

**NAME:**

F. Beryl Pilkington,<sup>1</sup> PhD  
Associate Professor (tenured 2003)

**Degrees & Professional Diplomas:**

**PhD (Nursing)**, Loyola University Chicago, Chicago, IL, USA, 1997

**MScN**, University of Toronto, Toronto, Ontario, 1987

**BScN (honours)**, University of Western Ontario, London, Ontario, 1985

**Diploma (Nursing)**, South Waterloo Memorial Hospital School of Nursing, Galt (Cambridge), Ontario, 1973

**EMPLOYMENT HISTORY****Academic**

2013 - 2020	<b>Coordinator</b> , BA & BSc Global Health Program, Faculty of Health, York University
2009 - 2012	<b>Associate Director</b> , Research & Graduate Education, School of Nursing, Faculty of Health, York University, Toronto, Canada
2011 - 2020	<b>Member</b> , Graduate Program in Health, York University
2010	<b>Interim Director</b> , School of Nursing, Faculty of Health, York University
2006 - 2008	<b>Honorary Research Associate</b> , Faculty of Nursing, University of New Brunswick, New Brunswick, Canada.
2005 - present	<b>Member</b> , Graduate Program in Nursing, York University
2004 – 2006 2007 – 2008	<b>(Inaugural) Graduate Program Director</b> , MScN program, School of Nursing, York University (sabbatical July 2006 – June 2007)
2003 - present	<b>Associate Professor</b> , School of Nursing, Atkinson Faculty of Liberal & Professional Studies (Faculty of Health as of 2006), York University
1999 - 2003	<b>Assistant Professor</b> , School of Nursing, Atkinson Faculty of Liberal &

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<sup>1</sup> Registered Nurse, 1973 – 2021. Retired from Colleges of Nurses of Ontario February 2021.

Professional Studies, York University

### **Research Positions**

1996 - 1999 Nurse Researcher/Special Projects, Sunnybrook Health Science Centre, Toronto, ON, Canada

### **Professional Leadership Positions**

1994 – 1996 Clinical Nurse Specialist, Maternal-Child, Centenary Health Centre, Scarborough, ON

1991 - 1993 Project Officer, CUSO, Obstetric Fistula Centre, Uyo, Nigeria

1987 - 1991 Clinical Nurse Specialist, Maternal-Newborn & Women's Health, St. Michael's Hospital, Toronto, ON

### **Nursing Staff Positions**

1982 - 1985 Staff Nurse (part-time), Labour & Delivery, Kitchener Waterloo Hospital, Kitchener, ON

1980 - 1982 Staff Nurse, Case Room, Foothills Hospital, Calgary, Alberta

1975 - 1980 Staff Nurse, Labour & Delivery, Kitchener Waterloo Hospital, Kitchener, ON

1973 - 1975 Staff Nurse, Obstetrics, Cambridge Memorial Hospital, Cambridge, ON

### **Academic Honours (July 2013 to present)**

2014 **Dean's Health Research Catalyst Award**, Faculty of Health

### **SCHOLARLY AND PROFESSIONAL ACTIVITIES (July 2013 to present)**

#### **Editorial Positions**

2020–present **Copy Editor**, *Witness: The Canadian Journal of Critical Nursing Discourse*

2010–2014 **Contributing Editor**, Leading-following Perspectives [biannual column]. *Nursing Science Quarterly*.

## **Journal Referee**

2019 - present	<i>Witness: The Canadian Journal of Critical Nursing Discourse</i>
2018	<i>BMJ Open</i> <i>BMC Health Services Research</i>
2017	<i>Women &amp; Therapy: A Feminist Journal</i> (academic journal, interdisciplinary) <i>Social Science &amp; Medicine</i>
2016	<i>Transnational Social Review</i> (academic journal, Social Work)
2015	PLOS ONE (open access scientific journal published by the Public Library of Science)
2015	CMAJ (Canadian Medical Association Journal)
2013	<i>Nursing Research and Practice</i> (open access academic journal)
1999 - present	<i>Nursing Science Quarterly</i> (academic journal, <b>nursing</b> )

## **Conference Organization**

Member, Planning Group, Complexity and Global Health (July 2017 – Mar 2018)

## **Consultation on Manuscript**

Yin Lui & Yupin Aunguroch. (2018). Factors influencing nurse-assessed quality nursing care: A cross-sectional study in hospitals. [research article] *Journal of Advanced Nursing*, 74(4). DOI: 10.1111/jan.13507  
[Edited manuscript for acceptability to an English-speaking audience and assisted with responding to reviewers' comments. Contribution acknowledged in publication.]

## **International Collaborations**

2019 - present	Co-led establishment of “Advancing Scholarship and Capacity for Emerging Nursing Doctorates” (ASCEND) collaboration between University of Health and Allied Sciences (UHAS) and York U, focused on PhD education in Nursing; MOU signed July 24, 2019; site visits Dec. 2019, Jan. 2021.
2010 - 2019	Developed collaboration with School of Nursing and Midwifery, University of Health and Allied Sciences (UHAS), Ho, Ghana [ <a href="https://www.uhas.edu.gh/en/">https://www.uhas.edu.gh/en/</a> ] involving joint research and publication and support for development of a new Bachelor's in Nursing program (2013).

2014 – 2016

In collaboration with the ‘Borderless Higher Education for Refugees’ project under York’s Centre for Refugee Studies, led a community-based research project in Dadaab, Kenya, that informed the development a new BSc degree in Community Health Education (CHED) in the School of Nursing, Moi University, Kenya (see Technical Reports and Policy Briefs under “Other,” Pilkington & Mbai manuscript, under ‘Works in Progress;’ and “*Researching the Gap*” project listed under “Funding”/ IDRC)

May – June  
2015, 2016, 2017, 2018

Visited Western Norway University of Applied Sciences (prior to 2018, *Høgskolen i Bergen University College*) in Bergen, Norway to participate in an ongoing collaboration with the School of Nursing, and to explore other collaborations (e.g., with a Master’s Program in Mental Health and Substance Abuse Care).

October 12 – 25, 2016

Visited Dalian Medical University, Dalian, and Nantong University, Nantong, China, to explore opportunities for collaborations around global health

## GRADUATE SUPERVISIONS

### *Lifetime Summary*

<b>Graduate Program in Nursing</b>						
	<i>Completed</i>			<i>In Progress</i>		
	Principal Supervisor	Co-supervisor	Supervisory Committee Member	Supervisor	Co-supervisor	Supervisory Committee Member
Major Research Paper (MRP)	11		3			
Master’s Thesis*	2	1	3			1
Doctoral Dissertation**			3	2		

\*Master’s thesis option in York’s MScN program was introduced in 2011; to date, few students choose this option

\*\* York’s PhD (Nursing) Program commenced September 2018

<b>Other Graduate Programs</b>						
	<i>Completed</i>			<i>In Progress</i>		
	Principal Supervisor	Co-supervisor	Supervisory Committee Member	Supervisor	Co-supervisor	Supervisory Committee Member
Major Research Paper (MRP)	3		4			
Doctoral Dissertation		1				1

### **PhD Theses Supervisions: July 2013 to present**

Irene Attachie (ASCEND Program student). Research Area: Healthcare Services and Systems. Research interest: Perinatal bereavement support (Fall 2020 - present)

Samantha Johnson. Research Area: Healthcare Services and Systems. Research interest: Advocacy in public health nursing (Fall 2018 - present)

Steven Cairns. Research Area: Nursing education (Fall 2018 – Summer 2019)

Carolina Guizardi Polido. *Family Planning: Evaluation of the Care Network to Tubal Ligation in a Health Region*. (Co-supervisor: Carmen Maria Casquel Monti Juliani, PhD). Universidade Estadual Paulista, Campus de Botucatu, Faculdade de Medicina, Departamento de Enfermagem). (Fall 2014 – Fall 2016) (completed Fall 2016)

### **\*Master's Theses Supervisions: July 2013 to present**

Omolola Olawo (MScN), York University. *Exploring the attitudes, beliefs and practices concerning mental health amongst African immigrant youth living in Canada; An interpretive description study*. (Fall 2016 – August 2017). Completed; nominated for thesis prize.

Tiffany Chen (MScN), York University. *Exploring job-related challenges through the perspectives of nurses in Ouagadougou, Burkina Faso*, Jan. – Sept. 2016. (Withdrew at proposal stage due to personal situation)

### **Master's Major Research Paper Supervisions – Graduate Program in Health & Graduate Program in Critical Disabilities Studies: \* July 2013 to present)**

**\*Note: These Graduate Programs do not have Thesis option**

Tanweer Peerbocus, (MA) (Critical Disabilities Studies), *The Essence of Reasonable Accommodation in the Workplace: Advancing Inclusion, Equality and Diversity in Nursing*. (Commenced July 2015; on leave Fall 2015 - Summer 2018; resumed Aug 2018, completed Fall 2019)

**TEACHING: July 2013 to June 2020\***

\* Sabbatical, July 2020 – present

***Summary of Teaching Contributions (past 7 years)***

**Courses taught:**

- 2 sections of 9.0 credit courses in global health program
- 2 sections of 3.0 credit courses in global health program
- 4 sections of 3.0 credit courses in undergraduate nursing program
- 3 sections of 6.0 credit courses in graduate nursing program
- 2 sections of 3.0 credit courses (weighted 1.0 for teaching credit) in graduate program
- 4 sections of 3.0 credit courses in graduate nursing program
- 1 section of 6.0 credit courses in graduate nursing program

***1. Undergraduate Courses Taught: past 7 years***

**Courses taught or coordinated\* :**

\* IHST 4300 9.0 Global Health Practicum (Course Coordinator)

Coordination of student preparation for practicum, including planning and delivery of information sessions (March-May), and planning and delivery of 3 pre-practicum workshops (Fall term) and 1 post-practicum workshop (April)

- Summer 2019 – Winter 2020
- Summer 2018 – Winter 2019

IHST 4300 9.0 Global Health Practicum (Global Health Program)

- Winter 2020
- Winter 2019

IHST 4400 3.0 Applied Global Health Research Capstone (Global Health Program)

- Winter 2020
- Winter 2019

NURS 4546B 3.0 Global Context of Nursing (Collaborative BScN Program)

- Fall 2017
- Winter 2015
- Winter 2014
- Fall 2013

**Independent Reading Courses Directed:**

HH/IHST 4000 6.0 Independent Research: Maternal & Child Health. Tanya Narang. Final

paper titled, *Obstetric violence in India: A Narrative Review*. Winter 2019.  
GL/NATS 4210 6.0 Individual Studies Honours Thesis. Mellissa Robinson. *A systematic review of the environments of poverty and their effects on genetic predisposition to type 2 diabetes mellitus*. Fall/Winter 2015/16

### **Guest Lectures in Other Undergraduate Courses**

*Principles of Global Health Research*. Guest lecture presented in *IHST 2010 6.0 Global Health Research Methods & Measurement*. York University, Toronto.

Invited by: Professor Lesley Beagrie

– March 19, 2017

*BSS5 Global Health and Cultural Awareness in Nursing*. School of Nursing, Høgskolen i Bergen University College, Bergen, Norway.

- Visiting professor, May 29 – June 15, 2017. Presented two lectures, participated in three panel presentations, and was an oral examiner in the final oral exam for this 2-week intensive course.
- Visiting professor, May 30 – June 15, 2016. Presented two lectures, participated in three panel presentations, and was an oral examiner in the final oral exam for this 2-week intensive course.
- Visiting professor, June 6-12, 2015. Participated in three panel presentations in this 2-week intensive course

## **2. Graduate: past 7 years**

\* Sabbatical, July 2020 – present

### **Courses taught** (New courses developed\* or substantially revised\*\*):

\* GS/NURS 7000 6.0 Philosophical Foundations of Contemporary Nursing Science (core)  
- \*Fall/Winter 2018-19 (co-taught with Prof. Christine Jonas-Simpson)

\*\*GS/NURS 5100 6.0 Theoretical and Philosophical Foundations of Nursing Science (core);  
(changed to 3 credit weighting effective September 2017)

- Fall 2017 (two sections)
- Fall 2016
- Fall 2014
- Fall 2013

\*GS/NURS 5400 3.0 Advanced Nursing Practicum (core) (changed to 1.0 teaching credit in 2010)

- Summer 2016
- Summer 2015

GS/NURS 5135 3.0 Promoting Global/Planetary Health (elective)  
- Summer 2015

GS/NURS 5200 3.0 Qualitative Research Methods in Nursing (core)  
- Summer 2014

### **Independent Study/Reading Courses Directed:**

*Theoretical Perspectives on Pregnancy, Childbirth, and Maternal-Child Nursing.* Stephanie Tinson, MScN program, 2013.

### **Guest Lectures in Other Graduate Courses**

*Principles of Global Health Research & Post-colonialism*, in GS/NURS 7000 6.0 -  
Philosophical Foundations of Contemporary Nursing Science, PhD Nursing program,  
School of Nursing, York U.  
Invited by: Professor Linda Juergensen  
- March 22, 2021

*Mental Health of Young Single Mothers Participating in the Women Moving Forward Program.*  
Health Psychology Graduate Diploma Program Seminar, York University, Toronto.  
Invited by: Professors Esther Greenglass & Joel Katz  
- November 2, 2015

*Obstetric Fistula in Post-War Nigeria: A Case Study of Women's Health, Gender Inequity,  
and Conflict*, in CHL 5706 HF Women and Women's Health [interdisciplinary  
course], University of Toronto, Ontario.  
Invited by Professor Izzeldin Abuellaish, MD, MPH, Associate Professor, Global  
Health Division, Dalla Lana School of Public Health  
- November 2, 2015  
- October 20, 2014  
- October 21, 2013

*The Meaning of Resilience for Youth & Adults Living in a Priority Neighbourhood in Toronto.*  
Health Psychology Graduate Diploma Program Seminar, York University, Toronto.  
Invited by: Professors Esther Greenglass & Joel Katz  
- February 10, 2014



## FUNDING

### ***i) External Research Funding: July 2013 to present***

\*Type: C-Granting councils; G-Government; F-Foundations; I-Institutional; O-Other

Duration	Project Title	Source	Type *	Role	Amount
2014-2016	<i>Researching the Gap between the Existing and Potential Community Health Worker Education and Training in the Refugee Context: An Intersectoral Approach</i>	IDRC	G	PI	\$60,000
2014-2016	<i>Colorectal cancer prevention in new immigrant women: An educational program to fortify food literacy and physical activity.</i>	Women's Xchange, Women's College Hospital	I	Co-Applicant (T-Y Lee, PI)	\$15,000
2012-2017	<i>Building primary/secondary teaching capacities in the Dadaab refugee camps and locally in Dadaab, Kenya by increasing access to higher education. Partners: WUSC, University of British Columbia (in Canada); Windle Trust, Kenyatta University, African Virtual University, Moi University (in Kenya)</i>	CIDA	G	Collaborator (W. Giles & D. Dippo, co-P.Is)	\$4.5 million

**ii) Internal Research Funding: July 2013 to present**

<b>Duration</b>	<b>Project Title</b>	<b>Source</b>	<b>Role</b>	<b>Amount</b>
2016	<i>Development and testing of an Instructional Video for Educators: Building Resources for Complexity-Based e-Learning.</i>	York University/YUFA Teaching Development Grant	Co-Investigator (4) (G. J. Mitchell, PI)	\$4,900
2014-2015	<i>Why don't Cancer survivors attend cancer support groups? A pilot study</i>	York University, Faculty of Health Minor Research Grant	Co-Investigator (T-Y Lee, P.I.)	\$3000

***Applications Submitted – not funded:***

Mensah, J., **Pilkington, F. B.**, Neufeld, V., Wiktorowicz, M., et al. (February 2017). Toward a Ghana-Canada Research Partnership. CIHR Planning & Dissemination Grant, Institute of Community Support. Result: in fundable range (rating: 3.57) but not funded. [NOTE: I wrote the grant, but CIHR required that PI be from social sciences; hence, J. Mensah]

Mitchell, G. J. (P.I.), **Pilkington, F. B.**, et al. (January 2017) *Learning in Complex Networks: Relations of Difference*. SSHRC Insight Development Grant.

## PUBLICATIONS & PROFESSIONAL CONTRIBUTIONS

### 1. *Lifetime Summary:*

Books: Edited .....	1
Chapters in books .....	7
Papers in <b>refereed</b> journals .....	30
Papers in <b>refereed</b> conference proceedings .....	2
Papers presented at <b>refereed</b> conferences .....	32
Poster Presentations at <b>refereed</b> conferences .....	3
Textbook/curriculum material .....	3
Creative/artistic endeavors .....	6
Invited Contributions:	
Research Reports .....	1
Invited papers in refereed journals .....	16
Book reviews and editorials in refereed journals .....	39
Keynote presentation .....	1
Invited presentations .....	49
Others	
Technical Reports.....	2
Policy Briefs.....	2
Workshops presented.....	27
Knowledge Mobilization Materials .....	2

### 2. *Publications & Professional Contributions: 2013 – present*

#### **Books: Edited**

Khanlou, N. & Pilkington, F. B. (Eds.) (2015). *Women’s mental health. Resistance and resilience in community and society*. [24 chapters, 390 pages] New York: Springer.

#### **Chapters in Books**

Pilkington, F. B., & Mbai, I. (in press). Lessons learned from a North-South collaboration to develop a Community Health Education degree. In W. Giles & L Miller (Eds.) *Borderless University Education in Dadaab, Kenya: Theory and Practice*. London, UK: Bloomsbury. (Publication pending, 2021)

Johnston, N., **Pilkington, F. B.**, & Khanlou, N. (2018). Youth resilience and social capital in a disadvantaged neighborhood: A constructionist interpretive approach. In S. Pashang, N. Khanlou, & J. Clarke (Eds.) *Youth and Mental Health - Hope, Power, and Resilience*, New York: Springer.

Mbai, I., Mangeni, J., Abuelaish, I., & **Pilkington, F. B.** (2017). Community health worker training and education in a refugee context. In A L. Fymat (Ed.), *Science Research and Education in Africa*. Newcastle Upon Tyne, UK: Cambridge Scholars Publishing.

Khanlou, N. & Pilkington, F. B. (2015). Introduction: A systems approach to women's mental health. In N. Khanlou & F. B. Pilkington (Eds.) (2015). *Women's mental health. Resistance and resilience in community and society*. (pp vii – xiv) New York: Springer.

### **Papers in Refereed Journals**

Olawo, O., **Pilkington, B.**, & Khanlou, N. (2019). Identity related factors affecting the mental health of African immigrant youth living in Canada. *International Journal of Mental Health & Addictions*. Doi: <https://doi.org/10.1007/s11469-019-00177-z>

Danhoundo, G., **Pilkington, B.**, & Nasiri, K. (2019). What happens during antenatal visits? An ethnographic study of pregnant women's experiences with midwives in Benin. *Women & Health*, DOI: 10.1080/03630242.2019.1590494.  
[<https://doi.org/10.1080/03630242.2019.1590494>]

Lee, T. Y., Ho, G. & **Pilkington, B.** (2017). Colorectal cancer prevention in new immigrant women: A pilot study of an educational program to fortify food literacy and physical activity. *Journal of Scientific Research and Reports*. 17(5), 1-8  
<http://www.sciencedomain.org/issue/3312>

Singh, M. D., Patrick, L., & **Pilkington, B.** (2016). An exploration of the pre-tenure and tenure process: Experiences of Canadian nursing faculty. *Quality Advancement in Nursing Education*, 2(2), Article 2. DOI: <http://dx.doi.org/10.17483/2368-6669.1062>

Mitchell, G.J., **Pilkington, B.**, Jonas-Simpson, C.M., Daiski, I., Cross, N.L., Johnston, N., O'Grady, C.P., Peisachovich, E.H., & Tang, S.Y. (2016). Nursing education and complexity pedagogy: Faculty experiences with an e-learning platform. *Journal of Nursing Education & Practice*, 6(5), 60-68. DOI: 10.5430/jnep.v6n5p60

Lee, T. Y., **Pilkington, F. B.**, & Ho, G. (2014). Living with cancer: The experiences of Chinese Canadian breast cancer survivors. *International Journal of Psychological Studies (IJPS)*, 6(4), 106-114.

Singh, M., Patrick, L., & **Pilkington, F. B.** (2014). Empowerment and mentoring in nursing academia. *International Journal of Nursing Education*, 11(1), 1-11. doi:10.1515/ijnes-2013-0070

Pilkington, F. B., Singh, M. Prescod, C., & Buettgen, A. (2013). Inclusive mosaic: Promoting diversity in nursing through youth mentorship. *International Journal of Nursing Education*, 10(1), 1-10. DOI 10.1515/ijnes-2012-0012

Jonas-Simpson, C., **Pilkington, F. B.**, MacDonald, C., & McMahon, E. (2013). Nurses' experiences of grieving when there is a perinatal loss. *SAGE Open*, 3, 2. Doi: 10.1177/2158244013486116

Mwini-Nyqledzigbor, P. P., Agana, A. A., & **Pilkington, F. B.** (2013). Lived experiences of Ghanaian women with obstetric fistula. *Healthcare for Women International*, 34 [posted online 22 Jan 2013]. Doi: 10.1080/07399332.2012.755981

### **Papers in Refereed Conference Proceedings**

Lee, T. Y., & **Pilkington, B.** (2015). The efficacy of an educational program to improve food safety knowledge among Chinese senior immigrants in Canada. *Proceedings of the 4<sup>th</sup> Annual Global Healthcare Conference*, (pp. 26-31). Singapore: Global Science & Technology Forum (GSTF).

### **Papers Presented at Refereed Conferences (\*Abstract/Paper Published in Conference Proceedings)**

#### International

\* Lee, T. Y. (Presenter), Ho, G. & **Pilkington, B.** (2018, July 23-24). The effect of an educational program on breast cancer screening knowledge and attitude among Chinese immigrant women in Toronto: A pilot study. *Proceedings of the 6th Annual International Conference on Worldwide Nursing (WNC 2018)* (pp. 240-244). Singapore: Global Science & Technology Forum (GSTF).

Mbai, I., Mangeni, J., Abuelaish, I., & **Pilkington, F. B.** (September 2016). *Community Health Worker Training & Education in a Refugee Context; A Needs Assessment Study in the Daadab Camps*. Paper presented at 11th Annual Moi University International Conference, Moi University, Eldoret, Kenya. September 13 - 15, 2016.

Pilkington, F. B., Mbai, I., Abuelaish, I., & Mangeni, J. (August 30, 2015). *Community health worker training and education in a refugee context*. Paper presented at 3<sup>rd</sup> Annual International Conference of the Society for the Advancement of Science in Africa (SASA): Science, Research and Education in Africa. University of Toronto, Toronto, August 28-31, 2015.

Singh, M., **Pilkington, F. B.**, & Patrick, L. (July 26, 2015). An exploration of the pre-tenure and tenure process experiences of nursing faculty. Paper presented at Sigma Theta Tau International's 26<sup>th</sup> International Research Congress, San Juan, Puerto Rico, July 23-27, 2015.

\*Singh, M., Patrick, L., & **Pilkington, F. B.** (July 26, 2013) Exploring the relationship between organizational culture in schools of nursing and perceived psychological and structural empowerment among academic nursing faculty members. Paper presented the Sigma Theta Tau International Honor Society of Nursing, 24th International Nursing Research Congress, Prague, Czech Republic, July 22-26, 2013.

### National

Jonas-Simpson, J., MacDonald, C., McMahon, E., & **Pilkington, F. B.** (November 21, 2013) *Nurse Leaders` Perspectives of the Research-Based Documentary: "Nurses Grieve Too."* Abstract accepted for paper presentation at Canadian Association of Perinatal and Women's Health Nurses (CAPWHN) 3<sup>rd</sup> National Conference, Niagara Falls, ON.

Noseworthy, J., Jonas-Simpson, C., & **Pilkington, F. B.** (November 21, 2013). *A Solitary Journey: Women's Experiences of Perinatal Loss in Isolated Communities.* Abstract accepted for paper presentation at Canadian Association of Perinatal and Women's Health Nurses (CAPWHN) 3<sup>rd</sup> National Conference, Niagara Falls, ON.

### Provincial/Local

Khanlou, N., **Pilkington, B.**, Dastjerdi, M., Khan, A., Mustafa, N. MacDonnell, J. & Vazquez, L., (January 28, 2015). *Health and Human Rights: The Case of Immigrant Women and Youth.* Presentation at Inclusion Day Conference, sponsored by the Centre for Human Rights, York University, Toronto.

### **Creative/Artistic Endeavors**

#### Refereed Knowledge Translation

Lee, T-S, **Pilkington, F. B.**, & Ho, G. (2016). *Colorectal Cancer Prevention among New Immigrant Women* [video]. Toronto: York University School of Nursing. Available: <https://vimeo.com/151641420>

### **Invited Contributions**

#### Paper Presentations: International

Pilkington, F. B. (March 2017). *Nurse Practitioners for Chronic Diseases: Global North Experience and Lessons for Developing Countries.* Presented at 3rd PGI-AIIMS National Course on Public Health Approaches to NCDs. Sponsors: World Non-communicable Disease Federation and Post-Graduate Institute of Medical Education and Research (PGIMER), March 2-7, 2017, Chandigarh, India.

Pilkington, F. B. (October 20 and 24, 2016). Global Health: An Emerging Discipline. Invited

presentation at Dalian Medical University, Dalian, China; and Nantong University, Nantong, China.

#### Paper Presentations: Provincial/Local

Pilkington, F. B. (April 8, 2016). *Type 2 Diabetes and the Social Determinants of Health*. Invited speaker, 17<sup>th</sup> Annual Diabetes Education Conference for health Care Professionals, Kingston, ON. Contact: Margaret Little, Manager, Options for Diabetes, Kingston, ON.

Pilkington, F. B. (October 1, 2015). Global maternal-child health: Sketching issues in the global context. Invited speaker, York University's 3rd Lillian Wright Maternal-child Institute. Organized by Women's Mental Health Research Chair and the Faculty of Health, York University, Toronto. Contact: N. Khanlou, Chair, Women's Mental Health Research.

Mitchell, G. J., & Pilkington, F. B. (May 6, 2015). Use of Daagu in upper level classes: A novel approach to engaging students. Invited speakers, Spring 2015 Teaching & Learning Event, Faculty of Health, York University, Toronto. Available: <http://ow.ly/N11yS>

Pilkington, F. B., & MacNevin, W. (July 20, 2014). Health, Well-being and Parenting Experiences of Young Mothers Who Participate in the Women Moving Forward Program. Invited panelists, Women's Health Research: Challenges and Opportunities. Women's Xchange Conference, Sponsored by Women's College Hospital and University of Toronto, Toronto.

Pilkington, F. B. (July 10, 2014). The Experience of Living with Diabetes and Mental Illness for Low Income Canadians. Invited Speaker, webinar co-sponsored by the Diabetes Nurses Interest Group and the Mental Health Nurses Interest Group, Registered Nurses Association of Ontario, Toronto.

#### **Others**

##### Research & Technical Reports

Pilkington, F. B. Mbai, I., & Abuelaish, I. (July 31, 2016). Researching the Gap between the Existing and Potential Community Health Worker Education and Training in the Refugee Context: An Intersectoral Approach. Final Technical Report, IDRC Grant No. 107467-00020799-030, submitted to International Development Research Centre, Ottawa. <http://www.bher.org/2016/11/04/researching-the-gap/>

Pilkington, F. B. Mbai, I., & Abuelaish, I. (July 31, 2015). Researching the Gap between the Existing and Potential Community Health Worker Education and Training in the Refugee Context: An Intersectoral Approach. Interim Technical Report, IDRC Grant No. 107467-00020799-030, submitted to International Development Research Centre, Ottawa.

Pilkington, F. B., Khanlou, N., Lee, T. L., Kurtz Landy, C., & Pek, J. (April, 2015). Health, well-

being and parenting experiences of young mothers who participate in the Women Moving Forward program. Preliminary Research Report submitted to Jane/Finch Community & Family Centre, Toronto.

#### Policy Briefs

Pilkington, F. B., Mbai, I., Mangeni, J., & Abuelaish. (August 2016). An Education Model for Building Health Care Capacity in Protracted Refugee Contexts. Policy Brief, IDRC Grant No. 107467-00020799-030. <http://www.bher.org/2016/11/04/idrc-policy-brief/>

Mangeni, J., Pilkington, F. B., Mbai, I., & Abuelaish, I. (August 2016). *Community Health Worker Training and Utilization in a Protracted Refugee Context*. Policy Brief, IDRC Grant No. 107467-00020799-030. <http://hdl.handle.net/10625/55840>

#### Workshops Presented (Research)

Pilkington, F. B., Mbai, I., & Abuelaish, I. (June 4-5, 2015). *Researching the Gap between the Existing and Potential Community Health Worker Education and Training in the Refugee Context: An Intersectoral Approach* [Post-fieldwork Workshop - funded by IDRC grant]. Kenyatta University, Nairobi, Kenya.

Pilkington, F. B., Mbai, I., & Abuelaish, I. (September 18-19, 2014). *Researching the Gap between the Existing and Potential Community Health Worker Education and Training in the Refugee Context: An Intersectoral Approach* [Pre-fieldwork Workshop - funded by IDRC grant]. Moi University, Eldoret, Kenya.

#### Workshops Presented (Teaching)

Mitchell, G. J., Pilkington, F.B., & George, O. (2016). *Complexity and e-Learning with Daagu*. Workshop sponsored by the Teaching Commons, York University. 1:00 – 4:00PM, April 26, 2016 and May 5, 2016.

### **3. Works Forthcoming**

Pilkington, F. B., Prudence Portia Mwini-Nyaledzigbor, & Agana, A. The experience of childbirth and obstetric fistula: Perspectives of women in Northern Ghana. Chapter in: *A Multidisciplinary Approach to Obstetric Fistula in Africa: Public Health, Anthropological, and Medical Perspectives*. Springer. Forthcoming, in the series, "Global Maternal and Child Health" (<https://www.springer.com/series/15852>). (expected publication, 2021).



**SERVICE:** past 7 years (2013 – 2020\*)

\* Sabbatical, July 2020 – present

### ***University***

2014 - 2020 Senator, Faculty of Health

2016 - 2019 Member, Senate Appeals Committee

2016 - 2017 Member, Search Committee for Director, Dahdaleh Institute for Global Health  
(Affirmative Action Representative)

2016 - 2017 Member, Interim Executive Committee, Dahdaleh Institute for Global Health

### ***Faculty or School Councils and their subcommittees***

2019 - 2020 **Chair**, Global Health Program Committee, Faculty of Health – led global health faculty members in the transition from program to school.

2108 - 2019 **Chair**, Global Health Search Committee, Faculty of Health - Five Tenure Stream positions: Associate Professor, Global Health Policy; Associate/Assistant Professor, Social Epidemiology; Assistant Professor, Global Health Epidemiology; Assistant Professor, Community Health; Assistant Professor, Program Evaluation

2016 - 2019 **Chair**, Global Health Steering/ Executive Committee, Faculty of Health

2017 - 2018 Member, Search Committee, Tenure Stream Position – Assistant Professor, Chronic Disease and Global Health, School of Kinesiology & Health Science

2017 - 2018 Member, Search Committee, Tenure Stream Position –Assistant Professor, Globalization, Health Equity & Policy, School of Health Policy & Management

Winter 2016 Member, Search Committee, Canada Research Chair in Global Health (Affirmative Action Representative)

2014 - 2016 **Chair**, Committee on Tenure and Promotions, Faculty of Health

2013 - 2014 Member, Committee on Tenure and Promotions, Faculty of Health

2014 - 2020	Member, Undergraduate Program Directors Committee, Faculty of Health
2013 - 2016	Member, Global Health Steering Committee, Faculty of Health
2013 - 2015	<b>Chair</b> , Global Health Curriculum Implementation Committee, Faculty of Health

***Faculty Level Task Forces and Ad Hoc Committees***

2019 - 2020	Member, Dean’s Leadership team
2019 - 2020	Member, PhD Global Health Proposal Development Working Group
2017 - 2019	Member, Dean’s ad hoc Committee on Development of Graduate Education in Global Health
2017 - 2019	Member, Dean’s ad hoc Committee on Future Governance & Positioning of GH Programs
2017 - 2018	Member, Dean’s ad hoc Committee on Internationalization, Faculty of Health
2014 – 2015	Member, Integrative Health Task Force, Faculty of Health

***School of Nursing Academic and Administrative Committees***

2017 - 2018	<b>Chair</b> , Tenure & Promotion File Preparation Committee (Professor Eva Peisachovich)
Jan – Nov 2017	Member, Search Committee for Director, School of Nursing
Apr – Oct 2015	Member, Search Committee for Director, School of Nursing
2013 - 2015	Member, Healthy Culture Design Team (ad hoc)
2015	<b>Chair</b> , Tenure & Promotion File Preparation Committee (Professor Tsorng-Yeh Lee)
2013 – 2015	Member, Ad Hoc Committee on Teaching Load

***Graduate Program in Nursing***

2013 – 2016	Member, Doctoral Program Development Task Force
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### ***YUFA and subcommittees***

- 2006 – present      Member, York University Faculty Association Foundation  
Secretary, 2010 – present
- 2006 – 2020      **Member**, York University Faculty Association Community Projects  
Committee

### ***\*Academic Administrative Positions (\*cross-listed under Employment History)***

- 2013 - 2020      **(Inaugural) Program Coordinator**, BA & BSc Global Health  
Program, Faculty of Health, York University

### ***Service to the External Community***

- 2016 - present      **Member**, Quality Improvement Committee, Black Creek  
Community Health Centre
- 2016 - 2019      **Member**, Research Committee, Black Creek Community Health  
Centre
- Sept 2014 - present      **Member, Board of Directors**, Black Creek Community Health  
Centre, Toronto, ON
- 2011 - 2016      **Member, Board of Directors** (as Trustee for YUFA Foundation).  
Success Beyond Limits [a collaborative, community based non-  
profit organization that supports youth to complete their education  
and experience success], Jane-Finch community, Toronto

Date Prepared: May 2021



F. Beryl Pilkington, RN; PhD