu.ca/journal/index.php/jnep/article/viewFile/1601/1132>
 18. Jonas-Simpson, Mitchell, G.J., Carson, J., Whyte, C., Dupuis, S. & Gillies, J. (2012). Phenomenological shifts for healthcare professionals after experiencing a research-based drama on living with dementia. *Journal of Advanced Nursing*, 68, 1944-1955.
 19. Kontos, P., Miller, K.L., Gilbert, J.E., Mitchell, G.J., Colantonio, A., Keightley, M.L., Cott, C. (2014). Improving client-centered brain injury rehabilitation through research-based theater. *Qualitative Health Research*, published online 30 August 2012.
 20. Mitchell, G.J., Tregunno, D. Gray, J., & Ginsburg, L. (2011). Examining patterns of patient safety culture: A complexity and arts-informed inquiry. *Canadian Journal of Nursing Leadership*, 24(4), 65-77.
 21. Dupuis, S., Gillies, J., Mitchell, G. J., Jonas-Simpson, C., Whyte, C., & Carson, J. (2011) Catapulting shifts in images, understandings and actions for family members through research-based drama. *Family Relations*, 60, 104-120.
 22. Mitchell, G.J., Dupuis, S., Jonas-Simpson, C., Whyte, C., Carson, J., & Gillies, J. (2011). The experience of engaging with research-based drama: Evaluation and explication of synergy and transformation. *Qualitative Inquiry*, 17, 379-392.
 23. Kontos, P., Mitchell, G.J., Mistry, B., Ballon, B. (2010). Using drama to improve person-centred dementia care. *International Journal of Older People Nursing* (Special Issue: Outcomes from the Promotion of Personhood in Gerontological Nursing) 5, 159-168.
 24. Kontos, P., Miller, K.L., Mitchell, G.J., Cott, C. (2010). Dementia care at the intersection of regulation and reflexivity: A critical realist perspective. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences*, doi:10.1093/geronb/gbq022
 25. Kontos, P., Miller, K.L., Mitchell, G.J. (2009). Neglecting the importance of the decision-making and care regimes of personal support workers: A critique of standardization of care planning through the RAI/MDS. *The Gerontologist*, 50(3): 352-362.
 26. Jonas-Simpson, C., Mitchell, G. J., Fisher, A., G. Jones, & Linscott, J. (2006). The experience of being listened to: A qualitative study of older adults in long-terms care settings. *Journal of Gerontological Nursing*, 32(1), 46-53.
 27. Jonas-Simpson, C.J., & Mitchell, G. J. (2005). Giving voice to expressions of quality of life for persons with dementia through story, music, and art. *Alzheimer's Care Quarterly*, 6(1), 52-59.
 28. Mitchell, G. J., Pilkington, F.B., Jonas-Simpson, C., Aiken, F., Carson, M.G., Fisher, A.,
 29. & Lyon, P. (2005). Exploring the lived experience of waiting for persons in longterm care. *Nursing Science Quarterly*, 18, 163-170.
 30. Pilkington, F.B., & Mitchell, G. J. (2004). Quality of life for women living with a gynecological cancer. *Nursing Science Quarterly*, 17, 147-155.
 31. Mitchell, G. J., Ferguson-Paré, M., & Richards, J. (2003). Exploring an alternative metaphor for nursing: Relinquishing military images and language. *The Canadian Journal of Nursing Leadership*, 16(1), 48-60.
 32. Bournes, D.A., & Mitchell, G. J. (2002). Waiting: The experience of persons in a critical care waiting room. *Research in Nursing & Health*, 25, 58-67.
 33. Mitchell, G. J., & Cody, W.K. (2002). Ambiguous opportunity: Toiling for truth of nursing art and science. *Nursing Science Quarterly*, 15, 71-79.

35. Fisher, A., & **Mitchell, G. J.** (1998). Patients' views of quality of life: Transforming the knowledge base of nursing. *Clinical Nurse Specialist*, 12(3), 99-105.
36. Mitchell, G. J. (1998). Living with diabetes: How understanding changes professional practice. *Canadian Journal of Diabetes Care*, 22(1), 30 -37.
37. Carson, G. M., & **Mitchell, G. J.** (1998). The experience of living with persistent pain. *Journal of Advanced Nursing*, 28, 1242-1248.
38. Saltmarche, A., Kolodny, V., & **Mitchell, G. J.** (1998). An educational approach for patient focused care: Shifting attitudes and practice. *Journal of Nursing Staff Development*, 14(2), 81-86.
39. Mitchell, G. J. (1994). Discipline-specific inquiry: Exploring the hermeneutics of theory- guided nursing Research. *Nursing Outlook*, 5(42), 224-228.
40. Mitchell, G. J. (1994). The meaning of being a senior: A phenomenological study and interpretation with Parse's theory. *Nursing Science Quarterly*, 7, 70-79.
41. Mavely, R., & **Mitchell, G. J.** (1994). Consider karaoke. *The Canadian Nurse*, 90(1), 22-24.
42. Mitchell, G. J., & Heidt, P. (1994). The lived experience of wanting to help another. *Nursing Science Quarterly*, 7, 119-127.
43. Chapman, J., **Mitchell, G. J.**, & Forchuk, C. (1994). A glimpse of nursing theory-based practice in Canada. *Nursing Science Quarterly*, 7, 104-112.
44. Mitchell, G. J. (1993). Living paradox in Parse's theory. *Nursing Science Quarterly*, 6, 44-51.
45. Mitchell, G. J. (1993). Time and a waning moon: Seniors describe the meaning to later life. *The Canadian Journal of Nursing Research*, 25(1), 51-66.
46. Mitchell, G. J., & Cody, W.K. (1993). The role of theory in qualitative research. *Nursing Science Quarterly*, 6, 170-178.
47. Futrell, M., Wondolowski, C., & **Mitchell, G. J.** (1993). The lived experience of aging in the oldest old living in Scotland: A phenomenological study. *Nursing Science Quarterly*, 6, 189-194.
48. Cody, W. K., & **Mitchell, G. J.** (1992). Parse's theory as a model for practice: The cutting edge. *Advances in Nursing Science*, 15(2), 52-65.
49. Mitchell, G. J. (1991). Nursing diagnosis: An ethical analysis. *IMAGE International Journal of Nursing Scholarship*, 23(2), 99-103.
50. Nagle, L. M., & **Mitchell, G. J.** (1991). Theoretic diversity: Evolving paradigmatic issues in research and practice. *Advances in Nursing Science*, 14(1), 17-25.
51. Rasmusson, D., Jonas, C. M., & **Mitchell, G. J.** (1991). The eye of the beholder: Applying Parse's theory with homeless individuals. *Clinical Nurse Specialist*, 5(3), 139-143.
52. Mattice, M., & **Mitchell, G. J.** (1990). Caring for confused elders: Evaluating our methods of orientation. *The Canadian Nurse*, 86(11), 16-17.
53. Mitchell, G. J., & Copplestone, C. (1990). Applying Parse's theory to peri-operative nursing: A nontraditional approach. *AORN Journal*, 51(3), 787-798.
54. Mitchell, G. J. (1990). The lived experience of taking life day-by-day in later life: Research guided by Parse's emergent method. *Nursing Science Quarterly*, 3, 29-36.
55. Mitchell, G. J. (1990). Struggling in change: From the traditional approach to Parse's theory-based practice. *Nursing Science Quarterly*, 3, 170-176.
56. Mitchell, G. J., & Pilkington, B. (1990). Theoretical approaches in nursing: A comparison of Roy and Parse. *Nursing Science Quarterly*, 3, 81-87.
57. Mitchell, G. J. (1988). Man-living-health: The theory in practice. *Nursing Science Quarterly*, 1, 120-127.
58. Mitchell, G. J., & Santopinto, M.D.A. (1988). The expanded role nurse: A dissenting viewpoint. *Canadian Journal of Nursing Administration*, 1(4), 8-11.

Refereed External Research and Knowledge Translation Grants

1. Principal Investigator: P. Kontos; Co-investigators: S. Dupuis, J. Gray, G. Mitchell, C. Jonas-Simpson. "Cracked: Interactive digital research resource". The Waugh Family Foundation. Research Grant. 200,000 CAD. January 2017 to December 2017.
2. Jonas-Simpson, C., Mitchell, G.J., Dupuis, S. & Kontos, P. (2016). Musical engagement and relational dementia care: Evaluating knowledge translation through research-based documentary. Research funded by the Alzheimer Society of Canada Research Program 2016. ASC budget: \$118,000 for two years.
3. Dupuis, S. (PI), Mitchell, G., Kontos, P. (Co-Investigators), Jonas-Simpson, C., & Gray, J. (Collaborators). (2013-2015). Enhancing person-centred and relational care through research-based drama. Research grant submitted to the Alzheimer Society of Canada Research Program 2012 competition in November 2012. (ASC budget: \$120,000; Total Budget: \$132,403.58).
4. AMS Call to Caring Project Grant. (2013) Awakening Compassion among nurses: Integrating social justice

5. 2013 Ontario Centres of Excellence in collaboration with PerLS Team & Innovation York. (\$50,000)
6. Canadian Institutes of Health Research. Knowledge Translation Supplement. Enhancing relationship-centred care through research-based drama. July 2011 to July 2013. \$100,000. S. Dupuis (Principal Investigator) with P. Kontos and **G.J. Mitchell** (Co- investigators).
7. Canadian Institutes of Health Research, Operating Grant. Embodied selfhood and clowning: An innovative approach to person-centred dementia care, April 1, 2012-March 31, 2014, \$214,888, P. Kontos (Principal Investigator), G. Naglie, L-F. Lo & **G. Mitchell** (Co-Investigators).
8. York University—Academic Innovation Fund (\$170,000 Year 1 & 200,000 Year 2, & 1000,000 Year 3). Trans- disciplinary Innovation in Pedagogy: Advancing Educational Reform on the World Wide Web. Gail Mitchell, PI with Ron Owston, Renate Wickens, Don Sinclair, Michaela Hynie, & Obidiah George. Team has hired technical staff and prototype is being constructed.
9. Nursing Secretariat, Ministry of Health and Long Term Care. Funding for four RNs (350,000 annually starting summer 2011). RN-Health Coaching and System Navigation Project. Gail Mitchell, PI., with Debra Bournes. Four RNHCs are working in Newmarket and North York with persons living with diabetes.

Submitted-Not Funded

2016 Jul – 2017 Jun “Narrative Synthesis and Documentary Film about Elder-Clowning: Reimagining Dementia Care”. Canadian Institutes of Health Research. Knowledge Synthesis Grant. Co-Principal Applicants: P. Kontos (Researcher), B. Stern (Knowledge User); Co-Applicants: A. Grigorovich (Researcher), C. Jonas-Simpson (Researcher), G. Mitchell (Researcher), S. Dupuis (Researcher), R. Anderson (Knowledge User), G. Naglie (Researcher). 100,000 CAD. [Submitted 2016 January; decision expected 2016 June].

Mitchell, G., Hynie, M., Sinclair, D., Pilkington, B., Jonas-Simpson, C., Peisachovich, E., Tang, S., Jensen, J., Greer-Wootten, B., George, O. Complexity Pedagogy and e-Learning: A Trans-Disciplinary Comparison of Patterns and Relationships Across Gender, "Race", and Level of Higher Education. Submitted to SSHRC October 2015.

Invited Articles/Columns in Refereed Journals

1. Mitchell, G. J. (2013). Implications of holding ideas of evidence-based practice in nursing. *Nursing Science Quarterly*, 26, 143-15. 2.
2. Mitchell, G. J., Jonas-Simpson, C. M., & Ivonoffski, V. (2006). Research-based theatre: The making of *I'm Still Here!* *Nursing Science Quarterly*, 19, 198-206.
3. Mitchell, G. J., Bournes, D. A., & Hollett, J. (2006). Human becoming-guided patient centred care: A new model transforms nursing practice. *Nursing Science Quarterly*, 19, 218-224.
4. Mitchell, G. J. (2006). Human becoming criticism—A critique of Florczak's study on the lived experience of sacrificing something important. *Nursing Science Quarterly*, 19, 142-146.
5. Mitchell, G. J. & Bournes, D. A. (2006). Challenging the atheoretical production of nursing knowledge: A response to Reed and Rolfe's column. *Nursing Science Quarterly*, 19, 116-119, 122.
6. Mitchell, G. J., & Halifax, N. D. (2005). Feeling respected-not respected: The embedded artist in Parse method research. *Nursing Science Quarterly*, 18, 105-112.
7. Cody, W. K., **Mitchell**, G. J., Jonas-Simpson, C. M., & Struby, F. V. M. (2004). Human becoming: scope and challenges continued. *Nursing Science Quarterly*. 17, 324-329.
8. Mitchell, G. J. (2004). An emerging framework for human becoming criticism. *Nursing Science Quarterly*, 17, 103-109.
9. Mitchell, G. J. (2003). Abstractions and particulars: Leaning theory for practice. *Nursing Science Quarterly*, 16, 310-314.
10. Mitchell, G. J. (2003). Nursing shortage or nursing famine: Looking beyond numbers? *Nursing Science Quarterly*, 16, 219-224.
11. Mitchell, G. J., & Bunkers, S. S. (2003). Engaging the abyss: A mis-take of opportunity. *Nursing Science Quarterly*. 16, 121-125.
12. Pilkington, F. B., & **Mitchell, G. J.** (2003). Mis-takes across paradigms. *Nursing Science Quarterly*, 16, 102-108.
13. Mitchell, G. J. (2002). Self-serving and other-serving: Matters of trust and intent. *Nursing Science Quarterly*, 15, 288-293.
14. Mitchell, G. J. (2002). Learning to practice the discipline of nursing. *Nursing Science Quarterly*, 15,

15. Mitchell, G. J., & Ferguson-Paré, M. (2002). The nether side revealed. *Canadian Journal of Nursing Leadership, 15*(4), 5-616.
16. Ferguson-Paré M., & **Mitchell G. J.** (2002). When silence makes a difference. *Canadian Journal of Nursing Leadership, 15*(3), 9-10.
17. Ferguson-Paré M., **Mitchell G. J.**, Perkin, K., & Stevenson, L. (2002). Academy of Canadian executive nurses (ACEN) background paper on leadership. *Canadian Journal of Nursing Leadership, 15*(3), 4-8.
18. Ferguson-Paré, M., & **Mitchell, G. J.** (2002). Turning a blind eye or seeing truth. *Canadian Journal of Nursing Leadership, 15*(2), 7-9.
19. Mitchell, G. J., & Ferguson-Paré, M. (2002). Choosing silence choosing voice. *Canadian Journal of Nursing Leadership, 15*(1) 5-6.
20. Cody, W. K., & **Mitchell, G. J.** (2002). Nursing knowledge and human science revisited: Practical and political considerations. *Nursing Science Quarterly, 15*, 4-13.
21. Mitchell, G. J. (2001). Prescription, freedom, and participation: Drilling down into theory-based nursing practice. *Nursing Science Quarterly, 14*, 205-210.
22. Mitchell, G. J. (2001). Policy, procedure, and routine: Matters of moral influence. *Nursing Science Quarterly, 14*, 109-114.
23. Ferguson-Paré, M., & **Mitchell, G. J.** (2001). Myth & meaning in nursing. *Canadian Journal of Nursing Leadership, 14*(4), 5-6.
24. Mitchell, G. J., & Ferguson-Paré, M. (2001). Preserving the light. *Canadian Journal of Nursing Leadership, 14*(3), 6-7.
25. Ferguson-Paré, M., & **Mitchell, G. J.** (2001). Destroying-restoring community in nursing, *Canadian Journal of Nursing Leadership, 14*(2), 7-9.
26. Mitchell, G. J., Closson, T., Coulis, N., Flint, F., & Gray, B. (2000). Patient-focused care and human becoming thought: Connecting the right stuff. *Nursing Science Quarterly, 13*, 216-224.
27. Mitchell, G. J., & Bournes, D.A. (2000). Nurse as patient advocate? In search of straight thinking. *Nursing Science Quarterly, 13*, 203-209.
28. Mitchell, G. J., & Pilkington, F.B. (2000). Comfort-discomfort with ambiguity: Flight and freedom in nursing practice. *Nursing Science Quarterly, 13*, 28-36.
29. Mitchell, G. J., & Pilkington, F.B. (1999). A dialogue on the comparability of research paradigms--and other theoretical things. *Nursing Science Quarterly, 12*, 283-289.
30. Mitchell, G. J. (1999). Evidence-based practice: Critique and alternative view. *Nursing Science Quarterly, 12*, 30-35
31. Mitchell, G. J., & Cody, W.K. (1999). Human becoming theory: A complement to medical science. *Nursing Science Quarterly, 12*, 304-310.
32. Mitchell, G. J. (1998). Standards of nursing and the winds of change. *Nursing Science Quarterly, 11*, 97-98.
33. Mitchell, G. J., Bernardo, A., & Bournes, D. (1997). Nursing guided by Parse's theory: Patient views. *Nursing Science Quarterly, 10*, 55-56.
34. Mitchell, G. J. (1997). Questioning evidence-based practice for nursing. *Nursing Science Quarterly, 10*, 154-155.
35. Mitchell, G. J. (1997). Reengineered healthcare: Why nurses matter. *Nursing Science Quarterly, 10*, 70-71.
36. Mitchell, G. J. (1997). Retrospective and prospective of practice applications: Views in the fog. *Nursing Science Quarterly, 10*, 8-9.
37. Mitchell, G. J. (1997). Have disciplines fallen? *Nursing Science Quarterly, 10*, 110-111.
38. Daly, J., **Mitchell, G. J.**, & Jonas-Simpson, C. (1996). Quality of life and the human becoming theory: Exploring discipline-specific contributions. *Nursing Science Quarterly, 9*, 179-174.
39. Mitchell, G. J. (1996). Clarifying contributions of qualitative research findings. *Nursing Science Quarterly, 9*, 143.
40. Mitchell, G. J. (1996). Pretending: A way to get through the day. *Nursing Science Quarterly, 9*, 92-93.
41. Mitchell, G. J. (1996). A reflective moment with false cheerfulness. *Nursing Science Quarterly, 9*, 53-54.
42. Mitchell, G. J. (1995). Replanting: Pot-bound nursing revisited. *Nursing Science Quarterly, 8*, 150.
43. Mitchell, G. J. (1995). Quality of life: Intimacy in the nurse-person process. *Nursing Science Quarterly, 8*, 102.
44. Mitchell, G. J. (1995). Reflection: The key to breaking with tradition. *Nursing Science Quarterly, 8*, 57.
45. Mitchell, G. J. (1994). The threat of verbal technologies. *Nursing Science Quarterly, 7*, 148-149

46. Mitchell, G. J. (1993). The same-thing-yet-different phenomenon: A way of coming to know - or not. *Nursing Science Quarterly*, 6, 61-62.
47. Mitchell, G. J. (1993). Specifying the knowledge base of theory in practice. *Nursing Science Quarterly*, 5, 6-7.
48. Mitchell, G. J. (1992). Parse's theory and the multidisciplinary team: Clarifying scientific values. *Nursing Science Quarterly*, 5, 104-106.
49. Mitchell, G. J. (1992). Is nursing pot-bound? *Nursing Science Quarterly*, 5, 152-153.
50. Mitchell, G. J., & Cody, W.K. (1992). Nursing knowledge and human science: Ontological and epistemological considerations. *Nursing Science Quarterly*, 5, 54-61.
51. Mitchell, G. J. (1991). Diagnosis: Clarifying or obscuring the nature of nursing. *Nursing Science Quarterly*, 4, 52.
52. Mitchell, G. J. (1991). Human subjectivity: The co-creation of self. *Nursing Science Quarterly*, 4, 144-145.

Publications (Artistic & Non-refereed)

1. Mitchell, G. J., Dupuis, S., & Jonas-Simpson, C. (2011). Countering stigma with understanding: The role of theatre in social change and transformation. *Canadian Theatre Review*, 146, 22-27.
2. Mitchell, G. J. (2006). A research based performance about living with dementia. *CCATHE Canadian Creative Arts in Health Training and Education Newsletter*. 1(1), 7-8.
3. Mitchell, G. J. (2001). Caring relationships & health. *Communiqué - College of Nurses of Ontario*, 26(4), 27.
4. Mitchell, G. J. (2001). Violence, women & health care: Research informing practice. *Communiqué - College of Nurses of Ontario*, 26(3), 19.
5. Mitchell, G. J. (2001). Research enhances understanding of hope. *Communiqué - College of Nurses of Ontario*, 26(2), 21.
6. Mitchell, G. J. (2001). Research: Understanding life with diabetes. *Communiqué - College of Nurses of Ontario*, 26(1), 19.
7. Mitchell, G. J. (2000). Research: Understanding pain through research. *Communiqué - College of Nurses of Ontario*, 25(4), 28.
8. Mitchell, G. J. (2000). Research: Grieving a loss: Generating understanding. *Communiqué - College of Nurses of Ontario*, 25(3), 28.
9. Mitchell, G. J. (2000). Research: The new age of connection and learning. *Communiqué - College of Nurses of Ontario*, 25(2), 28.
10. Mitchell, G. J. (1997). Theory and practice in long term care: The acorn doesn't fall far from the tree. *Long Term Care*, (Nov./Dec.), 31-34
11. Mitchell, G. J., & Kolodny, V. (1996). Quality of life: Residents of long-term care facilities speak out. *The Picker Report*, (Spring/Summer), 10-11.
12. Mitchell, G. J. (1994). Look beyond the disease to see the person. *Alzheimer Alert*, 10(3), 1-2.
13. Mitchell, G. J. (1994). The dignity of risk and the right to failure: One profile of patient- focused care. *Perspectives*, 18(3), 10.
14. Mitchell, G. J. (1986). Utilizing Parse's theory-man-living-health in Mrs. M's neighborhood. *Perspectives*, 10(4), 5-7.
15. Mitchell, G. J. & Bourne, D. A. (1998). *Finding the way: A guide to patient focused care*. Toronto, ON: Sunnybrook Health Sciences Centre.
16. Mitchell, G. J., Jonas-Simpson, C., & Dupuis, S. L. (2006). *I'm still here: A teaching- learning guide to understanding living with dementia through the medium of the arts*. Waterloo, ON: University of Waterloo.

Presentations—Refereed

Accepted for Presentation:

1. Dupuis, S., Hickman, K., McAiney C., Jonas-Simpson, C., Schulz, M., Mitchell, G. J., Kontos, P., Gray, J., Engell, K. (2018, March). "Relational Caring Learning Series: Exploring Relational Caring as a Transformational Approach to Caring and Learning" (Submission ID#37) has been selected as a Mini-workshop session (90 mins) at the Walk with Me 2018 Conference, March 5-6, 2018, Sheraton on The Falls in Niagara Falls, ON.
2. Dupuis, S.L., Gray, J., Kontos, P., Jonas-Simpson, C., & Mitchell, G. (2018, May). "Challenging the fear discourse in the dementia context through theatre: Knowledge as

embodied, imaginative enactment”. Paper presented at the 14th International Conference on Qualitative Inquiry, University of Illinois at Urbana-Champaign, USA.

Presented:

1. Dupuis, S., Hickman, K., McAiney, C., Jonas-Simpson, C., Mitchell, G., Kontos, P., Gray, J. (2018). “Relational caring learning series: Exploring the importance of relational caring as a transformational approach to caring and learning”. Walk with Me: Changing the Culture of Aging in Canada Conference, Niagara Falls, Canada.
Main Audience: Knowledge User
2. Kontos, P., Grigorovich, A., Dupuis, S., Mitchell, G., Jonas-Simpson, C., Gray, J. (April 27-30, 2017). “Raising the curtain on dementia stigma: Fostering a new cultural imaginary for a more inclusive society”. Joint ENAS & ANAS Conference, and 9th International Symposium on Cultural Gerontology, Cultural Narratives, Processes & Strategies in Representations of Age and Aging, University of Graz, Graz, Austria.
3. Kontos, P., Grigorovich, A., Dupuis, S., Mitchell, G., Jonas-Simpson, C., Gray, J. (2017). Mobilizing theatre to challenge dementia stigma and enable a more inclusive society. Structural Stigma Symposium presented at the Canadian Sociological Association Conference, 2017 Congress of the Humanities and Social Sciences, Toronto, Canada
Main Audience: Researcher
4. Dupuis, S., Mitchell, G., Gray, J., Jonas-Simpson, C., Kontos, P. (2017). Transforming Dementia Care Through Research-Based Drama. Liberating the Arts from the Therapy Culture in Dementia Care. Symposium presented at the 15th Canadian Congress on Leisure Research, Kitchener-Waterloo, Canada
Main Audience: Researcher
5. Gray, J., Kontos, P., Dupuis, S., Jonas-Simpson, C., Mitchell, G. (April 27-30, 2017). “Dementia (re)performed: Interrogating tensions between relational engagement and regulatory policies in care homes through theatre”. Joint ENAS & ANAS Conference, and 9th International Symposium on Cultural Gerontology, Cultural Narratives, Processes & Strategies in Representations of Age and Aging, University of Graz, Graz, Austria.
6. Dupuis, S.L., Jonas-Simpson, C., Mitchell, G., Kontos, P., & Gray, J. (2016, October). Humanizing dementia care through research-based drama. Paper presented at the Canadian Association on Gerontology 45th Annual Scientific and Educational Meeting, Montreal, Quebec, Canada.
7. Dupuis, S.L., Briscoe, C., Mitchell, G., Kontos, P., Jonas-Simpson, C., Gray, J. (2016). Changing the culture of dementia and long-term care using research-based drama. Nithview Home, New Hamburg, Canada
Main Audience: Knowledge User
8. Dupuis, Gray, Jonas-Simpson, Kontos, & Mitchell. (2016). **Relational caring**. Factsheet prepared for Toward Relational Care: A hands-on workshop exploring relationality through theatre presented at *Walk with Me: Changing the Culture of Aging in Canada*, Edmonton, Alberta.
9. Kontos, P., Dupuis, S., Mitchell, G., Jonas-Simpson, C., and Gray, J. (2015, October). Cracked: New Light on Dementia. Invited keynote at the 8th Canadian Conference on Dementia, Ottawa, ON, Canada.
10. Mitchell, G., Dupuis, S., Jonas-Simpson, C., Kontos, P., & Gray, J. (2015, September). Cracked: New Light on Dementia. Invited presentations for the Gilbrea Centre, McMaster University and the Alzheimer Society of Hamilton-Wentworth, Hamilton, ON, Canada.
11. Dupuis, S., Kontos, P., Mitchell, G., Jonas-Simpson, C., & Gray, J. (2015, September). Cracked: New Light on Dementia. Invited Café Scientifique co-hosted by the Canadian Institutes for Health Research, the Alzheimer Society of Canada, and the Alzheimer Society of Ottawa and Renfrew County, Ottawa, ON, Canada.
12. Jonas-Simpson, C., Mitchell, G., Gray, J., Dupuis, S., & Kontos, P., (2015, September). Cracked: New Light on Dementia. Invited presentation at Ottawa Hospital, Ottawa, ON, Canada.
13. Dupuis, S.L., Kontos, P., Gray, J., Jones-Simpson, C., & Mitchell, G. (2015). Cracked: New Light on Dementia – Theatre and social change (Keynote Address). Extencicare Conference, Markham, Canada
Main Audience: Knowledge User
14. Kontos, P., Jonas-Simpson, C., Gray, J., Dupuis, S., Mitchell, G. (2015, May). “Using research-based drama to envision a new culture of dementia care”. Symposium on Cognitive Impairment, Aging, and Dementia in Theory and Practice, Trent University, Trent, Ontario, Canada.
15. Kontos, P., Jonas-Simpson, C., Dupuis, S., Gray, J., Mitchell, G. (2015). Exploring critical

Knowledge Mobilization Forum, Montreal, Canada

Main Audience: Researcher

16. Dupuis, S., Kontos, P., Jonas-Simpson, C., Mitchell, G., Gray, J.(2015). Transformative spaces for reimagining dementia. 30th International Conference of Alzheimer's Disease International, Perth, Australia.
Main Audience: Researcher
17. Dupuis, S.L., Mitchell, G., Kontos, P., Jonas-Simpson, C., & Gray, J. (2014, May). Confronting crises of representation: Artful re-constructions of dementia. In *Book of abstracts, 14th Canadian Congress on Leisure Research* (pp. 41-45). Halifax, Nova Scotia: Canadian Association for Leisure Studies.
18. Jonas-Simpson, C., Dupuis, S., Mitchell, G., Kontos, P., Gray, J.(2014). Triggering the emergence of cultural change by re-imagining dementia through the arts. Walk With Me: Changing the Culture of Aging in Canada Conference, Toronto, Canada. Main Audience: Knowledge User
19. Colobong, R., Kontos, P., Miller, K-L., Mitchell, G., Stirling-Twist, J., Palma Lazgare, L., Binns, M., Low, L.F., Surr, C., Naglie, G.(2014). 'Send in the clowns!': Exploring an arts-based approach to dementia care. Toronto Rehabilitation Institute Research Day, Toronto, Canada. Main Audience: Researcher.
20. Dupuis, S.L., Mitchell, G., Kontos, P., Jonas-Simpson, C., & Gray, J.(2014). Re-Imagining dementia and transforming dementia care through the arts. Power of the Arts National Forum, Ottawa, Canada. Main Audience: Knowledge User
21. Miller, K-L., Gilbert, J., Mitchell, G., Colantonio, A., Keightley, M., Cott, C.(2013). Exploring the impact of After the Crash: A Play about Brain Injury. 30th Annual Qualitative Analysis Conference, Ottawa, Canada.
Main Audience: Researcher
22. Dupuis, S., Mitchell, G., Kontos, P., Gray, J., Jonas-Simpson, C., Robinson, B. (2013). Re-imagining dementia through the arts. Canadian Association on Gerontology's Annual Scientific and Educational Meeting, Halifax, Canada.
Main Audience: Researcher
23. Colobong, R., Colantonio, A., Mitchell, G., Cott, C., Gilbert, J., Keightley, M.(2013). After the Crash: A play about brain injury. Innovations Gallery, Toronto Rehabilitation Institute-University Health Network, Toronto, Toronto, Canada.
24. Main Audience: General Public
25. Dupuis, S., Mitchell, G., Kontos, P., Gray, J., Jonas-Simpson, C., & Robinson, B. (2013, October). Re-imagining dementia through the arts. Paper presented at the Canadian Association on Gerontology 42nd Annual Scientific and Educational Meeting, Halifax, NS.
26. Kumar, K., George, O., **Mitchell, G.**, Hynie, M., Owston, R., Sinclair, D., Wickens, R., Cross, N., Abbai, S., Cyriac, E., & Davidson, C. *PerLS: An innovative open source suite of teaching/learning tools informed by complexity science*. Abstract accepted for an oral presentation at the Sloan-C 5th Annual International Symposium on Emerging Technologies for Online Learning, July 27, 2012 Las Vegas, NV.
27. Mitchell, G. J. Dementia and Other-Wise: An Emerging Opportunity for Wisdom and Ethical Relating. Canadian Hermeneutic Institute May 23.25, 2012
28. Kontos, P., Colantonio, A., **Mitchell, G.**, Cott, C., Gilbert, J., Keightley, M., Colobong, R., Neuman, J. Evaluating After the Crash: Using drama to improve client centred brain injury rehabilitation. 8th Annual Brain Injury Association of Canada Conference. Charlottetown, PEI, August 24-26, 2011.
29. Kontos, P., Colantonio, A., **Mitchell, G.**, Cott, C., Gilbert, J., Keightley, M., Neuman, J., Colobong, R. Using drama to improve client centred brain injury rehabilitation. The Festival of International Conferences on Caregiving, Disability, Aging and Technology (FICCDAT), Toronto, ON, June 5-8, 2011.
30. Kontos, P.C., **Mitchell, G.J.**, Mistry, B., & Ballon, B. (March 2011). Using drama to humanize dementia care. Paper presented at the 26th International Conference of Alzheimer's Disease International, Toronto, Canada.
31. Dupuis, S., Jonas-Simpson, C., **Mitchell, G.J.**, Whyte, C., Carson, J., Gillies, J. (March 2011).Enhancing person-centred care through research-based drama. Paper presented at the 26th International Conference of Alzheimer's Disease International, Toronto, Canada.
32. Kontos, P., Colantonio, A., Mitchell, G., Cott, C., Neuman, J., Colobong, R. *An arts-based*

- Toronto, ON, December 2, 2010.
33. Kontos, P., Colantonio, A., Mitchell, G., Cott, C., Gilbert, J., Keightley, M., Neuman, J., Colobong, R. *An arts-based approach to improving client centred care: Evaluating After the Crash – A Play About Brain Injury*. Toronto Rehabilitation Institute Research Day, Toronto, ON, November 26, 2010.
 34. Whyte, C., Carson, J., Gillies, J., **Mitchell, G.**, Jonas-Simpson, C., Dupuis, S. (June 2010). Research- based drama as a pedagogical tool to enhance student understanding. Paper presented at the Society for Teaching and Learning in Higher Education's 30th Annual Conference, Toronto, Ontario, CA.
 35. Mitchell, G. J., Dupuis, S, Jonas-Simpson, C. Whyte, C., Carson, J. (May 2010). Patterns of Synergy: 21st Annual International Conference of the Society for Arts in Health Care, Minneapolis, MN.
 36. Kontos, P., Colantonio, A., **Mitchell, G.**, Cott, C., Gilbert, J., Keightley, M., Neuman, J., Colobong, R. Identifying factors that enable and constrain client-centred care in brain injury rehab. International Brain Injury Association, Eighth World Congress on Brain Injury, March 10-14, 2010, Washington, DC.
 37. Dupuis, S.L., Gillies, J., **Mitchell, G.J.**, Jonas-Simpson, C., Whyte, C., & Carson, J. (November, 2009). Catapulting shifts in images, understandings and actions through research-based drama. Paper presented at The Gerontological Society of America 62nd Annual Scientific Meeting, Atlanta, GA.
 38. Mitchell, G. J., Dupuis, Jonas-Simpson, C. (April, 2009). *I'm Still Here: An Evaluation of Research-Based Drama*. Accepted for presentation at the 20th Annual International Conference of the Society for Arts in Health Care, Buffalo, NY.
 39. Kontos, P., Cott, C., **Mitchell, G. J.**, McGilton, K., Poland, B., (July, 2009). *Caring as an act of resistance: Moral agency on the front lines of dementia care*. Accepted for presentation 19th IAGG World Congress, Paris, France.
 40. Mitchell, G. J. (February, 2007). *Artistic Translation of Research: Leading Transformations in Care*. Paper presented at the national "Nursing Leadership Conference", Sponsored by the Canadian Nurses Association, Ottawa,
 41. Mitchell, G. J. (June, 2005). Artistic translation of research: Transformations in care. Presented at the First Annual York University, School of Nursing Research Day. Toronto, ON.
 42. Mitchell, G. J. (June, 2004). *Creative dissemination of Parse method findings: Drama and other art forms*. Paper presented at the Ninth Rogerian Conference: Emerging Possibilities for Unitary Health Care. New York, NY.
 43. Mitchell, G. J., Jonas-Simpson, C., & Nagle, L. M. (May, 2004). *Artistic translation of research: Transformations in care*. Paper presented at the University of Ottawa Clinical Nursing Research Conference. Ottawa, ON.
 44. Mitchell, G. J. (June, 2001). *Human becoming theory in practice, research, and service*. Paper presented at the International Congress of Nursing, Copenhagen, Denmark.
 45. Mitchell, G. J. (October, 2000). *Nursing theory – worthless, useful or elemental: A Canadian view*. Paper presented at the International Conference of Emerging Nursing Knowledge, Boston College School of Nursing, Boston, MA.
 46. Mitchell, G. J. (March, 1999). *Diabetes and quality of life*. Paper presented at Update 1999: Challenges and Opportunities, Banting and Best Diabetes Centre, University of Toronto and the Canadian Diabetes Association, Toronto, ON.
 47. Mitchell, G. J., & Nagle, L. M. (June, 1997). *Nursing research 2000: Disclosing the myth of research utilization*. Paper presented at the International Council of Nurses 1997 Congress, Vancouver, BC.
 48. Mitchell, G. J. (June, 1997). *Quality of life: The client's perspective*. Paper presented at the International Council of Nurses 1997 Congress, Vancouver, BC.
 49. Mitchell, G. J. (May, 1996). *Quality of life: Practice and policy changes when residents lead the way*. Paper presented at the Fifteenth Annual Conference of the Ontario Gerontological Association, Toronto Colony Hotel, Toronto, ON.
 50. Mitchell, G. J., & Jonas-Simpson, C. (June, 1995). *Quality of life from the client perspective*. Paper presentation given at the Nursing Scholarship and Practice Conference, Reykjavik, Iceland.
 51. Mitchell G. J. & Jonas-Simpson, C. (June, 1995). *Learning the theory of human becoming in*

- Reykjavik, Iceland.
52. Jonas, C.M., & **Mitchell, G. J.** (June, 1995). *Practice innovations with Parse's theory: When patient's lead the way*. Paper presentation given at the Nursing Scholarship and Practice Conference, Reykjavik, Iceland.
 53. Mitchell, G. J., Jonas-Simpson, C., Kolodny, V., Fisher, A., & Carson, G. (April, 1995). *Quality of life: The client's perspective*. Chairperson and presenter in symposium presented at Research '95, University of Toronto, Faculty of Nursing, Toronto, ON.
 54. Mitchell, G. J., & Norton, P. (May, 1995). *Quality of life in long-term care settings: Multiple perspectives*. Paper presented at the Eighth Annual Conference of the Educational Centre for Aging and Health, Victoria College, University of Toronto, Toronto, ON.
 55. Mitchell, G. J. (May, 1994). *Nursing diagnosis: An obstacle to caring ways*. Paper presented at the International Association for Human Caring Annual Conference - Power, Politics & Public Policy, Ottawa, ON.
 56. Mitchell, G. J. (November, 1994). *Quality of life and quality outcomes: Nursing theory changes the health care environment*. Paper presented at the Pathways to excellence: Working together in a changing health care environment. Co-sponsored by The Detroit Medical Center and Wayne State University College of Nursing, Detroit, MI.
 57. Mitchell, G. J. (October, 1992). *Parse's practice with elders: Enhancing quality*. Paper presented at Reassessing Nursing Care: A Challenge for Nurses in the 21st Century. Sponsored by European Nursing Congress, Amsterdam, The Netherlands.

Knowledge Translation Tools Contributed To

Cracked: New Light on Dementia (2013), Partnerships in Dementia Care Alliance, University of Waterloo, Waterloo, Ontario, Canada. Funded through a CIHR Knowledge Translation Supplement Grant.

Contributors: Julia Gray, Sherry Dupuis, Gail Mitchell, Pia Kontos, Christine Jonas-Simpson with Susan Applewhaite, Lori Nancy Kalamanski, Mary Ellen MacLean, Claire Frances Muir, Mark Prince, Tim Machin, David Talbot

Julia Gray

Susan Applewhaite, Lori Nancy Kalamanski, Mary Ellen MacLean, Claire Frances Muir, Mark Prince, Tim Machin, David Talbot

Drs. Sherry Dupuis, Pia Kontos, Gail Mitchell, Christine Jonas-Simpson

Giselle Clarke-Trenaman

Lindsay Anne Black

Tim Machin

Aynsley Moorhouse

Ksenia Ivanova

Alyksandra Ackerman

Cracked is a research-based drama based in research conducted by Drs. Sherry Dupuis, Gail Mitchell, Pia Kontos, and Christine Jonas-Simpson, all of whom are health researchers who specialize in the areas of aging, dementia, and research-based drama. Developed collaboratively with a group of artists, **Cracked** is grounded in the idea that relationships must be front and centre when providing care for persons with dementia, memory in all of its forms must be valorized, self-expression must be nurtured, and the humanity of those who are living with dementia must be fully supported. This perspective is in contrast with the dehumanizing care practices that still prevail in many dementia care settings.

Impact: **Cracked** was performed to three sold-out performances (two at the Bitove Wellness Academy in Toronto, and a third at OISE at the University of Toronto) in November 2013. It has been invited as a keynote at two national conferences in 2014 including to 400 delegates at the Walk with Me Culture Change Conference in March 2014. It was accepted for inclusion through an adjudication process in the SpringWorks Indie Theatre and Arts Festival in Stratford, Ontario for three performances in May 2014. We have been invited to perform **Crack** publically as part of the Behavioural Support Rounds at Baycrest in Toronto in May 2014 and as part of the 10th Anniversary Celebrations for Highview Residences in London, Ontario also in May 2014. Researchers were interviewed on **Cracked** for TV on Daytime at Rogers TV and for radio on CBC Radio in May 2014.

Re-Imagining Dementia through the Arts

Dupuis, S.L., Mitchell, G., Kontos, P., Jonas-Simpson, C., & Gray, J. (2012). Re-imagining dementia through the arts. Funded partly through a CIHR Knowledge Translation Supplement Grant.

In this arts and community-based research project we brought persons with dementia, family members, visual and performance artists, and researchers together in a one-day workshop to explore the implications of the tragedy

dementia want the world to know about them: despite loss and sadness they are supported by loving networks, embracing life, remaining active and engaged, breaking the silence, and transforming with new possibilities.

Impact: The visual and poetic expressions were chosen to be featured at an installation at LabCab, a multi-arts festival in Toronto, Canada, in July 2013. It also featured at Toronto Rehabilitation Institute-University Health Network, Innovations Gallery in 2013 and was so successful was invited back for a second showing. We were invited to showcase the art at the Knowledge Translation in Dementia Care: It Takes a Community workshop held in Toronto in May 2014 and at the 10th birthday celebration of Highview Residences in London, Ontario also in May 2014. A story on the art appeared in the Kitchener Record in Fall 2013.

Invited Presentations to Professional Groups

1. Mitchell, G.J. (2016, April 21). Evidence-Based Practice: Critique and Alternative View. Shields Lecture. Indiana University Southbend. USA.
2. Gray, J., Dupuis, S., Mitchell, G., Jonas-Simpson, C., Kontos, P. (2016, January) 'Cracked: new light on dementia' – publicly dismantling the tragedy narrative of dementia through theatre. Invited paper presented as part of Ageing and Activism: EngAging the Public panel, at Modern Language Association Annual Congress, Austin, Texas, USA.
3. Dupuis, S.L., Mitchell, G., Jones-Simpson, C., Kontos, P., & Gray, J. (2015, November). Cracked: New Light on Dementia – Using theatre to transform long-term care. Invited keynote at the Ontario Long-Term Care Association Annual Conference, Toronto, Ontario, Canada.
4. Dupuis, S.L., Kontos, P., Gray, J., Jones-Simpson, C., & Mitchell, G. (2015, October). Cracked: New Light on Dementia – Theatre and social change. Invited keynote at the Extencicare Conference, Markham, Ontario, Canada.
5. Mitchell, G., Jonas-Simpson, C., Kontos, P., Gray, J., & Dupuis, S. (2015, October). Cracked: New Light on Dementia. Invited presentation for the Alzheimer Society of Norfolk County, Port Dover, Ontario, Canada.
6. Gray, J., Jonas-Simpson, C., Kontos, P., Mitchell, G., & Dupuis, S. (2015, October). Cracked: New Light on Dementia. Invited presentation at Dementia 2015: A Day of Education hosted by the Alzheimer Society of Huron County, Clinton, ON, Canada.
7. Kontos, P., Gray, J., Dupuis, S., Jonas-Simpson, C., & Mitchell, G. (2015, October). Cracked: New Light on Dementia. Invited presentation at Baycrest Health Sciences, Toronto, ON, Canada.
8. Dupuis, S., Kontos, P., Mitchell, G., Jonas-Simpson, C., and Gray, J. (2014, March). Cracked: New Light on Dementia. Invited keynote at the inaugural culture change conference in Canada, Walk with me: Changing the culture of aging in Canada, Toronto, ON, Canada.

Presentations--Invited

1. Mitchell, G.J., & Cross, N. (October, 2013). Complexity in Education, Leadership, Research, & Innovation. Web-based presentation through Plexus Institute. <http://www.plexusinstitute.org/search/all.asp?bst=complexity+education>.
2. Mitchell, G.J. (January 27, 2012). Keynote Address: Complexity and Possibility in Human Centred Care. Sponsored by University Health Network, Toronto, Ontario.
3. Gray, J., Mitchell, G.J., & Tregunno, D. (October, 2010). *Seeing the forest. A research drama on patient safety*. Keynote presented at Nursing Research Day. Sponsored by University Health Network, Toronto, Ontario.
4. Mitchell, G. J. (June, 2008). *Evidence and Knowledge: Finding wisdom in aging research and practice*. Keynote presented at conference: Aging, Health, and Well-being. Sponsored Aging Institute, University of Waterloo, Graduate Student Research Conference.
5. Mitchell, G. J. (April, 2007). *Paradigms of Nursing and Evidence Based Care*. Keynote presented at conference: Evidence-Based Practice in Nursing: Paradigms and Dialogue. Sponsored by: The Hong Kong Polytechnic University; the Pi Iota Chapter, Honor Society of Nursing, Sigma Theta Tau; Department of Nursing Studies of the University of Hong Kong; the Nethersole School of Nursing of the Chinese University of Hong Kong, and the Nursing and School of Science & Technology of the Open University of Hong Kong.
6. Mitchell, G. J. (April, 2007). *Philosophy, the Arts, and Evidence*. Workshop presented at conference: Evidence-Based Practice in Nursing: Paradigms and Dialogue. Sponsored by: The Hong Kong Polytechnic University; the Pi Iota Chapter, Honor Society of Nursing, Sigma Theta Tau; Department of Nursing Studies of the University of Hong Kong; the Nethersole School of Nursing of the Chinese University of Hong Kong, and the Nursing and School of Science & Technology of the Open University of Hong Kong.
7. Mitchell, G. J. (September, 2007). *Patient Centred Care*. Paper presented at conference: Working Together for Better Patient Care. Sponsored by: William Osler Hospital, Toronto, Ontario.
8. Mitchell, G. J. (October, 2005). *Artistic translation of research: Transformation in care*. Paper presented at conference: Celebrating New Knowledge & Innovation—Nursing Research Day, sponsored by University Health Network, Toronto, Ontario.
9. Mitchell, G. J. (September, 2005). *A critique of Dempsey's study of "Feeling confined"*. Paper presented at The

sponsored by Marcella Niehoff School of Nursing, Loyola University, Chicago, September 22, 2005.

10. Mitchell, G. J. (June, 2005). *Patients' views of quality of life: Giving voice through the arts*. Public lecture at University of Calgary, Alberta.
11. Mitchell, G. J. (February, 2005). *How the human becoming school of thought changes nursing practice, research, education, and administration*. Paper presented at conference: The Discipline of Nursing. Contribution of the Existential Thought, Laval University, Quebec.
12. Mitchell, G. J. (September, 2004). *Critique of Hanlon's study using the human becoming criticism framework*. Paper presented at the 12th Annual International Colloquium on Human Becoming, Loyola University, Chicago, IL.
13. Mitchell, G. J. (October, 2003). *Client centred care—Is it relevant in the community?* Paper presented at the Ontario Case Managers' Association 2003 Conference, Toronto, Ontario.
14. Mitchell, G. J. (September, 2003). *A hermeneutic critique of Florczak's study on sacrificing something important*. Paper presented at The 11th Annual International Colloquium on Human Becoming, Loyola University, Chicago IL.
15. Mitchell, G. J. (September, 2003). *Translating research findings through the arts*. Paper presented at The University Health Network Nursing Research Day, Toronto, ON.
16. Mitchell, G. J. (May, 2003). *Patient focused care: Is it relevant in the community?* Presentation at the provincial meeting of nurses from the Workplace Safety & Insurance Board (WSIB), Toronto, ON.
17. Mitchell, G. J., Cunningham, C. E., & Mildon, B. (December, 2002). *Client centred care: Myth or reality*. Presented at the Association of Nurse Executives of the Greater Toronto Area (ANEGTA), Toronto, ON.
18. Mitchell, G. J. (November, 2002). *Co-authorship & self-determinism: Essentials for patient care*. Keynote presentation for Clinical Symposium on Integrated Care, Baxter Corporation, Toronto, ON.
19. Mitchell, G. J. (September, 2002). *Learning through the arts & critique of the unburdening study*. Paper presented at the 10th Annual International Colloquium on Human Becoming, Loyola University, Chicago, IL.
20. Mitchell, G. J. (September, 2002). *Patient centred care. The road to successful integration*. Paper presented at the Annual Meeting of the Ontario Hospital Association, Toronto, ON.
21. Mitchell, G. J. (May, 2002). *Nurturing the art of nursing*. Paper presented at Humber River Regional Hospital, Toronto, ON.
22. Mitchell, G. J. (March, 2002). *Client driven care: Realities and myths of accountability*. Paper presented at the Continuous Quality Improvement Network & the Ontario Association of Community Care Access Centres, Toronto, ON.
23. Mitchell, G. J., & Jonas-Simpson, C. (May, 2001). *Patient centred care: Giving voice & choice to persons living with dementia*. Paper presented at Designs for Dementia: Integration Systems of Care, Toronto Colony Hotel, Toronto, ON.
24. Mitchell, G. J. (October, 2000). *Resident-centered care: Choices, challenges, change*. Paper presented at conference sponsored by St. John's Nursing Home Board, St. John's, NF.
25. Mitchell, G. J. (September, 2000). *The person's voice: An alternative to evidence-based practice*. Paper presented at the 8th Annual International Colloquium on Human Becoming, Loyola University, Chicago, IL.
26. Mitchell, G. J. (May, 2000). *The paradox of leadership*. Paper presented at the Sigma Theta Tau Lambda Pi Chapter, 10th Annual Induction Ceremony, Mount Sinai Hospital, Toronto, ON.
27. Mitchell, G. J. (January, 2000). *Creating a patient centred environment: What you must know*. And, *Patient centred care: A new shift in health care delivery*. Two papers given at Healthcare Strategy Institute, Toronto, ON.
28. Mitchell, G. J. (November, 1999). *Human becoming as a guide to practice in a large health science centre: The challenge in leadership*. Paper presented at the Seventh Annual International Colloquium on Human Becoming, Marcella Niehoff School of Nursing, Loyola University, Chicago IL.
29. Mitchell, G. J. (November, 1999). *The Sunnybrook story: Implementing human science-based nursing in a 1200 bed urban hospital*. Paper presented at University of North Carolina at Charlotte, College of Nursing & Health Professions, Charlotte, NC.
30. Mitchell, G. J. (October, 1999). *Creating respect for growth in professional practice*. Paper presented at Piedmont Medical Center, Atlanta, GA.
31. Mitchell, G. J. (October, 1999) *Client-centered care: Implications for nurse educators*. Paper presented at the Nursing Academic Seminar, McMaster University, Hamilton, ON.
32. Mitchell, G. J. (July, 1999). *Parse's nursing theory and inpatient psychiatric nursing*. Paper presented at meeting of Inpatient Psychiatry, Mount Sinai, Toronto, ON.
33. Mitchell, G. J. (May, 1999). *Client focused care: Does it work? A chief nursing officer's perspective*. And, *Client focused care: Why nurses matter*. Two papers presented at the Capital Health Region Greater Victoria Chapter of the RNABC & the University of Victoria, BC.
34. Mitchell, G. J. (April, 1999). *Reflective practice in a changing health care system: Implications for educators and practitioners*. Paper presented at the Atlantic Region- Canadian Association of University Schools of Nursing

open panel discussion on issue of baccalaureate entry for nursing sponsored by the College of Nurses of Ontario, Toronto, ON.

36. Mitchell, G. J. (November, 1998). *Critique of Milton's study*. Paper presented at the Sixth Annual International Qualitative Nursing Research Colloquium, Loyola University, Chicago, IL.
37. Mitchell, G. J. (October, 1998). *Can human values survive in health care? And, Working together for patient and family centred care*. Two papers presented at conference hosted by Vancouver Hospital and Health Sciences Centre, Vancouver BC.
38. Mitchell, G. J. (May, 1998). *The development of nursing theory-based practitioners: A traditional institutional setting*. Paper presented at Nursing Theory Based Conference, Augustana College, Sioux Falls, SD.
39. Mitchell, G. J. (April, 1998). *The emerging healthcare patient: Effectively listening to and addressing their changing needs*. Paper presented at Initiating Change in Health Care Conference, Institute for International Research, Toronto, ON.
40. Mitchell, G. J. (April, 1998). *Caring: Is it important? Challenges and opportunities across the health care continuum*. Participant in panel discussion at the conference: Caring: Challenges and Opportunities in Today's Work Environment, sponsored by the Registered Nurses Association of Ontario, Toronto, ON.
41. Mitchell, G. J. (March, 1998). *Changing the culture of health care*. Paper presented at Dalhousie University, Halifax, NS.
42. Mitchell, G. J. (March, 1998). *Outcome definition & measurement in Canadian health care: Reconciling different definitions across the continuum—a clinical perspective*. Paper presented at the Canadian Institute Annual Health Care Forum, Toronto, ON.
43. Mitchell, G. J. (December, 1997). *Patient focused care: The real story of change, struggle and growth*. Keynote address at the conference: Focus on the Patient, Satisfaction & Quality of Life, Co-sponsored by Sunnybrook Health Science Centre, Hospital Management Research Unit & the Faculty of Medicine, University of Toronto, Toronto, ON.
44. Mitchell, G. J., & Nagle, L. (November, 1997). *The question of research utilization*. And, *Quality of life for persons with diabetes*. Two papers presented at the University of Windsor Research Day, Windsor, ON.
45. Mitchell, G. J. (October, 1997). *Critique of Kruse's study*. Paper presented at the Fifth Annual International Qualitative Nursing Research Colloquium, Sponsored by Marcella Niehoff School of Nursing, Loyola University, Chicago, IL.
46. Mitchell, G. J., & Bournes, D. (June, 1997). *Patient focused care*. Paper presented at Georgian College, Barrie, ON.
47. Mitchell, G. J. (May, 1997). *Quality of life: Descriptions by persons living with diabetes*. Paper presented to the Diabetes Educators affiliated with the University of Toronto institutions, Toronto, ON.
48. Mitchell, G. J. (May, 1997). *Answering philosophical questions facing contemporary nursing practice: By what means? For what end?* Participant in panel discussion at the conference: Philosophy in the Nurse's World, sponsored by the Institute for Philosophical Nursing Research, Faculty of Nursing, University of Alberta, Edmonton, AB.
49. Mitchell, G. J. (March, 1996). *Where is nursing leadership at the corporate level? Does nursing need a distinct voice?* Participant on panel at the Provincial Nurse Administrators Group, Marriott Eaton Centre, Toronto, ON.
50. Mitchell, G. J. (September, 1994). *Quality of life: Views from persons with Alzheimer's disease*. Paper presented at the Seventh Annual Alzheimer's Symposium, sponsored by The Queen Elizabeth Hospital and the Alzheimer's Society for metropolitan Toronto, Toronto, ON.

3. CREATIVE/ARTISTIC ENDEAVOURS

1. March 25, 2014. Dupuis, S.L., Mitchell, G.J., Kontos, P., Jonas-Simpson, C., & Gray, J. *Cracked: New Light on Dementia*. Keynote performance at the Walk With Me Conference in Toronto, Canada.
2. March 2012 to March 2013. Hawke, R., Mitchell, G.J., & Cross, N. Receipt of Ontario Arts Council, Artists in the Community/Workplace grant titled: Artist in the Workplace: A pilot exploring expressions of living with cancer. Award: \$9,500.
3. January 2010 to November 2010. Gray, J., **Mitchell, G.J.**, & Tregunno, D. *Seeing the forest. A research drama on patient safety*. Script development with keynote performance presented at Nursing Research Day. Sponsored by University Health Network, Toronto, Ontario. Series of six interprofessional workshops November 1 to 5th with six participating healthcare organizations and York University.
4. September 2008 to March 2010. Davis-Halifax, N., **Mitchell, G. J.**, Daiski, I., Lyn, A., & Gruson-Wood, J. (2010). *Spaces and places of homelessness in Peel Region*. An educational video. In partnership with Ontario Trillium Foundation, Peel Poverty Action Group, Social Planning Council of Peel, & York University.
5. January 2007-May 2007. *Arts Informed Knowledge*. Consultant with Julia Gray, Graduate Student and Playwright, Dr. D. Tregunno, & Dr. L. Jeffs, for conference: Patient Safety Culture: The Truth & Nothing But, York University, July 7, 2007. [Co-authored script.]

7. Mitchell, G. J., Jonas-Simpson, C., & Dupuis, S.L. (2006). *'I'm Still Here'* [DVD] and, *A teaching-learning guide to understanding living with dementia through the medium of the arts*. Waterloo, ON: Murray Alzheimer Research and Education Program.
8. November 1994. **Content Consultant**. *Not my home*. Canadian Broadcasting Corporation (CBC) documentary produced by Deveaux-Babin Productions, 1 Langley Avenue, Toronto, ON. Producers: Bert Deveaux & Suzanne Babin

4. Unpublished Professional Reports

1. A Ministry of Health & Long Term Care review on Patient Centred Care. Completed in 2003.

5. WORK SUBMITTED—Not Yet Funded

Mitchell, G.J., Hynie, M., Jensen, J., Jonas-Simpson, C., MacDonnell, J., Peisachovich, E., Pilkington, B., & Greer-Wootten, B. (2017). The Impact of Difference and Diversity on Learning Among Groups in an eLearning Environment. Submitted to g-ID. Amount requested: \$95,000.

6. WORK IN PROGRESS

7. PROFESSIONAL SERVICE

Editorial/Journal Reviewer Contributions

2008 - 2010	Reviewer for <i>Journal of Clinical Nursing</i>
2008	Reviewer for <i>Canadian Creative Arts in Health, Training and Education Journal</i>
2007 - 2011	Member, Editorial Advisory Board , <i>The Open Nursing Journal</i> , United Kingdom, Bentham Open
2003 - present	Reviewer , <i>International Journal of Older People Nursing</i>
2003 - 2011	Member, Editorial Board , <i>International Journal of Older People Nursing</i> . United Kingdom: Blackwell
1988 - present	Reviewer , <i>Nursing Science Quarterly</i>
1997 - 2009	Member, Editorial Board , <i>Nursing Science Quarterly</i> , United States, Sage
1997 - 2007	Contributing Editor , <i>Nursing Science Quarterly</i> . United States: Sage Publishing
1993 - 1995	Editor , <i>Illuminations</i> , International Newsletter of International Consortium of Parse Scholars

Offices in Professional Associations

2000 - 2011	Member , Canadian Diabetes Educator Group
2007 - 2009	Member , Society for Arts in Health Care
2002 - 2004	President , International Consortium of Parse Scholars
1995 - 1997	President , International Consortium of Parse Scholars
1995 - 1997	Secretary & Founding Board Member , Lambda Phi Chapter of International Chapter of Sigma Theta Tau, Honor Society in Nursing
1993 - 1995	President-Elect , International Consortium of Parse Scholars and President of the Toronto Chapter
1995 - 1997	President of the International Consortium of Parse Scholars
1995 - 1997	Founding Member of Board of Directors , International Center for Nursing Science, Augustana University, South Dakota, USA
1990 - 1995	President , Toronto Chapter, International Consortium of Parse Scholars
1998 - 1990	Co-founder and President of Parse Interest Group
1985 - 1987	Founding Member , Toronto Chapter, Lambda Pi, of the Sigma Theta Tau International Honor Society of Nursing.

Council Member or Granting Agency Research Reviewer

2008	Reviewer for Social Sciences & Humanities Council of Canada
2002 - 2006	Reviewer for Annual Awards, Canadian Diabetes Association, Toronto, ON

Major Consultations, In-service Workshops, and Organization of Conferences

- 2008 Arm's Length Reviewer for Tenure & Promotion, Dalhousie University, Halifax, NS
2008 Arm's Length Reviewer for Tenure & Promotion, University of Victoria, BC
1997 Arm's Length Reviewer for Tenure & Promotion, Hunter College, New York

Practice Consultations

- 2008 Practice Consultant on Patient Centred Care. William Osler Hospital. Brampton, ON.
Contact: Dawn Barberri
2006 - 2007 Consultant for Patient Centred Care Hospital Review for Ministry of Health & Long-Term Care
2003 - 2006 Project Coordinator/Teacher, Department of Nursing, University Health Network, Toronto, ON. Title of Project: *Impact of Nursing Development and Patient Centred Care*. Contact: Dr. Debra Bournes
2003 - 2003 Writer & Facilitator, Scholarly Writing Workshops & Development of e-Learning Modules, University Health Network, Toronto, ON. Contact: Dr. Debra Bournes
2003 External Reviewer, Nursing Services, West Park Healthcare Centre, Toronto, ON.
Review of Professional Practice Portfolio. Contact: Mrs. Anne-Marie Malek
1998 Practice Consultant. Implementing Patient Focused Care. York County Hospital, New Market, ON. Contact: Sue Mathews.

Visiting Scholar/Professor

- February 2009. Florida Atlantic University, Boca Raton, Florida. Contact: Dr. Anne Boykin.
June 2006. St. Francis Xavier University, Antigonish, Nova Scotia. Contact: Dr. Angela McNeil. January 2006. Dalhousie University, Halifax, Nova Scotia. Contact: Director Barbara Downe-Wamboldt
November 2005. Humber School of Health Sciences Toronto, Ontario. Contact: Dean Kathleen MacMillan
September 1996. University of Western Sydney, Sydney, NSW, Australia. Contact: Dr. John Daly

Research Consultant

- 2008 - 2009. Project title: *Evaluating Impact of Patient Centred Care*, Halton Health Care Services, Oakville, Ontario. Contact, Deanne Mol, Project Coordinator.
2007 - 2008. Project Title: *Evaluation of a Mentorship Program for Recruitment and Retention of Nurses*. Principal Investigator: Kathleen Heslin. Co-investigators: **Dr. Gail Mitchell**, Dr. Mina Singh, Linda Ballantine, Abel Cheng. York Central Hospital. Funded by Ontario Ministry of Health, \$850,000.
2007 - 2009. Development and delivery of on-line graduate course in Qualitative Research Methods. Polytechnic University, Hong Kong, China.
2003 - 2006. Project Title: *Impact of Nursing Development and Patient Centred Care*. Department of Nursing, University Health Network, Toronto, ON. Contact: Dr. Debra Bournes
1997 - Project title: *The lived experience of feeling understood*. P. I.: Patricia Thornberg, RN; PhD, Ohio, USA
1993 - Project title: *The lived experience of having no place of one's own for woman and children living in shelters*. P.I.: Steven Bauman, RN; PhD, Hunter College CUNY, New York, NY, USA
1993 - Project title: *The lived experience of being in an unfamiliar place for homeless persons admitted to acute care*. Co-investigators: Christine Jonas, RN; MScN and Diane Rasmussen, RN; BA, Toronto, ON
1993 - Project title: *The lived experience of living with cardiac disease*. Co-investigators: Lori Simurda, RN; MScN, St. Michael's Hospital, & Darlene Rebecca RN; MScN, Sunnybrook Health Sciences Centre, Toronto, ON
1992 - Project title: *Evaluating Parse's theory in community practice with persons living with herpes*. P. I.: Lois Kelley, RN; PhD, Florida Atlantic University, Boca Raton, FL., USA

8. PUBLIC APPEARANCES

Television and Radio

November 1994 - **Film Guest**. Canadian Broadcasting Corporation (CBC) TV program, The Health Show. [Program presented findings from research on *Quality of life for persons living with Alzheimer's disease*.] Producer: A. Redman.

June 1995 - **Radio Guest**. CBC Radio, Toronto. Topic: Patient Centred Care.

December 2006 - **Radio Guest**. CBC Radio, Toronto. Invited to speak with an actor on the research-based drama on living with dementia and Alzheimer's Disease.

9. FUNDING

Research Grants

Alzheimer's Society of Canada, Regular Grant, Enhancing Person-Centred and Relational Care through Research-Based Drama. \$120,000. September, 2013 to August 31, 2015. S. Dupuis (Principal Investigator), **G.J. Mitchell** (Co-investigator), and P. Kontos (Co-investigator).

AMS Call to Caring Project Grant. Awakening Compassion among nurses: Integrating social justice education into clinical practice. Sanni Tang, RN; PhD PI and G.J. Mitchell (Co-investigator). \$10,000

2013 Ontario Centres of Excellence in collaboration with PerLS Team & Innovation York. (\$50,000)

Canadian Institutes of Health Research. Knowledge Translation Supplement. Enhancing relationship-centred care through research-based drama. July 2011 to July 2013. \$100,000. S. Dupuis (Principal Investigator) with P. Kontos and **G.J. Mitchell** (Co- investigators).

Canadian Institutes of Health Research, Operating Grant. Embodied selfhood and clowning: An innovative approach to person-centred dementia care, April 1, 2012-March 31, 2014, \$214,888, P. Kontos (Principal Investigator), G. Naglie, L-F. Lo & **G. Mitchell** (Co-Investigators).

July 2011 Canadian Institutes of Health Research. Knowledge Translation Supplement. Enhancing relationship-centred care through research-based drama. July 2011 to July 2012. \$100,000. S. Dupuis (Principal Investigator) with P. Kontos and **G.J. Mitchell** (Co-investigators). Team has completed six day long meetings with play wright and we have synthesized literature and conducted focus groups with family caregivers and persons with dementia. Drama will be written over the summer months of 2012 with production planned for Fall 2013.

June 2012 Canadian Institutes of Health Research, Operating Grant. Embodied selfhood and clowning An innovative approach to person-centred dementia care, April 1, 2012- March 31, 2014, \$214,888, P. Kontos (Principal Investigator), B. Warren, G. Naglie, L-F. Lo & **G. Mitchell** (Co-Investigators). Work commencing in Summer 2012 due to maternity leave of PI.

May 2011 York University—Academic Innovation Fund (\$170,000 Year 1 & 200,000 Year 2). Trans-disciplinary Innovation in Pedagogy: Advancing Educational Reform on the World Wide Web. **Gail Mitchell, PI** with Ron Owston, Renate Wickens, Don Sinclair, Michaela Hynie, & Obidiah George. Team has hired technical staff and prototype is being constructed. First launch of tool in a blended format will be between May and July 2012.

May 2011 Nursing Secretariat, Ministry of Health and Long Term Care. Funding for four RNs (350,000 annually starting summer 2011). RN-Health Coaching and System Navigation Project. **Gail Mitchell, PI**, with Debra Bourne. Four RNHCs are working in Newmarket and North York with persons living with diabetes. The RNs have completed the Health Coaching curriculum and are successfully building coaching practices. Proposals developed to get funding to evaluate the new role have been submitted.

March 2010 Canadian Institutes of Health Research (\$371,202—Operating Grant # 2231). *Mobilizing new meanings of disability and difference: Using arts-based approaches to advance health care inclusion for women with disabilities*. Co-PIs: Carla Rice, Michaela Hynie, **Gail Mitchell**, Judith Gould, Carol Kauppi, Roxanne Mykitiuk. With: E. Chandler, K. Feldman, P. Montgomery, C. van Daalen-Smith, N. Changefoot, M. Ferrari, F. Odette, N. Davis-Halifax, G. Graham, L. Renooy. Status of Grant—Notified in July 2010.

Spring 2008 Canadian Institutes of Health Research (\$115,200). *After the Crash: Exploring Knowledge Translation through Research-Based Drama*. P. I. Pia Kontos. Co- investigators: **Gail J. Mitchell**, Angela Colantonio, Cheryl A. Cott, Julie Gilbert, Michelle Keightley. Status of Grant—Year 1 of 3.

Winter 2007 Canadian Institutes of Health Research (\$128,000). *Embodied selfhood and person-centred dementia care: Exploring an arts-informed educational intervention*. P.I.: Pia Kontos. Co-investigators: **Gail J. Mitchell**, Cheryl Cott, S Jagal, K. McGilton, B. Poland. Status of Grant—Year 2 of 3.

Fall 2007 Community Development Fund (\$4,000), Office of AVP Academic, York University, \$5,000 Dean's Office, Faculty of Health and \$4,000 YUFA

Singh, E. Collins, & N. Wilson. Status of Grant-Completed.

Spring 2006 Standard Research Grant, Social Science & Humanities Research Council, (\$155,301), *Knowledge translation through research-based drama on dementia: Evaluating change in understanding, imaging, and action*. **P.I.: Gail J. Mitchell**. Co-investigators, S. Dupuis, Director of the Murray Alzheimer Research & Education Program, University of Waterloo and C. Jonas-Simpson, Assistant Professor, York University. Status of grant—entering year 3 with one year delay.

Fall 2004 Ken Murray and the Murray Alzheimer and Research Education Program (MAREP) & the University of Waterloo (\$15,000); The Collaborative Research Program: Rehabilitation & Long-Term Care (\$5,000); and Sunnybrook & Women's Health Sciences Centre (\$5,000), for Phase three of research-based drama, *I'm still here - Living with Alzheimer's disease*. **Co-Principals: Gail J. Mitchell** & Christine Jonas-Simpson, Vrenia Ivonoffski, Playwright/Director.

SU 2004 The Collaborative Research Program: Rehabilitation & Long-Term Care (\$5,000) for Phase two of research-based drama –*I'm still here - Living with Alzheimer's disease*. **Co-Principals: Gail J. Mitchell** and Christine Jonas-Simpson, RN; PhD. Vrenia Ivonoffski, Playwright/Director.

Fall 2003 Richard Ivy Foundation (\$50,000), for development of *Electronic companions: Expanding self-care for persons living with diabetes*. Co-Principals: **Gail J. Mitchell** & Lynn M. Nagle. Phase I completed.

Fall 2003 Change Foundation (\$100,000), for research evaluating the *Impact of nursing development and patient centred care*. Principal Investigator: Debra Bournes, RN; PhD, University Health Network. **Gail J. Mitchell**, member of Project Team.

Fall 2003 Canadian Nurses' Foundation (\$16,700); & The Collaborative Research Program: Rehabilitation & Long-Term Care (\$16,700) for Phase one of development and collaboration with playwright/director of *I'm Still Here--Living with Alzheimer's disease* [Research based drama]. **Co-Principals: Gail J. Mitchell**, Christine Jonas-Simpson & Vrenia Ivonoffski [Playwright/Director].

Spring 2001 The Collaborative Research Program: Rehabilitation & Long-Term Care (\$3,500), *The lived experience of waiting for persons in long term care*. Research completed. **P.I: Gail J. Mitchell**. Co-investigators: B. Pilkington, & C. Jonas- Simpson.

Spring, 2000 The Collaborative Research Program: Rehabilitation & Long-Term (\$3,500), *The lived experience of feeling listened to*. Co-PIs: Christine Jonas-Simpson & Anne Fisher. Co-investigator: **G. J. Mitchell**.

Spring 1999 Bayer Foundation (\$5,000). *Living with the consequences of personal choices for persons with diabetes*. **P.I.: Gail J. Mitchell**. Co-investigator: C. Lawton,

Fall 1997 The Canadian Nurses' Foundation (\$2,600). *Quality of life for persons living with Alzheimer's disease*. **Co-P.Is.: Gail J. Mitchell** & Vita Kolodny. Grants for Creative Works

Fall 2005 Research Institute on Aging, University of Waterloo (\$100,000) for film and educational production of research-based drama. Co-applicants: **Gail J. Mitchell, RN; PhD**, Dr. Sherry Dupuis & Dr. Christine Jonas-Simpson.

Contracted Research

June-December 2008 Analysis of qualitative research interviews evaluating multidisciplinary PCC. Halton Health Care.

March 2006 – 2007 Curriculum development and teacher in research evaluating impact of program titled: 80/20 and HBPC. Study conducted in Regina Qu'Appelle Health Region. Sponsored by Saskatchewan Health). Contact: Debra Bournes.

C. TEACHING

1. SUMMARY OF TEACHING AND TEACHING CONTRIBUTIONS

- 15—6.0 credit courses in graduate nursing program
- 12—3.0 credit courses in undergraduate nursing
- 13—3.0 credit courses in graduate nursing program
- 2—3.0 credit courses in Hong Kong graduate nursing program
- 9—3.0 credit courses in the undergraduate nursing program

Prior to 2003, prepared and delivered following courses/seminars/classes:

- 1 undergraduate course at Ryerson University
- Co-taught 1 graduate course at University of Toronto
- 17 invited lectures/seminars at various local and international universities
- 29 invited lectures in graduate program at University of Toronto

Currently:

Supervising 1 doctoral student in Theatre Studies, York University
Serving on one doctoral committees, Theatre Studies, York University

Completed:

Supervised 3 nursing master's students (thesis) at University of Toronto Supervised 1 master's student thesis in theatre studies at York University Supervised 6 major research papers at York University
Member of 9 doctoral dissertation committees

2. UNDERGRADUATE

York University (* New course developed or ***substantially revised)

Undergraduate Courses

Fall 2016 NURS 4610 3.0 Human Experience of Chronic Health Challenges
Fall 2016 NURS 3000 3.0 Trends and Contemporary Issues for the Aging Adult in Canada
Fall 2015 NURS 4620 3.0 Women's Health and Women's Health Movements: Critical Perspectives
Summer 2015 NURS 4620 3.0 Women's Health and Women's Health Movements: Critical Perspectives
Winter 2014 NURS 4610 3.0 Human Experience of Chronic Health Challenges
Winter 2014 NURS 3000 3.0 Trends and Contemporary Issues for the Aging Adult in Canada

Summer 2004 AK NURS 3770 3.0 Leadership Development 1*** AK NURS 4000 3.0 Innovator & Change Agent***

Winter 2004 AK NURS 4130 3.0 Health & Healing: Living Client Centred Care

Fall 2003 AKNURS 3040 3.0 Development of Self as Nurse- Knowledge of Nursing

Guest Lectures in Undergraduate Courses

York University

Oct 2/03 Patient Centred Care. Contact: Dr. Beryl Pilkington
Oct 29/01 Introduction to the Human Becoming Theory. Contact: Dr. Debra Bournes

Ryerson University

Jan 18/00 Leadership & Paradox Mar
4/00 Patient Centred Care Jun
1/99 Technology and Caring
Mar 1/99 Technology and the Chief Nursing Officer Role
Oct 20/98 Technology and Caring
Apr 13/98 Nursing: Professional Issues and Trends Apr 17/98
Nursing: Professional Issues and Trends Jan 20/97 Issues &
Trends in Nursing
Jun 5/95 Patient Focused Care & Implications for Nursing Jun 2/95
Patient Focused Care & Implications for Nursing Mar
27/95 Impact of Consumerism on Health & Nursing Nov 22/93
Parse's Theory in Practice

Apr/93 Phenomenological Research. Contact: Jan Angus, Course Instructor

University of New Brunswick

April/99 Patient Focused Care & Nursing Practice

Lahti Polytechnic University, Finland

May 19-23/97 Nursing Science, Parse's Human Becoming Theory in Practice & Research (six papers & two workshops). Mitchell G. J., & Jonas-Simpson, C.M.

Apr 23-27/94 Nursing Science, Parse's Human Becoming Theory in Practice & Research (six papers & two workshops). Mitchell, G. J., & Jonas-Simpson, C.M.

3. Graduate

York University – Graduate Courses Taught (* New course developed or *substantially revised)**

Winter 2018	GS/NURS 5750 3.0 Section Interpretation and Data Analysis Section M
Winter 2018	GS/NURS 5750 3.0 Section Interpretation and Data Analysis Section N
Fall 2017	GS/NURS 5100 3.0 Section B Theoretical and Philosophical Foundations
Fall 2017	GS/NURS 5100 3.0 Section C Theoretical and Philosophical Foundations
Winter 2016	GS/NURS 5200 3.0 Qualitative Research Methods in Nursing Science
Fall 2015 Science.	GS/NURS 5100 6.0 Theoretical and Philosophical Foundations of Nursing
Fall 2013 Science.	GS/NURS 5100 6.0 Theoretical and Philosophical Foundations of Nursing
Fall 2012	GS/NURS 5200 3.0 Qualitative Research Methods in Nursing Science
Fall 2011	GS/NURS 5200 3.0 Qualitative Research Methods in Nursing Science
Summer 2010 Science.	Nurs 5100 6.0 Theoretical and Philosophical Foundations of Nursing
Fall 2010	NURS 5220 3.0 Nursing Leadership: Developing Self with Community
Winter 2010	NURS 5400 3.0 Advanced Nursing Practicum
Fall 2009 Science	NURS 5100 6.0 Theoretical and Philosophical Foundations of Nursing
Winter 2009	NURS 5220 3.0 Nursing Leadership: Developing Self with Community
Fall 2008 Science	NURS 5100 6.0 Theoretical and Philosophical Foundations of Nursing
	NURS 5200 3.0 Qualitative Research Methods in Nursing***
Fall 2006 Science	NURS 5100 12.0 Theoretical and Philosophical Foundations of Nursing
Summer 2006 Science	NURS 5100 6.0 Theoretical and Philosophical Foundations of Nursing
Fall 2005 Science	NURS 5100 6.0 Theoretical and Philosophical Foundations of Nursing

Invited Lectures—Graduate

University of Toronto (all classes in nursing unless otherwise indicated)

Feb/04/02 Social & Political Issues in Role Development. Contact: Dr. Linda McGillis-Hall
Oct/30/01 Leadership & Accountability. Contact: Dr. Linda McGillis-Hall.
Apr/06/01 Political & Social Issues of the Nurse Practitioner Role. Contact: J. Price
Mar/06/01 Leadership & Accountability. Contact: Dr. Linda McGillis-Hall
Feb/12/01 Political & Social Issues of the Nurse Practitioner Role. Contact: J. Price
Nov/19/00 Integration of Theory/Research in Practice
Jun/27/00 Social & Political Issues in Role Development. Contact: Dr. Linda McGillis-Hall
Jan/27/00 Social & Political Issues in Role Development. Contact: Dr. Linda McGillis-Hall
Nov/01/99 Parse's Theory of Human Becoming. Contact: Dr. Donna Wells.
Mar/02/99 Integrating Theory and Practice. Contact: Dr. Donna Wells.
Nov/19/98 Integrating Theory and Research into Practice. Contact: Dr. Donna Wells. Nov/10/98
Parse's Theory in Practice. Contact: Dr. Donna Wells.
Feb/17/98 Technology and the Role of Nursing
Jan/27/98 Parse's Theory in Practice
Jan/20/98 Parse's Theory in Practice Jan/15/98
Integrating Theory and Practice
Mar/04/97 Nursing & the Health Care System
Feb/28/97 Qualitative Research—Family Practice Medicine Graduate Class Jan/28/97
Applications of Parse's theory. Faculty contact: Dr. Donna Wells. Jan/21/97
Applications of Parse's theory. Faculty contact: Dr. Donna Wells. Dec/05/96
Quality of life: An Overview
Nov/18/96 Phenomenology and Critical Thinking in Parse's theory
Sept/25/96 Quality of life: An Overview
Mar/12/96 Parse's Theory of Human Becoming
Mar/06/96 Qualitative Research—Family Practice Medicine Graduate Class
Nov/10/95 Parse's Theory of Human Becoming
Oct/23/95 Changing Roles of the Chief Nursing Executive and Their Effect on an
Organization and/or Professional Behaviour
May/03/95 Parse's Theory of Human Becoming
Nov/18/94 Creativity within constraints. Contact: Dr. Judith Watt-Watson.

Major Research Project Supervisions (Master's)

December 2008 Student: Maria Manuela Carvalho, *Creating a Senior Friendly Hospital*. August
2008
May 2009 Student: Jennifer Requindin, *Linking Transformational Leadership, Magnet Qualities,
and Parse's Leadership Essentials: Qualities Needed in the Current Home Healthcare Work Environment*.
August 2008 Student: Nancy Coulis, *Has the Essential Nursing Paradigm Shift Begun?*
August 2008 Student: Sharissa Mohamed, *Quality of Life for Single Mothers with a
Child Diagnosed with Autism*
August 2008 Student: Donna Sherman, *An Abstract Concept of Resistance Amid Sea
Change in Nursing Theory*

Second Reader for Major Research Project

July 2008 Student: Saverina Sanchez, *Revitalizing and Sustaining a Caring
Workplace Through Nursing Theory*. Supervisor: Rose Steele.

Master's Theses Supervisions/Committees

Supervisor: Barbara Robinson, School of Nursing, York University, 2012

Supervisor: Julia Gray, Theatre Studies, York University. 2006-2007. Graduated 2007

Supervisor: Janice Leanne Beitel, Nursing, University of Toronto, 1998-2001. Graduated 2001

Supervisor: Debra Ann Bournes, Nursing, University of Toronto, 1995-1997. Graduated 1997

Doctoral Theses Supervisions/Committees

Supervisor: Danielle Szlawieniec-Haw. Faculty of Fine Arts, York University. Title of Dissertation: *The*

Committee Member Kenneth Anderson, Faculty of Education, York University. March 2013 to February 2016

Committee Member: Hartley Jaffine, Faculty of Fine Arts, York University. March 2010 - Committee

Member: Jennifer Carson. Therapeutic Recreation, University of Waterloo, Waterloo, Ontario. Supervisor: Sherry Dupuis. 2008 – 2015

Committee Member: Linda Yetman, PhD, Nursing, University of Calgary, 2001-2005.
Supervisor: Marlene Reimer

Committee Member: Pia Kontos, PhD, Graduate Department of Public Health Sciences, University of Toronto, 1998-2003. Supervisor: Ann Robertson

Committee Member: Deborah Northrup, RN, PhD, Nursing, The University of Texas at Austin, 1992-1995. Supervisor: Beverly Hall

Committee Member: John Daly, RN, PhD, Southern Cross University, Australia, 1994-1995.

4. Other Teaching Related

Educational Innovation. PI on project to develop new e-learning platform based in complexity pedagogy. Team of 6 educators, different faculties. Funded by Academic Innovation Fund. Platform called Daagu.

Seminars/Workshops Presented

April/21/07 Philosophy, the Arts, and Evidence. Workshop presented at Conference: Evidence-Based Practice in Nursing: Paradigms and Dialogue. Sponsored by: The Hong Kong Polytechnic University; the Pi Iota Chapter, Honor Society of Nursing, Sigma Theta Tau; Department of Nursing Studies of the University of Hong Kong; the Nethersole School of Nursing of the Chinese University of Hong Kong, and the Nursing and School of Science & Technology of the Open University of Hong Kong.

Jun/21/05 Seminar: Nursing Research-II—Qualitative. Three hour seminar with graduate students from the University of New Brunswick.

Jun/28/05 Seminar: Patients' Views of Quality of Life: Giving Voice Through the Arts. University of Calgary.

Oct/99 Seminar: *Client-Centred Care: Implications for Nurse Educators*. Paper and discussion with faculty in School of Nursing, McMaster University, Hamilton, ON.

Apr/99 Workshop: *Reflective Practice in a Changing Healthcare System: Implications for Educators and Practitioners*. Faculty of Nursing, University of New Brunswick, Moncton, NB Faculty contact: Catherine Aquino-Russell.

Feb/88 Lecture: *Nursing Science, Nursing's Role on the Multidisciplinary Team, and the Role of Educators*. Paper and discussion with nursing faculty at the University of Victoria, Victoria, BC. Faculty contact: Deborah Northrup.

May/97 Papers and workshops presented over four days with students and faculty. Topics covered: *Parse's Theory, Nursing Science, Teaching Parse's Theory*. Practice workshops conducted. Visit included a one-day series of papers to approximately 100 nurses from across Finland. Lahti Plytechnic, Lahti, Finland. Faculty contact: Erja Muurinen.

Nov/96 *Exploring Possible Alternatives to the Traditional Nursing Process*. Workshops held over one day with nursing faculty at the University of Montreal, Montreal, QC.

Sep/96 Lectures & consultations over three days: *Qualitative Research and Quality of Life in Old Age, Research Methods and Role of Theory*. University of Western Sydney, Faculty of Health, Division of Nursing, NSW, Australia. Faculty contact: John McCallum.

Jan/95 Co-facilitator of one day meeting/workshop with nursing faculty of Fairleigh Dickenson University, NJ, USA. Topics covered: human science, nursing process, and Parse's theory. W. Cody co-facilitator.

Oct/94 Series of meeting and papers with graduate students and faculty at the University of Alberta, Edmonton, AB. One and one-half days. Taught graduate seminar and presented open forum to students on topic, *Nursing Diagnosis an Obstacle to Caring Ways*. Faculty contact, June Kikuchi.

Oct/94 Meeting with students and faculty at the University of Calgary, Calgary, AB. Series of papers and consultations on nursing science and theory-based practice. Faculty contact, Majorie McIntyre.

Apr/94 Series of papers and workshops over four days with faculty and students at Lahti Polytechnic in Lahti, Finland. Topics covered: Parse's theory, nursing science, teaching Parse's theory and practice. Faculty contact: Erja Muurinen.

5. COURSES TAUGHT AT OTHER INSTITUTIONS (* New course developed)

Polytechnic University, Hong Kong—Graduate

Winter 2009 Advanced Nursing Research: Qualitative Methods (3.0 credits) Fall 2007
Advanced Nursing Research: Qualitative Methods* (3.0 credits)

Ryerson University—Undergraduate

Fall 1996 Patient Centred Care* (3.0 credits)

University of Toronto—Undergraduate

Fall 2002 NURS 1064 3.0 Behaviour in Health Care Organizations

6. TEACHING AWARDS

7. COURSE/CURRICULUM DEVELOPMENT

Winter 2009 GS/NURS 5220 3.0 Nursing Leadership: Development of Self-with-Community

Fall 2007 GS/NURS 5200 3.0 Qualitative Research Methods in Nursing

Fall 2006 Development of Curriculum based on research on patient centred dementia care with concept of Embodied Personhood for Educational Intervention in research: *Embodied selfhood and person-centred dementia care: Exploring an arts- informed educational intervention*. P.I.: Pia Kontos, Co-investigators: **G. Mitchell**, C. Cott, S Jagal, K. McGilton, B. Poland

Summer 2006 Development and delivery of eight 4-hour seminars with leadership group in Regina with leaders on a research unit. Topic: Development of Self as Leader.

Summer 2005 GS/NURS 5100 6.0 Theoretical and Philosophical Foundations of Nursing Science

Summer 2005 Development and delivery of patient centred care curriculum over 12 months as part of research evaluating PCC education. University Health Network. P.I.:Dr. Debra Bournes

Fall 2001 Transformational Leadership. Olivett University, Illinois, USA.

8. PEDAGOGICAL INNOVATION/DEVELOPMENT OF TECHNOLOGY ENHANCED LEARNING

Summer 2011-summer 2013 – PI on Academic Innovation Fund (\$370,000) developing a suite of tools called PerLS (Personalized Learning Spaces). The pedagogy informing the tools is complexity science with concept-based learning principles. Will develop trans-disciplinary course in Social Justice and several nursing courses for first year RN to MScN degree.

9. SERVICE ON TEACHING COMMITTEES

10. PUBLICATIONS AND PROFESSIONAL CONTRIBUTIONS TO TEACHING

Refereed

1. Mitchell, G.J., Cross, N., George, O., Hynie, M., Kumar, K., Owston, R., Sinclair, D., & Wickens, R. (2016). Complexity Pedagogy and e-Learning: Emergence in Relational Networks. *International Research in Higher Education*, 1(1). <http://www.sciedupress.com/journal/index.php/irhe/article/view/9136>. Contribution 70%
2. Mitchell, G. J., Pilkington, B., Jonas-Simpson, C. M., Daiski, I., Cross, N. L., Johnston, N., ... & Tang, S. Y. (2016). Nursing education and complexity pedagogy: Faculty experiences with an e-learning platform. *Journal of Nursing Education and Practice*, 6(5), p60. <http://dx.doi.org/10.5430/jnep.v6n5p60>. Contribution 60%
3. Jonas-Simpson, C., Mitchell, G.J., & Cross, N. (2015). Emergence: Complexity pedagogy in action. *Nursing Research and Practice*.
4. Saltmarche, A., Kolodny, V., & **Mitchell, G. J.** (1998). An educational approach for patient focused care: Shifting attitudes and practice. *Journal of Nursing Staff Development*, 14(2), 81-86

Nonrefereed

Mitchell, G. J. (2002). Learning to practice the discipline of nursing. *Nursing Science Quarterly*, 15, 209-213.

Mitchell, G. J. & Bournes, D. A. (1998). *Finding the way: A guide to patient focused care*. Toronto, ON: Sunnybrook Health Sciences Centre.

Mitchell, G. J., Jonas-Simpson, C., & Dupuis, S. L. (2006). *I'm still here: A teaching-learning guide to understanding living with dementia through the medium of the arts*. Waterloo, ON: University of Waterloo.

D. Service

1. Senate

2. Faculty, School, Departmental

- 2012 – Present – Bitove Management Committee
- 2005 – Present - Graduate Program Council, Nursing
- 2009 – Present – Doctoral Task Force
- 2008 – Present York-UHN Nursing Academy Executive
- 2011 – Present – Hiring Committee
- 2007-2009 – Curriculum Committee, Undergraduate
- 2007-2008 – Accreditation Lead for Collaborative BScN
- 2007-2008 – School of Nursing Advisory
- 2008 – 2009 – Research Ad Hoc Committee
- 2006-2007 – Executive Committee, SoN
- 2005-2007 – Graduate Admissions Committee
- 2005 – 2007 Graduate Task Force and Executive Committee, Theatre Studies
- 2004 – 2006 – Hiring Committee
- 2005-2006 - Affirmative Action Representative on Hiring Committee

3. Faculty Level Academic and Administrative

March 2009 – March 2011 Served on Academic Honesty Panel Faculty of Health

4. YUFA and Subcommittees

5. YUFA/Administrative

6. Governance and Activities of Research Centres

7. Centres for Support of Teaching/Advising

8. Deliberative and Governance Bodies of Colleges

9. Academic Administrative Positions

- Graduate Program Director (Acting) 2006-2007
- Director/Chair York-UHN Nursing Academy 2009- Present

10. University Advisory Committees and Task Forces

11. Service to Organizations Outside University

- Research Reviewer for Canadian Diabetes Association 2003 - 2008

12. University Related Developmental Activities

13. Service to External Community

- 2006-2007 – Member of Research and Education Council of the Toronto Central LH• 2005-2006 Ontario Health Quality Council-Panel Expert for Patient Centred Care