

CURRICULUM VITAE

A. PERSONAL

1. NAME: **ADRIENNE PERRY**, Ph.D., C. Psych., BCBA-D

2. DEGREES:

1990 Ph.D. in Clinical-Developmental Psychology, York University, Toronto, ON

1984 M.A. in Psychology (Developmental/Clinical Option), York University, Toronto, ON

1978 Honours B.A. in Psychology, McMaster University, Hamilton, ON

3. EMPLOYMENT & TRAINING HISTORY:

- July 2015 – present *Full Professor*, York University, Department of Psychology, Clinical-Developmental (CD) Program (Graduate faculty)
- Teaching graduate courses, student supervision
 - Research
 - Service to CD Program, Psychology Clinic, department, community
- July 2014 – June 2019 *Graduate Program Director*, Department of Psychology, York University
- Oversight of Graduate Program (approx 350 students, 85 faculty, in 7 specialty areas)
 - Admissions, scholarships, courses, thesis proposals, annual evaluations, problem-solving
 - Liaison with Faculty of Graduate Studies
- July 2005 – June 2015 *Associate Professor with Tenure* York University, Department of Psychology
- Teaching graduate courses, student supervision
 - Research
 - Service to CD Program, Psychology Clinic, department, community
- July 2004 – June 2011 *Director of Clinical Training*, Clinical-Developmental Psychology
- Coordinate CD Area activities, liaison to Graduate Program
 - Maintaining CPA accreditation
 - Student oversight re courses, approving internship & practica, resolving problem situations, annual evaluation
- July 2002 – Sept 2013 *Consulting Psychologist*, TRE-ADD (Treatment, Research, and Education for Autism and Developmental Disorders), Thistleton Regional Centre (1 day/week)
- Supervise assessment/diagnosis (psychometrist, practicum students)
 - Research and program evaluation
 - Staff training
- 2005 - present *Consulting Psychologist*, TPAS (Toronto Partnership for Autism Services), Surrey Place Centre (occasional)
- Supervise diagnostic assessments
 - Consultation re research and program evaluation
- July 2002 – June 2005 *Assistant Professor*, York University, Department of Psychology, Clinical-Developmental Program (Graduate faculty, Tenure stream)
- Sept 1999 – June 2002 *Consulting Psychologist*, Preschool Autism Initiative, Integrated Services for Children Division, Ontario Ministry of Community and Social Services

- July 2000 – Mar 2002 *Chair, Clinical Directors' Network*, Preschool Autism Initiative, Integrated Services for Children Division, Ontario Ministry of Community and Social Services
- Dec 1993 – June 2002 *Senior Consultant in Psychology* (professional practice leader), Thistletown Regional Centre
- Coordinated student placements for all Thistletown programs
 - Chaired Thistletown Psychology Association
 - Consulted to organization regarding psychology discipline issues, hiring, etc.
 - Co-chair Thistletown Research & Ethics Committee
- Jan.1990 – June 2002 *Psychologist/Coordinator of Research* (full-time), TRE-ADD Program
- Research and program evaluation
 - Supervised assessment/diagnosis
 - Designed and supervised early behavioural intervention services (parent training and Section 23 IBI kindergarten)
 - Supervised clinical and research students, conducted staff training, resource to program, member of Central Management Team
- Sept. 1989 – Jan. 1990 *Research Associate*, TRE-ADD
- Mar. 1987 – June 1989 *Project Co-ordinator*, TRE-ADD Parent Project
- April 1986 – Dec. 1986 *Psychometrist*, TRE-ADD
- May 1985 – Dec. 1985 *Research Assistant and Psychometrist*, TRE-ADD
- Sept. 1984 – May 1986 OPA-accredited Doctoral Internship, TRE-ADD (half-time for 2 years)
- Year 1 focused on Assessment/diagnosis
 - Year 2 focused on Intervention
- Sept. 1983 – May 1984 *Psychology Practicum, Counselling and Development Centre*, York University
- Sept. 1982 – May 1983 *Research Practicum, Montrose Project, Child in the City* (via York University)
- Sept. 1979 – Jan. 1988 *Research Assistant, Hospital for Sick Children Eye Clinic* (1 day/week)
- July 1978 – Aug. 1982 *Research Assistant (full-time)*, McMaster University Infant Vision Lab
- Sept. 1977 – Apr. 1981 *Psychology Tutor*, McMaster University

4. HONOURS AND AWARDS

- Thistletown Regional Centre, Ministry of Children and Youth Services, August 2012, TRE-ADD Program **Lifetime Achievement Award** for "sustained professional career contributions to the TRE-ADD program" (Treatment, Research, and Education for Autism and Developmental Disorders)
- Surrey Place Centre, June 2010 **June Callwood "Inspiring Hope" Award** for Research in Developmental Disabilities
- Ontario Association on Behaviour Analysis November 2007 **Award for Excellence in Research in Applied Behaviour Analysis** in Ontario
- York University Faculty of Graduate Studies **Graduate Teaching Award** April 2007, for "substantial, significant and sustained excellence, commitment and enthusiasm to the multifaceted aspects of teaching at the graduate level at York"

- Research Special Interest Group of the Ontario Association on Developmental Disabilities 2005 **Award for Excellence in Research** for contribution to Ontario research in Developmental Disabilities
- Ontario Public Service **Amethyst Award** 2001 for outstanding achievement in the areas of "quality client service, implementing bold new ideas, valuing marginalized people, and lifetime professional achievement" in the Ontario public service
- Ontario Association on Developmental Disabilities (OADD) **Directors' Award of Excellence** 2000 for an OADD member who has made a "substantial and extensive contribution to OADD" and the field of Developmental Disabilities in Ontario

B. SCHOLARLY AND PROFESSIONAL CONTRIBUTIONS

1. SUMMARY	1	Books & monographs
	8	Chapters
	64	Peer-reviewed articles
	4	Non-peer-reviewed articles
	400	Conference papers & posters
	31	Technical reports
	6	Manuscripts submitted for publication
	15	Manuscripts in preparation
	14	Studies in progress
	33	Public appearances/invited addresses
	36	Workshops/seminars
	24	Research grants

2. PUBLICATIONS

Books & Monographs:

Perry, A. & Condillac, R.A. (2003). **Evidence-based practices for children and adolescents with Autism Spectrum Disorders: Review of the literature and practice guide**. Toronto: Children's Mental Health Ontario.

Chapters:

Perry, A., & Koudys, J. (2020, in press). Autism Spectrum Disorder. In I. Brown & M. Percy (Eds.). **Developmental disabilities in Ontario** (4th ed.). Toronto, ON: OADD.

Perry, A., Koudys, J., Dunlap, G., & Black, A. Chapter 16. Autism Spectrum Disorder. (2017). In M. Wehmeyer, K. Shogren, & A. Fung (Eds.). **A Comprehensive Guide to Intellectual and Developmental Disabilities** (pp. 219-230). Baltimore, MD: Brookes.

Perry, A., Koudys, J., & Blacklock, K. (2016). Early intensive behavioural intervention and training. In N.N. Singh (Ed.), **Clinical Handbook of Evidence-based Practices for Individuals with Intellectual Disabilities** (pp. 51-535). Springer. DOI: 10.1007/978-3-319-26583-4

Perry, A., Loh, A., Carter, M., Dunlap, G., Black, A., & Wells, K. (2011). Autism and related disabilities. In I. Brown & M. Percy (Eds.). **Developmental disabilities in Ontario** 3rd ed. (pp. 337-359). Toronto, ON: OADD.

- Perry, A., Dunlap, G., & Black, A. (2007). Autism and related disorders. In I. Brown & M. Percy (Eds.). **Intellectual and Developmental Disabilities** (pp.189-203). Baltimore, MD: Paul H. Brookes.
- Perry, A., & Black, A. (2003). Autism. In I. Brown & M. Percy (Eds.) **Developmental disabilities in Ontario 2nd** ed. (pp. 205-220). Toronto, ON: Front Porch Publishing/OADD.
- Perry, A., & Black, A. (1999). Autism. In I. Brown & M. Percy (Eds.) **Developmental disabilities in Ontario** (pp. 281-293). Toronto, ON: OADD.
- Perry, A., Sarlo-McGarvey, N., & Factor, D.C. (1993). Stress and family functioning in parents of girls with Rett syndrome. In M. Nagler (Ed.), **Perspectives on disability 2nd** ed. (pp. 203-212). Palo Alto, CA: Health Markets Research.

Articles Submitted to Refereed Journals (in order of recency; underline indicates student/trainee):

- Perry, A., Charles, M., Ncube, B., & Weiss, J. (submitted). School satisfaction of parents of children with disabilities: Child, parent, and contextual factors.
- Koudys, J., Perry, A., Ho, H., & Charles, M. (submitted). Mental health status of youth with ASD who received Early Intensive Behavioral Intervention as young children.
- Taheri, A., Perry, A., Minnes, P., & Weiss, J. (submitted). Leisure and recreational participation in families of children with developmental disabilities.
- Långh, U., Perry, A., Eikeseth, S., & Bølte, S. (submitted). Quality of Early Intensive Behavioral Intervention as a predictor of children's outcome.
- Långh, U., Cauvet, E., Perry, A., Eikeseth, S., & Bolte, S. (submitted). Enriched supervision of quality of Early Intensive Behavioural Intervention in autism: A pragmatic randomized controlled pilot study.
- Bebko, J., Shine, R., Ncube, B., Minnes, P., Prescott, Y., & Perry, A. (submitted). Measuring social inclusion in children with severe developmental disabilities: Development of the GO4KIDDS Social Inclusion Coding Scheme.

Articles Published in Refereed Journals (in order of recency; underline indicates student/trainee):

- Perry, A., Koudys, J., Prichard, E.A., & Ho, H. (2019). Follow-up study of youth who received EIBI as young children. **Behavior Modification**, **43**(2), 181-201.
- Patterson, A., Perry, A., & Shine, R.N. (2018). Family Quality of Life when there is more than one child with a developmental disability. **Journal on Developmental Disabilities**, **23**(3), 80-89.
- Perry, A., Charles, M., Ncube, B., & Weiss, J. (2018). The GO4KIDDS school satisfaction scale. **Journal of Applied Research in Intellectual Disabilities**. Wiley Online. DOI 10.1111/jar.12532.
- Ho, H., Perry, A., & Fergus, K. (2018). Looking back and moving forward: The experiences of Canadian parents raising an adolescent with ASD. **Research in Autism Spectrum Disorders**, **52**, 12-22.
- Ncube, B., Perry, A., & Weiss, J. (2018). The quality of life of children with severe developmental disabilities. **Journal of Intellectual Disability Research**, **62**(3), 237-244.
- Taheri, A., Minnes, P., & Perry, A. (2017). Exploring factors that impact activity participation of children and adolescents with severe developmental disabilities. **Journal of Intellectual Disability Research**, **61** (12), 1151-1161.

- Weiss, J.A., Ting, V., & Perry, A. (2016). Psychosocial correlates of psychiatric diagnoses and maladaptive behaviour in youth with severe developmental disability. **Journal of Intellectual Disability Research**, **60**(6):583-593.
- Taheri, A., Perry, A., & Minnes, P. (2016). Examining the social participation of children and adolescents with Intellectual Disabilities and Autism Spectrum Disorder in relation to peers. **Journal of Intellectual Disability Research**, **60**(5), 435-443.
- Perry, A., & Isaacs, B. (2015). Validity of the Family Quality of Life Survey-2006. **Journal of Applied Research in Intellectual Disabilities**, **28**(6), 584-588.
- Perry, A., Taheri, A., Ting, V., & Weiss, J. (2015). The GO4KIDDS Brief Adaptive Scale. **Journal of Applied Research in Intellectual Disabilities**, **28**(6), 594-597.
- Solish, A., Perry, A., & Shine, R. (2015). The Parent Involvement Questionnaire: Measuring parents' involvement in behavioural intervention for their children with autism. **Journal on Developmental Disabilities**, **21**(1), 35-46.
- Minnes, P., Perry, A., & Weiss, J. (2015). Predictors of distress and well-being in parents of young children with developmental delays and disabilities: The importance of parent perceptions. **Journal of Intellectual Disabilities Research** **59**(6), 551-560.
- McMorris, C. & Perry, A. (2015). The criterion validity of the Pervasive Developmental Disorders Behavior Inventory. **Autism**, **19**(3), 272-280.
- Carvalho, M., Perry, A., Bebko, J., & Minnes, P. (2014). Social inclusion of Ontario children with developmental disabilities in community settings. **Journal on Developmental Disabilities**, **20**(3),88-93.
- Colavita, V., Luthra, N., & Perry, A. (2014). Strengths and challenges of children with a disability: A qualitative analysis of parent perceptions. **Journal on Developmental Disabilities**, **20**(3),83-87.
- Taheri, A., Perry, A., & Factor, D.C. (2014). A further examination of the DSM-5 ASD criteria in practice. **Journal on Developmental Disabilities**, **20**(1), 92-97.
- Shuster, J., Perry, A., Bebko, J., & Toplak, M. (2014). Review of factor analytic studies examining symptoms of autism spectrum disorders. **Journal of Autism and Developmental Disorders**, **44**, 90-110.
- Blacklock, K., Perry, A., & Dunn Geier, J. (2014). Examining the effectiveness of Intensive Behavioural Intervention in children with autism aged 6 and older. **Journal on Developmental Disabilities**, **20** (1), 38-50.
- Perry, A., Blacklock, K., & Dunn Geier, J. (2013). The relative importance of age and IQ as predictors of outcomes. **Research in Autism Spectrum Disorders**, **7**, 1142-1150.
- Villeneuve, M., Chatenoud, C., Hutchinson, N.L., Minnes, P., Perry, A., Dionne, C., Frankel, E.B., Isaacs, B., Loh, A., Versnel, J., Weiss, J. (2013). The experience of parents as their children with Developmental Disabilities from early intervention to kindergarten. **Canadian Journal of Education**, **36** (1), 4-43.
- Whitehead, S., Blacklock, K., & Perry, A. (2012). Reliability of the York Measure of Quality of Intensive Behavioural Intervention (YMQI). **Journal on Developmental Disabilities**, **18**(3), 63-67.
- Blacklock, K., Weiss, O., Perry, A., & Freeman, N.L. (2012). Parents' perception of progress versus children's actual progress in IBI. **Journal on Developmental Disabilities**, **18**(3), 60-62.

- Taheri, A., & Perry, A. (2012). Exploring the Proposed DSM-5 Criteria in a Clinical Sample. **Journal of Autism and Developmental Disorders**, **42**, 1810-1817.
- Flanagan, H.E., Perry, A., & Freeman, N.L. (2012). Effectiveness of large-scale, community-based intensive behavioural intervention: A waitlist comparison study exploring outcome and predictors. **Research in Autism Spectrum Disorders**, **6**, 673-682.
- Minnes, P., Hutchinson, N., Ouellette-Kuntz, H., Villeneuve, M., Chatenoud, C., Dionne, C., Frankel, E., Isaacs, B., Loh, A., Perry, A., Weiss, J., & Versnel, J. (2012). Including children with developmental disabilities. **International Innovation: Healthcare (Research Media, UK)**, **16**, 72-74.
- Luthra, N., & Perry, A. (2011). Knowledge as coping in parents of children with autism. **Journal on Developmental Disabilities**, **17**(2), 79-82.
- Levy, A.J., & Perry, A. (2011). Outcomes in adolescents and adults with autism: A review of the literature. **Research in Autism Spectrum Disorders**, **5**, 1271-1282.
- VanAdel, J.M., Dunn Geier, J., Perry, A., & Reitzel, J. (2011). Credible knowledge: A pilot evaluation of a modified GRADE method using parent-implemented interventions for children with autism. **BMC Health Services Research**, **11**, 60-79.
- Hassan, N., & Perry, A. (2011). Brief report: Exploring the characteristics of children with a diagnosis of PDD-NOS. **Journal on Developmental Disabilities**, **17**(1), 68-71.
- Perry, A., Cummings, A., Dunn Geier, J., Freeman, N.L., Hughes, S., Managan, T., Reitzel, J., & Williams, J. (2011). Predictors of outcome for children receiving Intensive Behavioral Intervention in a large, community-based program. **Research in Autism Spectrum Disorders**, **5**, 592-603.
- Weiss, O., Perry, A. & Wells, K. (2010). Brief Report: Maladaptive behaviour in autism. **Journal on Developmental Disabilities**, **16**(2), 69-71.
- Blacklock, K., & Perry, A. (2010). Testing the application of benchmarks for children in Ontario's IBI program: Six case studies. **Journal on Developmental Disabilities**, **16**(2), 33-43.
- Perry, A., & Condillac, R.A. (2010). The TRE-ADD Preschool Parent Training Program: Program evaluation of an innovative service delivery model. **Journal on Developmental Disabilities**, **16**(2), 8-16.
- Freeman, N.L., & Perry, A. (2010). Outcomes of Intensive Behavioural Intervention in the Toronto Preschool Autism Service. **Journal on Developmental Disabilities**, **16**(2), 17-32.
- Shine, R. & Perry, A. (2010). Brief Report: The relationship between parental stress and intervention outcome of children with autism. **Journal on Developmental Disabilities**, **16**(2), 64-66.
- Solish, A., Perry, A., & Minnes, P. (2010). Participation of children with and without disabilities in social, recreational, and leisure activities. **Journal of Applied Research in Disabilities**, **23**, 226-236.
- Wells, K., Condillac, R.A., Perry, A., & Factor, D.C. (2009). Comparison of three adaptive behaviour measures in autism in relation to cognitive level and severity of autism. **Journal on Developmental Disabilities**, **15**(3), 55-63.
- Perry, A., Flanagan, H.E., Dunn Geier, J., & Freeman, N.L. (2009). The Vineland Adaptive Behavior Scales in young children with autism spectrum disorders at different cognitive levels. **Journal of Autism and Developmental Disorders**, **39**, 1066-1078.
- Perry, A. Cummings, A., Dunn Geier, J., Freeman, N., Hughes, S., LaRose, L., Managhan, T., Reitzel, J., &

- Williams, J. (2008). Effectiveness of Intensive Behavioral Intervention in a large, community-based program. **Research in Autism Spectrum Disorders, 2**, 621-642.
- Solish, A. & Perry, A. (2008). The role of parent involvement in child outcome in IBI. **Research in Autism Spectrum Disorders, 2**, 728-738.
- Levy, A., & Perry, A. (2007). Transition of children with autism from IBI into the school system. **Journal on Developmental Disabilities Special Issue: Transitions, 14**, 1-10.
- Penn, H.E., Prichard, E.A., & Perry, A. (2007). The reliability and validity of a pilot version of the York Measure of Quality of Intensive Behavioural Intervention. **Journal on Developmental Disabilities, 13**(3), 149-166.
- Perry, A., Prichard, E.A., & Penn, H.E. (2006). Indicators of quality teaching in Intensive Behavioral Intervention: A survey of parents and professionals. **Behavioral Interventions, 21**, 85-96.
- Perry, A., Condillac, R.A., Freeman, N.L., Dunn Geier, J., & Belair, J. (2005). Multi-site study of the Childhood Autism Rating Scale (CARS) in five clinical groups of young children. **Journal of Autism and Developmental Disorders, 35**, 625-634.
- Perry, A. (2004). A model of stress in families of children with developmental disabilities: Clinical and research applications. **Journal on Developmental Disabilities, Special Issue: Families, 11**(1), 1-16.
- Perry, A., Harris, K., & Minnes, P. (2004). Family environments and family harmony: A comparison across severity, age, and type of Developmental Disability. **Journal on Developmental Disabilities, Special Issue: Families, 11**(1), 17-29.
- Smith, T.L., & Perry, A. (2004). A sibling support group for brothers and sisters of children with autism. **Journal on Developmental Disabilities, Special Issue: Families, 11**(1), 77-88.
- Perry, A. (2002). Intensive early intervention program for children with autism: Background and design of the Ontario preschool autism initiative. **Journal on Developmental Disabilities, 9**(2), 121-128.
- Perry, A., Condillac, R.A., & Freeman, N.L. (2002). Best practices and practical strategies in the assessment/diagnosis of autism. **Journal on Developmental Disabilities, 9**(2), 61-75.
- Freeman, N.L., Perry, A., & Bebko, J.M. (2002). Behaviour is communication: An empirical look at nonverbal communication and staff responsivity. **Journal on Developmental Disabilities, 9**(2), 145-155.
- Perry, A., Bryson, S.E., Bebko, J.M. (1998). Degree of facilitator influence as a function of facilitator characteristics, attitudes, and beliefs. **Journal of Autism and Developmental Disorders, 28**, 87-90.
- Perry, A., Veleno, P., & Factor, D.C. (1998). Inter-rater agreement between direct care staff and psychologists for the diagnosis of autism according to DSM-III, DSM-III-R, and DSM-IV. **Journal on Developmental Disabilities, 6**(1), 32-43.
- Perry, A., & Black, A. (1997). A prospective study of out-of-home placement in families of children with autism. **Journal on Developmental Disabilities, 5**(1), 1-23.
- Bebko, J., Perry, A., & Bryson, S. (1996). Multiple method validation study of facilitated communication: II. Individual and subgroup data. **Journal of Autism and Developmental Disorders, 26**, 19-42.
- Perry, A., Bebko, J., & Bryson, S. (1994). Validity of facilitated communication: Failure to replicate Calculator & Singer (1992). **Topics in Language Disorders, 14**(4), 79-82.

- Perry, A., Bebko, J., & Bryson, A. (1993). Empirical approach to facilitated communication. **Journal on Developmental Disabilities**, *2*(1), 123-124.
- Perry, A., Bryson, S., & Bebko, J.M. (1993). Multiple method validation study of facilitated communication: Preliminary group results. **Journal on Developmental Disabilities**, *2*(2), 1-19.
- Perry, A., Sarlo-McGarvey, N., & Factor, D.C. (1992). Stress and family functioning in parents of girls with Rett syndrome. **Journal of Autism and Developmental Disorders**, *22*, 235-248.
- Perry, A., Factor, D.C., & Freeman, N.L. (1992). The effect of parent groups on stress in families of children with autism. **Children's Mental Health**, *5*(2), 18-23.
- Perry, A., Sarlo-McGarvey, N., & Haddad, C. (1991). Cognitive and adaptive functioning in 28 girls with Rett syndrome. **Journal of Autism and Developmental Disorders**, *21*, 551-556.
- Freeman, N.L., Perry, A., & Factor, D.C. (1991). Child behaviours as stressors: Replicating and extending the use of the CARS as a measure of stress. **Journal of Child Psychology and Psychiatry**, *32*, 1025-1030.
- Perry, A. (1991). Rett syndrome: A comprehensive review of the literature. **American Journal on Mental Retardation**, *96*, 275-290.
- Factor, D.C., Perry, A., & Freeman, N.L. (1990). Stress, social support and respite care use in families of autistic children. **Journal of Autism and Developmental Disorders**, *20*, 139-146.
- Perry, A., & Factor, D.C. (1989). Psychometric validity and clinical usefulness of the Vineland Adaptive Behavior Scales and the AAMD Adaptive Behavior Scale for an autistic sample. **Journal of Autism and Developmental Disorders**, *19*, 41-55.
- Non-refereed articles:**
- Perry, A. (2009). Early Intensive Behavioral Intervention for children with autism: What does the research tell us? Published article based on invited address at the **Association for Behavior Analysis International's Autism Conference Program**.
- Perry, A. & Weiss, J.A. (2007). Evidence-based practice in developmental disabilities: What is it and why does it matter? **Journal on Developmental Disabilities**, *13*(1), 167-171.
- Perry, A. (2006). Outcomes in the Ontario IBI program. **ONTABA Analyst**, Dec. 2006.
- Bebko, J.M., Perry, A., & Bryson, S.E. (2003). Commentary: Bebko, Perry, and Bryson on Mostert (2001), "Facilitated communication since 1995". **Journal of Autism and Developmental Disorders**, *33*, 219-220.

3. UNPUBLISHED PROFESSIONAL REPORTS & PRESENTATIONS

Conference papers and posters:

2019

- Perry, A. (2019, November). Re-thinking the place of research in advancing behaviour analysis. Invited Address. Ontario Association on Applied Behaviour Analysis. Toronto, ON.
- Ho, H., Perry, A., Koudys, J., Liu, B., Carrier, C., Wong, W.L., Esteves, J.E., & O'Neill, P. (2019, November). A systematic review of behavioural interventions for young children with intellectual disabilities. Poster presentation at the Ontario Association on Applied Behaviour Analysis. Toronto, ON.
- Taheri, A., & Perry, A. (2019, July). The structure of ASD symptoms in different IQ groups. Poster presentation at the Asia Pacific Autism Conference, Singapore.
- Ho, H., Perry, A., & Wang, H-T. (2019, July). Examining the decision-making process of parents in selecting treatments for children with ASD in Taiwan. Poster presentation at the Asia Pacific Autism Conference, Singapore.
- Wong, W.L., Blacklock, K., & Perry, A. (2019, June). Replicating the factor structure of the York Measure of Quality of IBI (YMQI). Poster presentation at ABAJam, Toronto, ON.
- Weiss, O., & Perry, A., (2019, June). Caregiver Outcomes in Group Intervention for Children with Autism Spectrum Disorder. Poster presentation at ABAJam, Toronto, ON.
- Esteves, J.E., Morrell, B., & Perry, A. (2019, April). Treatment of problem behaviours in children diagnosed with ASD and/or ID. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.
- Rourke, M., Shine, M., Freeman, N.L., & Perry, A. (2019, April). Examining how autism symptomatology differs in girls with ASD. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.
- Wong, W.L., Blacklock, K., & Perry, A. (2019, April). Replicating the factor structure of the York Measure of Quality of IBI (YMQI). Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.
- Weiss, O., & Perry, A. (2019, April). Caregiver outcomes in group intervention for children with ASD. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.

2018

- Taheri, A., Perry, A., & Minnes, P. (2018, June). Examining the socialization of parents of children with Intellectual Disabilities and/or Autism Spectrum Disorder. Canadian Psychological Association Convention, Montreal, QC.
- Ho, H.S., & Perry, A. (2018, June). A systematic review of behavioural interventions for children with intellectual disabilities: 30 years after Lovaas. Poster presentation at the Canadian Psychological Association Convention, Montreal, QC.

- Chan, V., Minnes, P., & Perry, A. (2018, April). Sources of social support for parents of children with developmental disabilities: Relations to child and parent factors. Poster presentation at the Gatlinburg Conference, San Diego, CA.
- Taheri, A., Ncube, B., Perry, A., & Koudys, J. (2018, April). Does anxiety inflate autism severity measures? Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Kingston, ON.
- Spiegel, R., Esteves, J., Perry, A. (2018, April). Prevalence and Predictors of Problem Behaviour in a Large Sample of Children Diagnosed with Autism Spectrum Disorder and/or an Intellectual Disability. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Kingston, ON.
- Laye, S. Perry, A., & Ho, H. (2018, April). Comparing methods of rating the strength of research methodology. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Kingston, ON.
- Miljanovski, M., Rourke, M., & Perry, A., (2018, April). Social support and outcomes in parents of children with developmental disabilities. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Kingston, ON.
- Limanni, L.C., Shine, R., & Perry, A. (2018, April). The impact of maladaptive behaviour(s) on parents of children with developmental disabilities. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Kingston, ON.
- Rourke, M., & Perry, A. (2018, April). Barriers faced by parents of children with DD accessing health care and disability services. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Kingston, ON.
- Luthra, N., & Perry, A. (2018, April). South Asian immigrant and Canadian mothers' experience of raising a child with a developmental disability. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Kingston, ON.
- 2017
- Koudys, J., Perry, A., & Rossinsky, S. (2017, November). An introduction to the report of the Ontario Association for Behaviour Analysis' (ONTABA) "Evidence-based practices for individuals with ASD: Recommendations for caregivers, practitioners, and policy makers" Oral presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Shine, R.N., Patterson, A., Rourke, M., & Perry, A. (2017, November). Family quality of life when there is more than one child with a Developmental Disability. Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Charles, M., Ncube, B., Perry, A. (2017, November). Satisfaction with school and specialized treatments for children with severe developmental disabilities Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Perry, A., & Koudys, J. (2017, November). A 10-year follow-up of adolescents with autism who received Early Intensive Behavioural Intervention. Poster presentation at the Kids Brain Health Network Child Bright Conference, Toronto, ON.
- Perry, A., & Rossinsky, S. (2017, June 9). Evidence-based Practices for individuals with ASD: Recommendations for Parents, Caregivers, and Policy Makers. Report of the Ontario Scientific Expert Taskforce for the Treatment of ASD. Presented at ABAJam, Surrey Place Centre, Toronto, ON.

- Perry, A., & Koudys, J. (2017, May 28). 10-year follow-up of adolescents with autism who received Early Intensive Behavioural Intervention. Presentation at the Association for Behavior Analysis International, Denver, CO.
- Esteves, J., Taheri, A., Koudys, J., & Perry, A. (2017, May 11). Examining measures used for the diagnosis of Autism Spectrum Disorder. Poster presentation at the International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Ncube, B., Charles, & Perry, A. (2017, May 11). Predictors of school satisfaction in parents of children with Autism Spectrum Disorder. Poster presentation at the International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Ho, H.S., & Perry, A. (2017, May). Parent experiences of raising an adolescent with autism spectrum disorder. Poster presented at International Meeting for Autism Research, (IMFAR), San Francisco, CA.
- Taheri, A., Ncube, B., Koudys, J., & Perry, A. (2017, May 11). The role of anxiety in measuring autism symptomatology. Poster presentation at the International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Porthukaran, A., Bebko, J., Ncube, B., & Perry, A. (2017, May 11). Social Inclusion of Children with ASD who have Moderate to Severe Intellectual Disabilities. Poster presentation at the International Meeting for Autism Research (IMFAR), San Francisco, CA.
- Perry, A., Shine, R., Bebko, M. & Ncube, B. (2017, April 21). Measuring social inclusion in children with severe DD: Development of the GO4KIDDS Social Inclusion Coding Scheme. Symposium presentation at the Ontario Association on Developmental Disabilities' Research Special Interest Group Conference, Niagara Falls, ON.
- Shine, R., Weiss, O., Perry, A., & Minnes, P. (2017, April 21). Examining the social inclusion of children with severe DD in school and the community: A descriptive analysis using multiple case studies. Symposium presentation at the Ontario Association on Developmental Disabilities' Research Special Interest Group Conference, Niagara Falls, ON.
- Rourke, M., & Perry, A. (2017, April 21). Barriers faced by parents of children with Developmental Disabilities when accessing health care and disability services. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.
- Charles, M., Ncube, B., & Perry, A., (2017, April 21). The GO4KIDDS School Satisfaction Scale. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.
- Patterson, A., Shine, R., & Perry, A. (2017, April 21). Family Quality of Life when there is more than one child with a developmental disability. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.
- Perry, A., & Koudys, J. (2017, April 21). 10-year follow-up of adolescents with autism who received IBI as young children. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.
- Esteves, J., Taheri, A., Perry, A., & Koudys, J. (2017, April 21). Diagnosing Autism Spectrum Disorder: Examining diagnostic measures and child variables associated with the diagnosis. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.

- Taheri, A., Perry, A., & Minnes, P. (2017, April 21). Examining the activity participation and friendships of young children with I/DD. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities, Niagara Falls, ON.
- Koudys, J., & Perry, A., Ho., H., & Charles, M. (2017, January 30). Psychosocial outcomes in adolescents with autism who received Intensive Behavioral Intervention as young children. Poster presentation at the Association for Behavior Analysis International Autism Conference, San Juan, Puerto Rico.
- Thompson, K., Koudys, J., & Perry, A. (2017, January 30). Long-term functional utility of Augmentative/Alternative Communication system use in adolescents with ASD. Poster presentation at the Association for Behavior Analysis International Autism Conference, San Juan, Puerto Rico.
- 2016
- Perry, A., & Koudys, J. (2016, November 15). Follow-up Study of youth who received IBI as young children. Presentation at the Ontario Association for Behaviour Analysis (ONTABA), Toronto, ON.
- Perry, A., & Koudys, J. (2016, October 21). Follow-up Study of youth who received IBI as young children. Poster presentation at the Ontario Psychological Association Annual Convention, Toronto, ON.
- Esteves, J., Taheri, A., Perry, A., & Koudys, J. (2016, October 21). Examining measures used for the diagnosis of Autism Spectrum Disorder. Poster presentation at the Ontario Psychological Association Annual Convention, Toronto, ON.
- Koudys, J., & Perry, A., Ho., H., & Charles, M. (2016, October 21). Psychosocial outcomes in adolescents with autism who received Intensive Behavioral Intervention as young children. Poster presentation at the Ontario Psychological Association Annual Convention, Toronto, ON.
- Ho, H., & Perry, A. (2016, October 21). Parent experiences of raising an adolescent with ASD. Poster presentation at the Ontario Psychological Association Annual Convention, Toronto, ON.
- Charles, M., Ncube, B., & Perry, A. (2016, October 21). Predictors of school satisfaction in parents of children with developmental disabilities. Poster presentation at the Ontario Psychological Association Annual Convention, Toronto, ON.
- Perry, A., & Weiss, J.A. (2016, August 17). Examining positive outcomes and associated factors among parents of children with ASD or ID compared to typically developing children. Paper presented in J. Blacher (chair) Symposium, Strengths and Protective Factors among Families of Individuals with ASD, at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Melbourne, Australia.
- Perry, A., Taheri, A., & Minnes, P. (2016, August 17). Examining the activity participation for young children with I/DD. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Melbourne, Australia.
- Taheri, A., Perry, A., & Minnes, P. (2016, August 17). Predictors of activity participation for children with severe developmental disabilities. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Melbourne, Australia.
- Shine, R., Perry, A., & Bebko, J. (2016, August 17). Social inclusion of children with severe developmental disabilities: Development of the GO4KIDDS Social Inclusion Coding Scheme. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Melbourne, Australia.

- Shine, R., Weiss, O., Perry, A. (2016, August 17). Examining the social inclusion of children with I/DD in school and community: A descriptive analysis using multiple case studies. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Melbourne, Australia.
- Goldreich, R.H., Perry, A., & Weiss, J. (2016, June 10). Treatment of problem behaviours and mental health concerns in children with Autism Spectrum Disorder (ASD) and Intellectual Disabilities (ID). Poster presentation at the Canadian Psychological Association (CPA), Victoria, BC.
- Perry, A., Goldreich, R.H., & Weiss, J. (2016, May 29). Parent survey of behavioral and other treatment methods for problem behavior. Poster presentation at the Presentation at the Association for Behavior Analysis International (ABAI), Chicago, IL.
- Perry, A., & Koudys, J. (2016, May 29). Long-term follow-up of adolescents with autism who previously received intensive behavioral intervention. Poster presentation at the Presentation at the Association for Behavior Analysis International, Chicago, IL.
- Blacklock, K., & Perry, A. (2016, May 29). Aspects of early intensive behavioral intervention quality in relation to child characteristics and outcomes. Poster presentation at the Presentation at the Association for Behavior Analysis International (ABAI), Chicago, IL.
- Perry, A., Koudys, J., Ho, H., Spence, S., & Pemberton, A. (2016, April 29). Follow-up Study of youth who received IBI as young children. ABA Jam, Surrey Place Centre, Toronto, ON.
- Charles, M.K., Perry, A., & Weiss, J. (2016, April 8). School satisfaction in parents of Canadian children with severe developmental disabilities. Poster presented at the Ontario Association on Developmental Disabilities' Research Special Interest Group Conference, London, ON.
- Goldreich, R.H., Perry, A., & Weiss, J. (2016, April 8). Treatment of problem behaviours in children and youth with ASD and/or ID. Poster presented at the Ontario Association on Developmental Disabilities' Research Special Interest Group Conference, London, ON.
- Ho, H.S., & Perry, A. (2016, April 8). Raising an adolescent with autism spectrum disorder: A qualitative study. Poster presented at the Ontario Association on Developmental Disabilities' Research Special Interest Group Conference, London, ON.
- Koudys, J.K., Perry, A., Ho, H.S., & Charles, M. (2016, April 8). Psychosocial outcomes in adolescents with autism who received intensive behavioural intervention as young children. Poster presented at the Ontario Association on Developmental Disabilities' Research Special Interest Group Conference, London, ON.
- Ncube, B., Perry, A., & Weiss, J. (2016, March 10). The relationship between school satisfaction and parent and child characteristics. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

2015

- Ho, H., & Perry, A. (2015, October). Raising an adolescent with Autism Spectrum Disorder: A qualitative study. Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Taheri, A., Perry, A., & Minnes, P. (2015, October). Predictors of activity participation for children and adolescents with severe developmental disabilities. Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.

- Shine, R., Taheri, A., Ho, H., Perry, A., Charles, M., & Weiss, J. (2015, October). Health and well-being in preschoolers, children and adolescents with severe developmental disabilities relative to peers. Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Weiss, O., Shine, R., Goldreich, R., Perry, A., Minnes, P.M & Bebko, J. (2015, October). Social inclusion in school and community settings. Part 1: A thematic analysis of multiple case studies of children with severe developmental disabilities. Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Shine, R., Weiss, O., Goldreich, R., Perry, A., Minnes, P.M & Bebko, J. (2015, October). Social inclusion in school and community settings. Part 2: A thematic analysis of multiple case studies of children with Autism Spectrum Disorder. Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Taheri, A., Perry, A., & Minnes, P. (2015, October). Predictors of activity participation for children and adolescents with severe developmental disabilities. Third Lillian Wright Learning Institute: Global Maternal-Child Health. Toronto, ON.
- Ho, H.S., Perry, A., Rourke, M., Weiss, O., and Weiss, J. (2015, August). Canadian parents' experience of the diagnostic Process. Poster presentation at the American Psychological Association, Toronto, ON.
- Ncube, B., Ho, H.S, Weiss, J., and Perry, A. (2015, August). Factors related to friendship and quality of life for children with severe developmental disabilities. Poster presentation at the American Psychological Association, Toronto, ON.
- Ho, H., Ncube, Perry, A., & Weiss, J. (2015, August). Parent and child well-being in families of children with and without developmental disabilities. Poster presentation at the American Psychological Association, Toronto, ON.
- Ncube, B., Ho, H., Perry, A., & Weiss, J. (2015, August). What characteristics are predictive of quality of life in typically developing children with severe developmental disabilities? Poster presentation at the American Psychological Association, Toronto, ON.
- Ho, H., Ncube, B., Weiss, J., & Perry, A. (2015, June). The relationship between parent well-being and the well-being of children with severe developmental disabilities. Poster presentation at the Canadian Psychological Association, Ottawa, ON.
- Ncube, B., Ho., H., Perry, A., & Weiss, J. (2015, June). Factors related to friendship and quality of life for children with severe developmental disabilities. Poster presentation at the Canadian Psychological Association, Ottawa, ON.
- Shine, R.N., Weiss, O., Perry, A., Bebko, J., & Minnes, P. (2014, April). The social inclusion of a child with a severe developmental disability in the school and community. Poster presentation at the American Psychological Association, Toronto, ON.
- Weiss, O., Shine, R., Perry, A., Bebko, J., Minnes, P. (2014, April). The social inclusion of a girl with severe DD: A case study. Poster presentation at the American Psychological Association, Toronto, ON.
- Taheri, A., Perry, A., & Minnes, P. (2015, April). Examining the social participation of children with Intellectual Disabilities and Autism Spectrum Disorder in relation to peers. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. New Orleans, LA.
- Blacklock, K., Perry, A., & Freeman, N.L. (2015, April). Dimensions of treatment quality and their relation to child characteristics and outcomes. Presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), St. Catharines, ON.

- Ananthamoorthy, N., Luthra, N., & Perry, A. (2015, April). Personal response to qualitative data on Canadian and South Asian mothers raising a child with a developmental disability. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), St. Catharines, ON.
- Ho, H., Perry, A., Rourke, M., Weiss, O., & Weiss, J. (2015, April). Canadian parents' journey to obtaining a diagnosis: Current challenges and areas of support. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), St. Catharines, ON. [poster prize]
- Ncube, B.L., Ho, H., Perry, A., & Weiss, J. (2015, April). Comparing predictors of quality of life in families with children with severe developmental disabilities. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), St. Catharines, ON.
- Shine, R.N., Weiss, O., Perry, A., Bebko, J., & Minnes, P. (2015, April). The social inclusion of a child with a severe developmental disability in the school and community. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), St. Catharines, ON.
- Weiss, O., Shine, R., Perry, A., Bebko, J., & Minnes, P. (2015, April). The social inclusion of a girl with severe DD: A case study. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), St. Catharines, ON.
- Taheri, A., Perry, A., & Minnes, P. (2015, April). Examining the social participation of children with intellectual disabilities and autism spectrum disorder in relation to peers. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), St. Catharines, ON.
- Ncube, B., Perry, A., Bebko, J., & Weiss, J. (2015, March). The number and quality of friendships of children with developmental disabilities. Poster presentation at the Society for Research in Child Development conference, Philadelphia, PA.

2014

- Perry, A., & Minnes, P.M. (2014, October). A selection of results from the *Great Outcomes for Kids Impacted by Severe Developmental Disabilities* emerging team. Presentation at The 4th Health and Wellbeing in Children, Youth, and Adults with Developmental Disabilities Conference, Vancouver, BC.
- Perry, A. & Weiss, J. (2014, October). Canadian children with severe developmental disabilities: A survey of health, well-being, and social inclusion. Poster presentation at The 4th Health and Wellbeing in Children, Youth, and Adults with Developmental Disabilities Conference, Vancouver, BC. [poster prize winner]
- Ho, H., & Perry, A. (2014, October). Canadian parents' experience of the diagnostic process. Poster presentation at The 4th Health and Wellbeing in Children, Youth, and Adults with Developmental Disabilities Conference, Vancouver, BC.
- Rourke, M., & Perry, A. (2014, October). A case study of two Canadian children with DD who use Augmentative and Alternative Communication. Poster presentation at The 4th Health and Wellbeing in Children, Youth, and Adults with Developmental Disabilities Conference, Vancouver, BC.
- Blacklock, K., Turner, G. R., & Perry, A. (2014, July). Hypothesized Alterations to the Reward System in Children with Autism Taking Part in Intensive Behavioural Intervention. Poster presented at the Development, Functions and Disorders of the Nervous System Joint Meeting of the 20th Biennial Meeting of the International Society for Developmental Neuroscience and the 5th Annual NeuroDevNet Brain Development Conference, Montreal, QC.
- Perry, A. (chair). (2014, May). Quality teaching in Intensive Behavioural Intervention for students with autism: Effects on staff and students. Symposium Presentation at the Association for Behavior Analysis International, Chicago, IL.

- Blacklock, K., Taheri, A., & Perry, A. (2014, May). Is IBI treatment consistent over time? Presentation at the Association for Behavior Analysis International, Chicago, IL.
- Shine, R., Perry, A., & Weiss, O. (2014, May). Family factors related to outcomes of children with autism receiving Intensive Behavioural Intervention. Poster presentation at the Association for Behavior Analysis International, Chicago, IL.
- Weiss, O., Perry, A., Shine, R. Weiss, J., & Rourke, M. (2014, May). Services for children with developmental disabilities: Frequency, satisfaction, and associated child factors. Poster presentation at the Association for Behavior Analysis International, Chicago, IL.
- Ting, V., Taheri, A., Weiss, J., & Perry, A. (2014, May). Psychopathology rates and treatment methods. Poster presentation at the National Association on Dual Diagnosis (NADD) International Congress, Miami, FL.
- Taheri, A., Ting, V., Perry, A., & Weiss, J. (2014, May). GO4KIDDS Brief Adaptive and Maladaptive Scales. Poster presentation at the National Association on Dual Diagnosis (NADD) International Congress, Miami, FL.
- Prescott, Y., Ncube, B., Cleland, J., Perry, A., Bebko, J., & Minnes, P. (2014, May). Are diagnosis and setting type associated with the social interaction of children with severe developmental disabilities? Poster presentation at the Development 2014 Conference, Ottawa, ON.
- Ncube, B., Prescott, Y., Cleland, J., Bebko, J.M., Perry, A., & Minnes, P. (2014, May). The relationship between the number of siblings and the social interaction behaviours of children with severe developmental disabilities. Poster presentation at the Development 2014 Conference, Ottawa, ON.
- Perry, A., Weiss, J., & Minnes, P. (2014, April). The GO4KIDDS Report Card. Presentation at the Ontario Association on Developmental Disabilities Conference, Kingston, ON.
- Colavita, V., Luthra, N., & Perry, A. (2014, April). Strengths and challenges of children with a disability: A mixed-method analysis of parent perceptions. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Kingston, ON.
- Carvalho, M.J., Perry, A., Minnes, P.M., & Bebko, J.M. (2014, April). Social inclusion of children with developmental disabilities in community settings. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Kingston, ON.
- Blacklock, K., Taheri, A., & Perry, A. (2014, April). An exploratory factor analysis of the York Measure of Quality of IBI. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Kingston, ON.
- Shine, R., & Perry, A. (2014, April). Parent and family factors related to children's outcomes in Intensive Behavioural Intervention. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Kingston, ON.
- Weiss, O., Perry, A., & Isaacs, B. (2014, April). Respondent factors in parents of children with DD reporting about Family Quality of Life. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Kingston, ON.
- Luthra, N., Perry, A., & Minnes, P. (2014, April). A mixed-method analysis of parents' experience of raising a child with severe developmental disability. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Kingston, ON.

- Cleland, J., Perry, A., Weiss, J., & Minnes, P. (2014, April). Positive and negative outcomes of parenting a child with DD. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Kingston, ON.
- Cleland, J., Minnes, P., Bebko, J., & Perry, A. (2014, April). The social inclusion of children with DD: A case study. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Kingston, ON.
- Chan, J.C., Mitchell, R., & Perry, A. (2014, February). Exploring Asperger's syndrome and High Functioning Autism in a hospital-based setting: Have there been improvements in assessment and diagnosis over time, and is there evidence for separate diagnostic categories? Poster presentation at the Ontario Psychological Association Convention, Toronto, ON.
- Perry, A. (2014, February). DSM-5 criteria for Autism Spectrum Disorder (ASD): For better or for worse? Presentation at the Ontario Psychological Association Convention, Toronto, ON.
- 2013
- Perry, A., Weiss, J., Condillac, R.A., Bebko, J., Isaacs, B., & Minnes, P. (2013, November). GO4KIDDS Sampler: A Selection of Results from the Great Outcomes for Kids Impacted with Severe DD Emerging Team. Presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Shine, R., Taheri, A., Perry, A., & Weiss, J. (2013, November). Is socioeconomic status related to the health and wellbeing of children with severe developmental disabilities? Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Rourke, M., & Perry, A. Augmentative and Alternative Communication (AAC) use in Canadian children with disabilities. Poster presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.
- Taheri, A., Blacklock, K., & Perry, A. (2013, November). Is IBI treatment quality consistent over time? Poster presentation at the Ontario Association on Developmental Disabilities. Toronto, ON.
- Perry, A., Taheri, A., & Factor, D.C. (2013, August). A further examination of the DSM-5 ASD criteria in practice. Poster presentation at the American Psychological Association, Honolulu, HI.
- Shine, R., Perry, A., Weiss, J. (2013, August). Comparing three measures of socioeconomic status. Poster presentation at the American Psychological Association, Honolulu, HI.
- Luthra, N., & Perry, A. (2013, August). Developmental and symptom profiles of children with autism at different ages and levels of Intellectual Disability. Poster presentation at the American Psychological Association, Honolulu, HI.
- Luthra, N., & Perry, A. (2013, August). Family impact of raising a child with autism across different cultures. Poster presentation at the American Psychological Association, Honolulu, HI.
- Rourke, M., Perry, A., Lindblad, T. (2013, August). Augmentative and Alternative Communication in Canadian children with developmental disabilities. Poster presentation at the American Psychological Association, Honolulu, HI.
- Shine, R., & Perry, A. (2013, April). Parent factors predicting outcomes of children in Intensive Behavioural Intervention. Poster presented at ABAjam, Surrey Place Centre, Toronto, ON.

- Blacklock, K., Shine, R., & Perry, A. (2013, April). Reliability of the York Measure of Quality of IBI. Poster presented at ABAJam Surrey Place Centre, Toronto, ON.
- Luthra, N., & Perry, A. (2013, April). Profiles of children with autism at different ages and intellectual levels. Paper presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Perry, A., Taheri, A., & Factor, D.C. (2013, April). A further examination of the DSM-5 ASD criteria in practice. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Shine, R., & Perry, A. (2013, April). Parent factors predicting outcomes of children in Intensive Behavioural Intervention. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Blacklock, K., Shine, R., & Perry, A. (2013, April). Reliability of the York Measure of Quality of IBI. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Perry, A., Weiss, J., & Minnes, P. (2013, April). Mental health services needed and received by youth with severe DD. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Weiss, O., Perry, A., & Isaacs, B. (2013, April). Family Quality of Life: Measurement and validity. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Rourke, M., Perry, A., Lindblad, T. (2013, April). Augmentative and Alternative Communication use in Canadian children with DD. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Ting, V., Taheri, A., Perry, A., & Weiss, J. (2013, April). An exploration of the GO4KIDDS brief self-report measure of social support. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Taheri, A., Ting, V., Perry, A., & Weiss, J. (2013, April). Validity and reliability of the GO4KIDDS brief measure of adaptive and maladaptive behaviour. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- Jagielnik, J., Bebko, J., Perry, A., & Minnes, P. (2013, April). Social inclusion of children with DD in school and community settings: Six case studies. Poster presented at the Ontario Association on Developmental Disabilities Research Special Interest Group (RSIG), Niagara Falls, ON.
- 2012
- Perry, A., Blacklock, K., & Dunn Geier, J. (2012, November). Relative importance of age and IQ as predictors of outcome in IBI. Presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.
- Dunn Geier, J., Perry, A., & Freeman, N.L. (2012, November). Multi-site controlled study of the effectiveness of IBI for children with autism in community settings. Presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.
- Perry, A., Weiss, J., & Minnes, P. (2012, July). Family impacts in families of children with severe DD.

Presentation at the International Association for the Scientific Study of Intellectual Disabilities, Halifax, NS.

- Perry, A., Isaacs, B., & Weiss, O. (2012, July). Comparing interview and questionnaire methods of assessing family quality of life. Presentation at the International Association for the Scientific Study of Intellectual Disabilities, Halifax, NS.
- Minnes, P., Perry, A., & Weiss, J. (2012, July). Well-being in Canadian parents of preschoolers with delays and disabilities transitioning into school. Presentation at the International Association for the Scientific Study of Intellectual Disabilities, Halifax, NS.
- Dionne, C., Chatenoud, C., Minnes, P., & Perry, A. (2012, July). Parents' perceptions of social inclusion of children with developmental disabilities in Quebec province. Presentation at the International Association for the Scientific Study of Intellectual Disabilities, Halifax, NS.
- Isaacs, B., & Perry, A., & Weiss, O. (2012, July). Predictors of quality of life in families who have a child with developmental disabilities. Presentation at the International Association for the Scientific Study of Intellectual Disabilities, Halifax, NS.
- Shine, R., Perry, A., & Weiss, J. (2012, July). Health and well-being of a sample of Canadian children with severe/profound/multiple disabilities. Poster presentation at the International Association for the Scientific Study of Intellectual Disabilities, Halifax, NS.
- Flanagan, H. E., & Perry, A. (2012, June). Predicting better outcomes in community-based early intensive behavioural intervention. Presentation at the annual convention of the Canadian Psychological Association, Halifax, NS.
- Prichard, E. A., & Perry, A. (2012, June). Follow-Up of Children with Autism who Received Community-Based Early Intensive Behavioural Intervention. Presentation at the annual convention of the Canadian Psychological Association, Halifax, NS.
- Taheri, A., & Perry, A. (2012, May). An examination of the proposed DSM-V criteria for ASD. Paper presented at the International Meeting for Autism Research. Toronto, ON.
- Cooper, E., & Perry, A. (2012, May). Emotional intelligence as a moderator of distress in parents of children with Autism Spectrum Disorder. Poster presented at the International Meeting for Autism Research. Toronto, ON.
- Blacklock, K., Perry, A., & Dunn Geier, J. (2012, May). The effectiveness of Intensive Behavioural Intervention in children with autism over the age of 6 years: A matched sample controlled study. Poster presented at the International Meeting for Autism Research. Toronto, ON.
- Shine, R., Perry, A., & Weiss, J. (2012, April). Health and well-being of a sample of Canadian children with severe/profound/multiple disabilities. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.
- Minnes, P., Perry, A., & Weiss, J. (2012, April). Well-being in Canadian parents of preschoolers with delays and disabilities transitioning into school. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.
- Rourke, M., Weiss, O., Perry, A., & Weiss, J. (2012, April). Parental experience of the diagnostic process in children with severe developmental disabilities. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.
- Weiss, O., Rourke, M., Perry, A., & Weiss, J. (2012, April). Parents of children with DD: Their experience of the

diagnostic process as a function of demographic factors. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.

Shine, R., Weiss, J., Matheson, C., & Perry, A. (2012, April). The relationship between different measures of socioeconomic status in families of children with developmental disabilities. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.

Robinson, S., Fung, S., MacMullin, J., Weiss, J., & Perry, A. (2012, April). Differences in parent burden and mental health problems in youth with DD across ages. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.

Fung, S., Robinson, S., MacMullin, J., Weiss, J., & Perry, A. (2012, April). Behaviour problems in children with DD and child participation in sport as predictors of parental burden. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.

Blacklock, K., & Perry, A. (2012, April). The relative importance of age and IQ in outcomes of Intensive Behavioural Intervention. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.

2011

Perry, A., & Weiss, J. (2011, November). Great Outcomes for Kids Impacted by Severe Developmental Disabilities: How great are the outcomes? Presentation at the Health and Wellbeing in Developmental Disabilities Conference, Toronto, ON.

Blacklock, K., & Perry, A. (2011, November). Effectiveness of IBI for children over the age of 6. Presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

Evans, M.A., Ledingham, J., Perry, A., Guger, S., Nicholson, I., Cotton, D., Buell, K., Yarrow, C., & Brown, I. (2011, June). A perfect match or a perfect storm: Data from the task force on internship and training issues in Ontario. Conversation hour at the Canadian Psychological Association, Toronto, ON.

Segers, M., White, K., Bebko, J., Weiss, J., Perry, A., Minnes, P. (2011, June). Effect of family socialization and child characteristics on social inclusion in autism and developmental disabilities. Poster presentation at the Canadian Psychological Association, Toronto, ON.

White, K., Condillac, R., Perry, A., Weiss, J., Bebko, J., & Minnes, P. (2011, June). Social and recreational activities of children with severe developmental disabilities. Poster presentation at the Canadian Psychological Association, Toronto, ON.

Levy, A.J. & Perry, A. (2011, June). Outcomes in adolescents and adults with autism: A follow-up study of TRE-ADD youth. Poster presentation at the Canadian Psychological Association, Toronto, ON.

Howard, M.L., Perry, A., Alves, K., & Lavalley, M.A. (2011, May). Implementing the York System of Quality Assurance in a complex organization. Presentation at the Association for Behavior Analysis International, Denver, CO.

Perry, A., Flanagan, H., & Prichard, E.A. (2011, May). The development of the York Measure of Quality of Intensive Behavioural Intervention. Presentation at the Association for Behavior Analysis International, Denver, CO.

Blacklock, K., Perry, A., & Whiteford, S. (2011, May). Current research on the York Measure of Quality of Intensive

Behavioural Intervention. Presentation at the Association for Behavior Analysis International, Denver, CO.

- Bondy, A., Smith, T., Howard, J.S., & Perry, A. (2011, May). Life after early Intensive Behavioral Intervention in autism. Panel Discussion at the Association for Behavior Analysis International, Denver, CO.
- Blacklock., K., Perry, A., & Dunn Geier, J. (2011, May). Effectiveness of Intensive Behavioural Intervention in children with autism over the age of 6 years. Poster presentation at the Association for Behavior Analysis International, Denver, CO.
- Perry, A., Cummings, A., Dunn Geier, J., Freeman, N.L., Hughes, S., Managhan, T., Reitzel, J., & Williams, J. (2011, May). Predictors of outcome in a large, community-based intensive behavioural intervention program. Presentation at the International Meeting for Autism Research, San Diego, CA.
- McFee, K., Koudys, J., Bebko, J., & Perry, A. (2011, May). A picture's worth a thousand words: Examination of pre-requisite skills for the Picture Exchange Communication System. Poster presentation at the International Meeting for Autism Research, San Diego, CA.
- McMorris, C.A., Perry, A., & Ebrahimi, M. (2011, May). Examining the criterion-related validity of the PDD-BI. Poster presentation at the International Meeting for Autism Research, San Diego, CA.
- Budhani, F., Perry, A., Wells, K., Freeman, N.L., Dunn Geier, J., & Levy, A. (2011, May). Dimensions of autism based on the CARS in different age and ability groups. Poster presentation at the International Meeting for Autism Research, San Diego, CA.
- Viecili, M.A., Brown, S.M., Weiss, J.A., Perry, A., Bebko, J.M., & Minnes, P. (2011, May). Differences in the activity experiences of children with intellectual disability with or without autism spectrum disorders. Poster presentation at the International Meeting for Autism Research, San Diego, CA.
- Cooper, E. K., Perry, A., Weiss, J., & Condillac, R. (2011, May). Frequency of and treatment approach used for problem behaviour and mental health issues in children with severe DD with or without ASD. Poster presentation at the International Meeting for Autism Research (IMFAR), San Diego, CA.
- Segers, M., White, K., Perry, A., Weiss, J., Bebko, J., & Minnes, P. (2011, April). Social Inclusion of children with severe Developmental Disabilities and Autism. Presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.
- Perry, A., Weiss, J., Minnes, P., Koudys, J., & Luthra, N. (2011, April). Positive family impact in families of children with severe DDs. Presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.
- Minnes, P., Lopes, V., Perry, A., & Weiss, J. (2011, April). Social and recreational activities of young children with developmental disabilities transitioning into school. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.
- Weiss, J., Perry, A., Tint, A., & Loh, A. (2011, April). Biopsychosocial correlates of health in children with severe developmental disabilities. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.
- Blacklock, K., Perry, A., Weiss, O. & Freeman, N.L. (2011, April). Parents' perception of progress versus actual progress in IBI. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.
- Whiteford, S., Blacklock, K., Perry, A., Prichard, E.A., & Flanagan, H. (2011, April). The reliability of the York Measure of Quality of IBI (YMQUI). Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.
- Solish, A., & Perry, A. (2011, April). Measuring and predicting parents' involvement in behavioural intervention:

Parent and therapist perspectives. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.

Budhani, F., Perry, A., Levy, A., Wells, K., Dunn Geier, J., & Freeman, N.L. (2011, April). Dimensions of autism based on the CARS in different age and ability groups. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.

Taheri, A., & Perry, A. (2011, April). An examination of the proposed DSM-V criteria for Autism Spectrum Disorders. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.

Luthra, N., Perry, A., & Solish, A. (2011, April). Knowledge as coping in parents of children with autism. Poster presentation at the Research Special Interest Group of the Ontario Association on Developmental Disabilities Annual Conference, St. Catharines, ON.

MacMullin, J. A., Weiss, J. A., Perry, A., Minnes, P., & Bebko, J. (2011, March). Parent social participation and distress in families of children with Developmental Disabilities. Poster presented at the 44th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Tint, A., Weiss, J., Perry, A., & Minnes, P. (2011, March). Health service utilization in families of children with severe Developmental Disabilities. Poster presented at the 44th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

2010

Perry, A., & Freeman, N.L. (2010, November). Progression of IBI effectiveness research. Presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

Perry, A., Cummings, A., Dunn Geier, J., Freeman, N.L., Hughes, S., Managhan, T., Reitzel, J., & Williams, J. (2010, November). Predictors of outcome in a large, community-based intensive behavioural intervention program. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

Weiss, O., Blacklock, K., Perry, A., & Freeman, N.L. (2010, November). Parents' perception of progress in IBI. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

Luthra, N., Perry, A., & Solish, A. (2010, November). Knowledge and misconceptions about autism and IBI in immigrant and non-immigrant parents of children with autism. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

Cooper, E., Perry, A., Weiss, J., & Condillac, R. (2010, November). Frequency of and treatment approach used for problem behaviour in children with severe DD with or without ASD. Poster presentation at the Ontario Association for Behaviour Analysis Conference, Toronto, ON.

McFee, K., Koudys, J., & Perry, A. (2010, June). The Picture Exchange Communication System (PECS): Behavioral foundations and expectations for communication. Presentation at the British Columbia Applied Behavior Analysis Conference, Vancouver, BC.

Koudys, J., Perry, A. & McFee, K. (2010, May). The Picture Exchange Communication System: More than a menu? Poster presentation at the International Meeting for Autism Research, Philadelphia, PA.

- Wells, K., Perry, A., Bebko, J., & Luthra, N. (2010, May). Using the Vineland-II to screen for psychopathology in individuals with autism. Poster presentation at the International Meeting for Autism Research, Philadelphia, PA.
- Luthra, N., & Perry, A. (2010, May). Family impact of raising a child with autism across different cultures. Poster presentation at the International Meeting for Autism Research, Philadelphia, PA.
- Perry, A., & Koudys, J. (2010, May). Identifying the active ingredients in intensive behavioural intervention programs for children with autism. Poster presentation at the International Meeting for Autism Research, Philadelphia, PA.
- Solish, A., & Perry, A. (2010, May). Measuring and predicting parents' involvement in intensive behavioural intervention. Poster presentation at the International Meeting for Autism Research, Philadelphia, PA.
- Koudys, J., Perry, A., & McFee, K. (2010, April). Effects of child/adolescent and treatment variables on communication skills acquired through the Picture Exchange Communication System. Presentation at the Ontario Association on Developmental Disabilities, Toronto, ON.
- Levy, A., & Perry, A. (2010, April). Outcomes in adolescents and adults with autism. Presentation at the Ontario Association on Developmental Disabilities, Toronto, ON.
- Weiss, J., Perry, A., Minnes, P., Loh, A., & Isaacs, B. (2010, April). Capacity building in collaborative research partnerships: The experience of two CIHR Emerging Teams. Presentation at the Ontario Association on Developmental Disabilities, Toronto, ON.
- Wells, K., Perry, A., & Matthews-Phinney, D. (2010, April). Program evaluation within a residential setting for individuals with autism and developmental disabilities. Presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.
- Solish, A., & Perry, A. (2010, April). Exploring parents' involvement in intensive behavioural intervention programs. Presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.
- Hassan, N. & Perry, A. (2010, April). Exploring the characteristics of children with a diagnosis of PDD-NOS. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.
- Koudys, J., Perry, A., & McFee, K.H. (2010, April). The Picture Exchange Communication System: More than a menu? Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.
- Luthra, N., & Perry, A. (2010, April). Program evaluation of the York Community day treatment and mobile service program for adolescents with ASD. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.
- Luthra, A., Perry, A., & Solish, A. (2010, April). Family impact of raising a child with autism across different cultures. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.
- Shine, R., & Perry, A. (2010, April). The relationship between parental stress and intervention outcome of children with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.

Weiss, O., Perry, A., & Luthra, N. (2010, April). Maladaptive behaviour in autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.

Wells, K., Perry, A., Bebko, J.B., Luthra, N., & Weiss, O. (2010, April). Restructuring the maladaptive domain of the Vineland-II for use with individuals with autism and intellectual disability. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Toronto, ON.

2009

Levy, A.J. & Perry, A. (2009, November). Outcomes in adolescents and adults with autism. Poster presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.

Wells, K., Perry, A., & Matthews-Phinney, D., & Luthra, N. (2009, November). The process of conducting a program evaluation of a residential service for adolescents and adults with autism and developmental disability. Paper presented at the Ontario Association for Behaviour Analysis Conference, Toronto, Ontario.

Koudys, J.L., Perry, A., & McFee, K.H. (2009, November). Effect of child and treatment variables on communication skills acquired through PECS. Paper presented at the Ontario Association for Behaviour Analysis Conference, Toronto, Ontario.

Perry, A. (chair). (2009, May). Symposium: Comprehensive assessment of quality of Early Intensive Behavioral Intervention. Presentation at the Association for Behavior Analysis International, Phoenix, AZ.

Flanagan, H.E., Perry, A., & Prichard, E.A. (2009, May). Indicators of quality teaching in Intensive Behavioral Intervention: A survey of parents and professionals. Presentation at the Association for Behavior Analysis International, Phoenix, AZ.

Prichard, E.A., Perry, A., & Flanagan, H.E. (2009, May). The York Measure of Quality of Intensive Behavioral Intervention: A valid and reliable measure of quality. Presentation at the Association for Behavior Analysis International, Phoenix, AZ.

Koudys, J.L., Sheese, K., & Perry, A. (2009, May). The York System of Quality Assurance: A comprehensive measure of service quality. Presentation at the Association for Behavior Analysis International, Phoenix, AZ.

Perry, A. (chair). (2009, May). Symposium: Effect of child and treatment variables on communication skills acquired through PECS. Presentation at the Association for Behavior Analysis International, Phoenix, AZ.

Koudys, J.L., McFee K., & Perry, A. (2009, May). The effect of PECS training on the communicative behaviour of children with Autism Spectrum Disorders. Presentation at the Association for Behavior Analysis International, Phoenix, AZ.

McFee, K., Koudys, J., Perry, A., & Bebko, J. (2009, May). *Prerequisite skills: Are they really a prerequisite to PECS training?* Presentation: Applied Behavior Analysis International: Phoenix, AZ

McFee, K., Koudys, J.L., Perry, A., Bebko, J.M. (2009, May). What matters? Child and treatment variables associated with varying PECS outcomes. Presentation at the Association for Behavior Analysis International, Phoenix, AZ.

Flanagan, H.E., Perry, A., & Freeman, N.L. (2009, May). Comparing apples to apples: Examining the impact of community-based EIBI for children with autism using inclusion criteria employed by model programs. Poster presentation at the Association for Behavior Analysis International, Phoenix, AZ.

- Prichard, E.A., & Perry, A. (2009, May). Preliminary outcomes of children with autism who received community-based intervention: Short-term follow-up. Poster presentation at the Association for Behavior Analysis International, Phoenix, AZ.
- Koudys, J.L., McFee, K., Bebko, J.M., & Perry, A. (2009, May). *Evaluation of child and treatment variables related to communication outcomes using the Picture Exchange Communication System*. Poster presentation at the International Meeting for Autism Research (IMFAR), Chicago, IL.
- Wells, K., Perry, A., Levy, A., Luthra, N. (2009, May). Maladaptive behaviours and associated characteristics in individuals with autism and intellectual disability. Poster presentation at the International Meeting for Autism Research (IMFAR), Chicago, IL.
- Levy, A.J., Wells, K., Perry, A., Dunn Geier, J., & Freeman, N.L. (2009, May). Is autism a unitary construct? Factor structure of the Childhood Autism Rating Scale. Poster presentation at the International Meeting for Autism Research (IMFAR), Chicago, IL.
- Solish, A., Perry, A., & Minnes, P. (2009, May). Participation of children with ASD in social, recreational, and leisure activities. Poster presentation at the International Meeting for Autism Research (IMFAR), Chicago, IL.
- Hurd, K., Perry, A., & Flanagan, H.E. (2009, May). Are standards scores higher on the new Vineland? Poster presentation at the International Meeting for Autism Research (IMFAR), Chicago, IL.
- Levy, A.J. & Perry, A. (2009, May). Outcomes in adolescents and adults with autism. Poster presentation at the International Meeting for Autism Research (IMFAR), Chicago, IL.
- Koudys, J.L., McFee, K., Bebko, J.M., & Perry, A. (2009, May). Evaluation of child and treatment variables related to communication outcomes using the Picture Exchange Communication System. Poster presentation at the International Meeting for Autism Research (IMFAR), Chicago, IL.
- Blacklock, K., & Perry, A. (2009, April). Pilot study of proposed benchmarks for Ontario Intensive Behavioural Intervention (IBI) program. Presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Levinson, S., Koudys, J., & Perry, A. (2009, April). Does teaching children to communicate with PECS result in reduced problem behaviour across settings? Presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Wells, K., Perry, A., Levy, A., Luthra, N., & Maire, L. (2009, April). Maladaptive behaviour and associated characteristics in individuals with autism and intellectual disability. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Perry, A., & Elkadem, L. (2009, April). Emotional intelligence in mothers and fathers of children with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Luthra, N., Perry, A., Hurd, K., Blacklock, K., Shine, R., & Viecilli, M. (2009, April). Validity of direct testing and parent report of receptive and expressive language in children with autism from English and ESL families. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

- Hurd, K., Perry, A., Flanagan, H., Luthra, N., & Goldberg, M. (2009, April). What's up with the new Vineland? Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Perry, A., Hurd, K., Factor, D.C., Condillac, R.A., Wells, K., & Luthra, N. (2009, April). What's up with the new Vineland? Take 2. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Solish, A., Hassan, N., Weiss, O., Perry, A., & Minnes, P. (2009, April). Activity participation of children with disabilities: What are they doing and with whom? Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Levy, A.J. & Perry, A. (2009, April). Outcomes in adolescents and adults with autism: A follow-up study of TRE-ADD youth. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Flanagan, H.E., Perry, A., & Freeman, N.L. (2009, April). Comparing apples to apples: Examining the impact of community-based early Intensive Behavioural Intervention for children with autism using inclusion criteria employed by model programs. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Prichard, E.A., Guanlao, T., Vasconcellos, M., & Perry, A. (2009, April). Behavioural and emotional functioning of children with autism who received Intensive Behavioural Intervention as measured by the Child Behavior Checklist and Teacher Report Form. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Prichard, E.A., & Perry, A. (2009, April). A follow-up of children with autism who received community-based Intensive Behavioural Intervention in Ontario. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Levy, A.J., Wells, K., Perry, A., Dunn Geier, J., & Freeman, N.L. (2009, April). Factor structure of the Childhood Autism Rating Scale for a sample of children and adolescents/young adults with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- 2008
- Perry, A., Koudys, J., & Sheese, K. (2008, November). The York System of Quality Assurance for IBI programs for children with autism. Presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Prichard, E.A., & Perry, A. (2008, November). Children with autism who have received Intensive Behavioural Intervention : How are they doing now? Presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Flanagan, H.E., & Perry, A. (2008, November). Effectiveness of community-based Intensive Behavioural Intervention : A waitlist comparison study. Presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Yashan, K., Davis, K., Boutsis, E., Perry, A., & Factor, D.C. (2008, November). Transitional services for adolescents diagnosed with autism spectrum disorders. Presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.

- Koudys, J., & Perry, A. (2008, November). Identifying the active ingredients in Intensive Behavioural Intervention programs for children with autism. Poster presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Levy, A.J. & Perry, A. (2008, November). Outcomes in adolescents and adults with autism: A follow-up study of TRE-ADD youth. Poster presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Condillac, R.A., Maire, L., Perry, A., & Factor, D.C. (2008, November). Impact of care-provider positive behavioural support training on behavioural treatment for individuals with autism. Poster presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Lindblad, T., Freeman, N.L., Frei, J., Laredo, S., Nicolson, R., Perry, A., Pryor, C., Roberts, W., & Szatmari, P. (2008, November). Development of Clinical Practice Guidelines for the delivery of Intensive Behavioural Intervention for children with autism spectrum disorders. Presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Freeman, N.L., Brown, R., Dunn Geier, J., Lindblad, T., Perry, A., Reitzel, J., Smith, T., Whitehead, T., & Szatmari, P. (2008, November). Ontario benchmarks of progress in Intensive Behavioural Intervention. Presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Penn Flanagan, H.E., Perry, A., Freeman, N.L., & Bebko, J. (2008, May). Effectiveness of community-based early intensive behavioural intervention: A waitlist comparison study. Presentation at the Association for Behavior Analysis International, Chicago, IL.
- Solish, A., & Perry, A. (2008, May). Parent involvement in IBI: Parents' and therapists' perspectives. Presentation at the Association for Behavior Analysis International, Chicago, IL.
- Condillac, R.A., Maire, L., Perry, A., & Factor, D.C. (2008, May). Impact of care-provider positive behavioural support training on behavioural treatment for individuals with autism. Poster presentation at the Association for Behavior Analysis International, Chicago, IL.
- Penn Flanagan, H.E., Perry, A., Freeman, N.L., & Bebko, J. (2008, May). Effectiveness of community-based early intensive behavioural intervention: A waitlist comparison study. Presentation at the International Meeting for Autism Research, London, UK.
- McMullen, T., Perry, A., & Roberts, W. (2008, May). Emotion recognition in boys and girls with Autism Spectrum Disorder. Poster presentation at the International Meeting for Autism Research, London, UK.
- Koudys, J., & Perry, A. (2008, April). Identifying the active ingredients in intensive behavioural intervention programs for children with autism: A review of the literature. Poster presentation at the Association for Behavior Analysis International, Chicago, IL.
- Sheese, K., & Perry, A. (2008, April). Madres: Raising a child with autism in Canada. Paper presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Perry, A., Torres, E., & Grendys, V. (2008, April). Respite service needs and utilization in families of children with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Perry, A., Wells, K., & Levy, A. (2008, April). Interim evaluation of a partnership model of service delivery for hard-to-serve youth with ASD. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

Condillac, R.A., Maire, L., Perry, A., & Factor, D. (2008, April). The impact of care-provider positive behavioural support training on behavioural treatment for individuals with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

Ebrahimi, M., Solish, A., & Perry, A. (2008, April). An examination of the criterion-related validity of the PDD Behavior Inventory. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

Solish, A., Perry, A., & Minnes, P. (2008, April). Comparing participation in social, recreational, and leisure activities in children with and without disabilities. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

Koudys, J., & Perry, A. (2008, April). Identifying the active ingredients in intensive behavioural intervention programs for children with autism: A review of the literature. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

2007

Perry, A. (2007, November). Outcomes for children with autism in the Ontario intensive behavioural intervention program. Presented at the Canadian Academy of Child and Adolescent Psychiatry, Montreal, QB.

Prichard, E.A., Penn, H.E., & Perry, A. (2007, November). The development of the York Measure of Quality of Intensive Behavioural Intervention. Presented at the Ontario Association on Behaviour Analysis, Markham, ON.

Penn, H.E., Perry, A., McMullen, T., Freeman, N.L., & Dunn Geier, J. (2007, June). Differences in autism symptoms and adaptive functioning in preschool girls and boys with autism spectrum disorders. Poster presentation at the Canadian Psychological Association, Ottawa, ON.

Perry, A. (chair), Cummings, A., Dunn Geier, J., Freeman, N., Hughes, S., LaRose, L., Managhan, T., Reitzel, J., & Williams, J. (2007, May). Outcomes for children in the Ontario IBI program. Symposium presentation at the Association for Behavior Analysis, San Diego, CA.

Sullivan, A., Perry, A., Freeman, N.L., & Bebko, J. (2007, May). Developmental trajectories of young children with autism enrolled in an IBI program: What the ABLLS can tell us about their progress. Presentation at the Association for Behavior Analysis, San Diego, CA.

Perry, A., Cummings, A., Dunn Geier, J., Freeman, N., Hughes, S., LaRose, L., Managhan, T., Reitzel, J., & Williams, J. (2007, April). Outcomes for children in the Ontario IBI program. Presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

Solish, A., & Perry, A. (2007, April). Parent involvement in IBI: Therapists' perspectives. Presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

Penn, H.E., Perry, A., McMullen, T., Freeman, N.L., & Dunn Geier, J. (2007, April). Differences in autism symptoms and adaptive functioning in preschool girls and boys with autism spectrum disorders. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

Parks, S., Ragolia, J., Prichard, E.A., Penn, H., Savona, D., & Perry, A. (2007, April). Quality of IBI in relation to curriculum goals and teaching style. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

- Ragolia, J., Parks, S., Penn, H., Prichard, E.A., Savona, D., & Perry, A. (2007, April). Quality of IBI in relation to reinforcement type and frequency. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- McMullen, T., Rosenthal, H., & Perry, A. (2007, April). Do girls with autism spectrum disorders have different restricted interests than boys with autism spectrum disorders? Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Sullivan, A., Perry, A., Freeman, N.L., & Bebko, J. (2007, April). Using the ABLLS to capture changes in developmental trajectories of children with autism enrolled in an IBI program. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Munns, C., Perry, A., Condillac, R., Freeman, N.L., & Dunn Geier, J. (2007, April). An empirical investigation of subgroups within pervasive developmental disorders. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Perry, A., Cummings, A., Dunn Geier, J., Freeman, N., Hughes, S., LaRose, L., Managhan, T., Reitzel, J., & Williams, J. (2007, March). Outcomes of IBI in large community-based program in Ontario. Poster presentation at the Society for Research in Child Development, Boston, MA.
- Penn, H.E., Perry, A., McMullen, T., Freeman, N.L., & Dunn Geier, J. (2007, March). Differences in autism symptoms and adaptive functioning in preschool girls and boys with autism spectrum disorders. Poster presentation at the Society for Research in Child Development, Boston, MA.
- Dunn Geier, J. Perry, A., Penn, H.E., Freeman, N.L. (2007, March). The validity of the "autism profile" on the Vineland Adaptive Behavior Scales in a large, preschool sample. Poster presentation at the Society for Research in Child Development, Boston, MA.
- Prichard, E.A., Penn, H.E., Perry, A., Solish, A., & Levy, A. (2007, March). The reliability and validity of the York Measure of Quality of Intensive Behavioural Intervention. Poster presentation at the Society for Research in Child Development, Boston, MA.
- Sullivan, A., & Perry, A. (2007, February). Developmental trajectories of typically developing children captured by the ABLLS. Poster presentation at the Association for Behavior Analysis Autism Conference, Boston, MA.
- Perry, A., Cummings, A., Dunn Geier, J., Freeman, N., Hughes, S., LaRose, L., Managhan, T., Reitzel, J., & Williams, J. (2007, February). Outcomes of IBI in large community-based program in Ontario. Poster presentation at the Association for Behavior Analysis Autism Conference, Boston, MA.
- 2006
- Perry, A., (chair), Cummings, A., Dunn Geier, J., Freeman, N., Hughes, S., LaRose, L., Managhan, T., Reitzel, J., & Williams, J. (2006, November). Outcomes for children in the Ontario IBI program. Symposium Presentation at the Ontario Association on Behaviour Analysis, Markham, ON.
- Solish, A., & Perry, A. (2006, November). Factors predicting parent involvement in IBI. Presentation at the Ontario Association on Behaviour Analysis, Markham, ON.
- Levy, A. & Perry, A. (2006, November). The transition of children with autism from IBI into the school system: Perceptions of IBI and school staff. Presentation at the Ontario Association on Behaviour Analysis, Markham, ON.
- Munns, C., Perry, A., Condillac, R., Freeman, N.L., & Dunn Geier, J. (2006, November). An empirical investigation of subgroups within pervasive developmental disorders. Poster presentation at the Ontario Association on Behaviour Analysis, Markham, ON.

- Sullivan, A., & Perry, A. (2006, November). Developmental trajectories of typically developing children captured by the ABLLS. Poster presentation at the Ontario Association on Behaviour Analysis, Markham, ON.
- Freeman, N.L., & Perry, A. (2006, June). Effectiveness of Intensive Behavioural Intervention in a large scale community-based program for children with autism. Poster presentation at the International Meeting for Autism Research (IMFAR), Montreal, QB.
- Penn, H.E., Prichard, E.A., & Perry, A. (2006, June). The York Measure of Quality of IBI: Development and initial psychometric properties. Poster presentation at the International Meeting for Autism Research (IMFAR), Montreal, QB.
- Perry, A., Dunn Geier, J., Penn, H., & Freeman, N.L. (2006, June). Validity of the Vineland "autism profile". Poster presentation at the International Meeting for Autism Research (IMFAR), Montreal, QB.
- Freeman, N.L., Perry, A., & Scott, E. (2006, May). Outcome in a large-scale community-based Intensive Behavioural Intervention for preschool children with autism. Presentation at the Association for Behavior Analysis, Atlanta, GA.
- Prichard, E.A., Penn, H.E., & Perry, A. (2006, May). The reliability and validity of a pilot version of the York Measure of Quality of Intensive Behavioural Intervention. Poster presentation at the Association for Behavior Analysis, Atlanta, GA.
- Solish, A., & Perry, A. (2006, May). Parent involvement in IBI. Poster presentation at the Association for Behavior Analysis, Atlanta, GA.
- Levy, A.J., & Perry, A. (2006, May). The transition of children with autism from IBI programs into the school system. Poster presentation at the Association for Behavior Analysis, Atlanta, GA.
- Wells, K., Condillac, R., Perry, A., & Factor, D.C. (2006, April). A comparison of three adaptive behaviour measures in relation to cognitive level and severity of autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Freeman, N.L., & Perry, A. (2006, April). Effectiveness of IBI in a large-scale community-based program. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Dunn Geier, J., Penn, H.E., Perry, A., & Freeman, N.L. (2006, April). The validity of the "autism profile" on the Vineland Adaptive Behavior Scales. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Prichard, E.A., Penn, H.E., Perry, A., Sheese, K., Ragolia, J., Rahim, N.A., & Parks, S. (2006, April). The development of the YMQL: Adaptations based on pilot findings. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Levy, A.J., & Perry, A. (2006, April). The transition of children with autism from IBI programs into the school system. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Solish, A., Perry, A., & Sullivan, A. (2006, April). Parent involvement in Intensive Behavioural Intervention. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.
- Levert, C., Perry, A., & Smith, T.L. (2006, April). Career orientation in siblings of children with autism as compared with siblings of typically developing children. Poster presentation at the Ontario Association on Developmental Disabilities Research Special Interest Group, Barrie, ON.

2005

- Freeman, N.L., Perry, A., & Scott, E. (2005, November). Child IBI Outcome in the Toronto Preschool Autism Service. Presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Penn, H.E., Prichard, E.A., & Perry, A. (2005, November). Evaluating the quality of IBI: Current work and future directions. Symposium presentation at the Ontario Association on Behaviour Analysis, Toronto, ON.
- Perry, A. & Harris, K. (2005, June). Family stress and coping: A new model. Presentation at the Canadian Psychological Association, Montreal, QB.
- Morris, D., Harris, K., & Perry, A. (2005, June). Emotional intelligence as a moderator of positive and negative outcomes in parents of children with autism. Poster presentation at Canadian Psychological Association, Montreal, QB.
- Harris, K., Flynn, C., Perry, A. (2005, June). Coping in parents of children with autism: Comparing individual and family coping. Poster presentation at Canadian Psychological Association, Montreal, QB.
- Diamond, T., Perry, A., Muller, R., & Smith, T. (2005, April). Predicting positive outcomes for parents raising children with autism. Presentation at the Ontario Association for Developmental Disabilities Research Day, Barrie, ON.
- Perry, A., Penn, H.E., Condillac, R., Hundert, J., & Niccols, A. (2005, April). Stress in families of young children with DD: The role of coping and supports & services. Poster presentation at the Ontario Association for Developmental Disabilities Research Day, Barrie, ON.
- Penn, H.E., Prichard, E.A., Levy, A., Solish, A., Mitchell, S., Snider, J., & Perry, A. (2005, April). The York Measure of Quality of IBI: Initial reliability and validity. Poster presentation at the Ontario Association for Developmental Disabilities Research Day, Barrie, ON.

2004

- Perry, A., & Harris, K. (2004, October). Family stress and coping: From theory to research to clinical practice and back again. Session to be presented at the St. Amant Annual Conference on Developmental Disabilities. Winnipeg, MB.
- Perry, A., Penn, H., & Prichard, E.A. (2004, October). Using parents' and professionals' views of quality IBI to aid the development of an observational measure. Poster presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.
- Perry, A., Prichard, E.A., Penn, H., Bartman, S., Flynn, C., & Laframboise, E. (2004, May). A survey of professionals' and parents' views on quality indicators of IBI. Poster presentation at the Association for Behaviour Analysis, Boston, MA.
- Flynn, C., Perry, & Harris, K. (2004, March). Coping in parents of children with autism: Individual versus family coping. Poster presentation at the Ontario Association for Developmental Disabilities Research Day, Barrie, ON.
- Isaacs, B., & Perry, A. (2004, March). Interviewing witnesses with developmental disabilities. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Barrie, ON.
- Perry, A., Morris, D., & Harris, K. (2004, March). Emotional intelligence as a moderator of stress in parents of children with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Barrie, ON.

- Perry, A. (2004, March). Conceptual and clinical issues. Presentation as part of symposium entitled, "The conceptualization and measurement of quality in IBI" at the Ontario Association on Developmental Disabilities Research Day, Barrie, ON.
- Penn, H., Prichard, E.A., & Perry, A. (2004, March). A survey of professionals' and parents' views on quality indicators in IBI. Presentation as part of symposium entitled, "The conceptualization and measurement of quality in IBI" at the Ontario Association on Developmental Disabilities Research Day, Barrie, ON.
- Prichard, E.A., Penn, H., & Perry, A. (2004, March). The development of an observational measure of quality IBI teaching. Presentation as part of symposium entitled, "The conceptualization and measurement of quality in IBI" at the Ontario Association on Developmental Disabilities Research Day, Barrie, ON.
- Prichard, E.A., Penn, H., Perry, A., Bartman, S, Flynn, C., & Laframboise, E. (2004, March). A survey of professionals' and parents' views on quality indicators of IBI. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Barrie, ON.

2003

- Hundert, J., Perry, A., & Levin, L. (2003, November). Quality assurance in the delivery of Intensive Behavioural Intervention: What should and can be done? Panel presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.
- Sullivan, A., Perry, A., Wemer, D., Veleno, P., & Vogt, R. (2003, November). Behavioural training in Ontario colleges and universities. Poster presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.
- Penn, H., Prichard, E.A., Perry, A., Bartman, S, Flynn, C., & Laframboise, E. (2003, November). A survey of professionals' and parents' views on quality indicators of IBI. Poster presentation at the Association for Behaviour Analysis, Toronto, ON.
- Condillac, R.A., Morris, D., & Perry, A. (2003, June). Assessment of discrimination skills in individuals with autism: Reliability and validity of the Assessment of Basic Learning Abilities (ABLA). Poster presentation at the Canadian Psychological Association, Hamilton, ON.
- Condillac, R.A., & Perry, A. (2003, May). The Assessment of Basic Learning Abilities: Implications for the assessment of discrimination skills in individuals with autism. Poster presentation at the Association for Behavior Analysis, San Francisco.
- Morris, D., Condillac, R.A., & Perry, A. (2003, April). The Assessment of Basic Learning Abilities: Implications for individuals with autism. Presentation in Symposium entitled "Investigations of expanded uses for the ABLA" at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.
- Condillac, R.A., Morris, D., & Perry, A. (2003, April). Assessment of discrimination skills in individuals with autism: Validity of the Assessment of Basic Learning Abilities (ABLA). Presentation in Symposium entitled "Investigations of expanded uses for the ABLA" at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.
- Condillac, R.A., Morris, D., & Perry, A. (2003, February). The Assessment of Basic Learning Abilities: Implications for the assessment of discrimination skills in individuals with autism. Poster presentation at the Canadian Autism Intervention Research Network (CAIRN), Toronto, ON.

2002

- Condillac, R.A., Morris, D., & Perry, A. (2002, November). The Assessment of Basic Learning Abilities: Implications for the assessment of discrimination skills in individuals with autism. Presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.

- Cohen, L., Condillac, R.A., Perry, A., Horvath, V., & Galati, M. (2002, November). Clinical evaluation of a collaborative, ongoing intervention plan for a young boy with autism. Poster presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.
- Hundert, J., Niccols, A., & Perry, A. (2002, November). The relationship between service utilization, perceived service need and perceived service helpfulness by families with children with developmental disabilities. Poster presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.
- Perry, A., Walton-Allen, N., & Hundert, J. (2002, May). The Ontario autism initiative: Second Year: Learnings, challenges, and future directions. Presentation at the Association on Behaviour Analysis, Toronto, ON.
- Condillac, R.A., & Perry, A. (2002, May). Intensity of intervention and outcome for young children with autism. Poster presented at the Association for Behaviour Analysis, Toronto, ON.
- Cohen, L., Condillac, R.A., Perry, A., Horvath, V., & Galati, M. (2002, April). Clinical evaluation of a collaborative, ongoing intervention plan for a young boy with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.
- Perry, A., Condillac, R.A., & Harris, K. (2002, April). Early indicators of autism: Relationship of the CHAT to developmental and diagnostic measures. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

2001

- Condillac, R.A., & Perry, A. (2001, November). Intensity of intervention and outcome for young children with autism. Poster presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.
- Smith, T. & Perry, A. (2001, June) Siblings of children with autism: Psychosocial adjustment and the evaluation of group intervention. Poster presentation at the Canadian Psychological Association, Ste-Foy, QB.
- Perry, A. (2001, May). The Ontario autism initiative: Background and conceptual issues. Presentation at the Association for Behavior Analysis, New Orleans, LA.
- Galati, M., Knott, G., Maw, D., Mott, S., & Perry, A. (2001, April). Innovations in educating young children with autism: The TRE-ADD KinderClass model. Presentation at the Ontario Association on Developmental Disabilities, Toronto, ON.
- Condillac, R.A., & Perry, A. (2001, April). Intensity of intervention and outcome for young children with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.
- Perry, A. (2001, January). Severity of autism and developmental disabilities: Measurement issues and shared variance. Presentation at the Eclipse Conference, Toronto, ON.

2000

- Condillac, R.A., Perry, A., Freeman, N.L., & Heintz Grove, J. (2000, June). Evaluation of an innovative early intervention program for preschoolers with autism. Presentation in Symposium entitled, "Scientist-practitioner approach to autism: From early screening to clinical intervention research" at the Canadian Psychological Association, Ottawa, ON.
- Freeman, N.L., Perry, A., Condillac, R.A., Dunn Geier, J., & Belair, J. (2000, June). Comparison of DSM-IV diagnosis with CARS scores in four diagnostic groups. Presentation in Symposium entitled, "Scientist-practitioner approach to autism: From early screening to clinical intervention research" at the Canadian Psychological Association, Ottawa, ON.

- Perry, A., & Condillac, R. (2000, June). Early developmental indicators and screening instruments for autism. Presentation in Symposium entitled, "Scientist-practitioner approach to autism: From early screening to clinical intervention research" at the Canadian Psychological Association, Ottawa, ON.
- Smith, T., & Perry, A. (2000, April). Siblings of children with autism: Psychosocial adjustment and evaluation of a group intervention. Presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.
- Condillac, R.A., Perry, A., Freeman, N.L., & Heintz Grove, J. (2000, April). Evaluation of an innovative intervention program for preschoolers with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.
- Perry, A., Freeman, N.L., Condillac, R.A., Dunn Geier, J., & Belair, J. (2000, April). Developmental and diagnostic indicators in Pervasive Developmental Disorders. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

1999

- Perry, A., Freeman, N.L., & Condillac, R.A. (1999, November). Behavioural parent training groups for parents of preschoolers with autism: Impact on child development and family stress. Presentation in Symposium entitled, "Evaluation of Behavioral Parent Training in Developmental Disabilities" at the Association for the Advancement of Behavior Therapy, Toronto, ON.
- Perry, A., Freeman, N.L., Condillac, R.A., Dunn Geier, J., & Belair, J. (1999, April). A comparison of developmental and diagnostic indicators in preschoolers with and without a Pervasive Developmental Disorder. Poster presentation at the Society for Research in Child Development, Albuquerque, NM.
- Freeman, N.L., Perry, A., Condillac, R.A., Dunn Geier, J., & Belair, J. (1999, March). Early diagnostic indicators in preschoolers with autism and related disorders. Presentation at the Ontario Association on Developmental Disabilities Research Day, Kingston, ON.
- Perry, A., Davis, D., Condillac, R., Freeman, N.L., & Cohen, L. (1999, March). TRE-ADD Preschool Parent Training Program: Preliminary outcomes from an intervention for young children with autism and their parents. Presentation at the Ontario Association on Developmental Disabilities, Kingston, ON.
- Smith, T., Preto, V., & Perry, A. (1999, March). Sibling support groups for brothers and sisters of children with autism. Presentation at the Ontario Association on Developmental Disabilities, Kingston, ON.
- Minnes, P., Perry, A., & Correia, S. (1999, March). Mothers' and fathers' perceptions of parenting stress associated with caring for a child with a developmental disability: The impact of type and degree of disability and child age. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Kingston, ON.
- Perry, A., Minnes, P., & Correia, S. (1999, March). Mothers' and fathers' perceptions of their family environment: The impact of type and degree of developmental disability and child's age. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Kingston, ON.

1998

- Perry, A., Davis, D., Heintz Grove, J., & Freeman, N.L. (1998, November). TRE-ADD Preschool Parent Training Program: Training parents of young children with autism to do early behavioural intervention. Presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.
- Perry, A., Heintz Grove, J., & Sherman, J. (1998, April). TRE-ADD Preschool Parent Training Program. Presentation at the Ontario Association on Developmental Disabilities Conference, Niagara Falls, ON.

Freeman, N.L. & Perry, A. (1998, April). Behaviour is communication: Nonverbal communicative behaviour in autism and adult responsivity. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Niagara Falls, ON.

1997

Freeman, N.L. & Perry, A. (1997, November). Behaviour is communication: Nonverbal communicative behaviour in autism and adult responsivity. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Perry, A., Freeman, N.L., & Heintz Grove, J. (1997, November). Training parents of preschoolers with autism to do intensive, early behavioural intervention: Research in progress. Poster presented at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Perry, A., Preto, V., Haddad, C., & Limbos, M. (1997, November). Group intervention for siblings of children with autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Perry, A., Freeman, N.L., & Heintz Grove, J. (1997, November). Training parents of preschoolers with autism to do intensive, early behavioural intervention: Research in progress. Poster presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.

Freeman, N.L. & Perry, A. (1997, November). Behaviour is communication: Nonverbal communicative behaviour in autism and adult responsivity. Poster presentation at the Ontario Association for Behaviour Analysis, Toronto, ON.

Martin-Doto, C., & Perry, A. (1997, April). The impact of respite services on parental stress. Presentation at the Ontario Association on Developmental Disabilities, Kitchener, ON.

1996

Freeman, N.L., Perry, A., & Bebko, J. M. (1996, May). Identification of potentially communicative nonverbal behaviour in autism. Presentation at the York University In-house Psychology Conference, Toronto, ON.

Freeman, N.L., Perry, A., & Bebko, J. (1996, March). Nonverbal communicative behaviour. Presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Freeman, N.L., Perry, A., & DeLuca, L. (1996, March). Relating the constructs of autism and adaptive behaviour. Poster presentation at Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Koornneef, K., Perry, A., Bebko, J., & Bryson, S. (1996, March). A clarification of the imitation deficit in autism. Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Perry, A., & Black, A. (1996, March). A prospective study of out-of-home placement in families of children with autism. Presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Perry, A., Bryson, S.E., & Bebko, J.M. (1996, March). Facilitator influence as a function of attitude to FC and beliefs about student competence. Presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Perry, A., Factor, D.C., & Yetman, M. (1996, March). Empirical comparison of four systems for the diagnosis of autism: DSM-III, DSM-III-R, DSM-IV and the CARS. Presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Perry, A., & Freeman, N.L. (1996, March). Psychometric properties of the Childhood Autism Rating Scale (CARS). Poster presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Veleno, P., Perry, A., & Factor, D.C. (1996, March). Inter-rater agreement between direct care staff and psychologists for the diagnosis of autism according to DSM-III, DSM-III-R, and DSM-IV. Presentation at the Ontario Association on Developmental Disabilities Research Day, Toronto, ON.

Perry, A., Yetman, M., Veleno, P., Factor, D.C., Curcio, N., & Haddad, C. (1996, February). An empirical comparison of four approaches to the diagnosis of autism. Poster presentation at the University of Toronto Child Psychiatry Day, Toronto, ON.

1995

Perry, A. (1995, October). Multiple method study of facilitated communication. Presentation at the St. Amant Conference on Developmental Disabilities. Winnipeg, MN.

Perry, A., Yetman, M., Veleno, P., Factor, D.C., Curcio, N., & Haddad, C. (1995, October). An empirical comparison of psychiatric and psychometric approaches to the diagnosis of autism. Poster presentation at the St. Amant Conference on Developmental Disabilities, Winnipeg, MN.

1994

Perry, A., Black, A., & Haddad, C. (1994, October). Demographic, diagnostic, and service-related correlates of the tendency to seek out-of-home placement for family members with developmental disabilities. Presentation at the St. Amant/AAMR Conference on Developmental Disabilities, Winnipeg, MN.

Perry, A., Burke, L., & Lynch, S. (1994, October). Supporting families to achieve community inclusion: Program evaluation of the Family Support Pilot Project. Presentation at the St. Amant/AAMR Conference on Developmental Disabilities, Winnipeg, MN.

Perry, A., Bryson, S., & Bebko, J. (1994, March). Multi-method evaluation of facilitated communication: Results and implications. Presentation at the Ontario Association on Developmental Disabilities, Kingston, ON.

Perry, A., Burke, L., & Lynch, S. (1994, March). Supporting families to achieve community inclusion: Program evaluation of the Family Support Pilot Project. Presentation at the Ontario Association on Developmental Disabilities, Kingston, ON.

Bebko, J., Perry, A., & Bryson, S. (1994, February). Multiple method validation study of facilitated communication. Poster presentation at the University of Toronto Child Psychiatry Day. Toronto, ON.

1993

Perry, A. (1993, September). Multiple method validation study of facilitated communication: One year later. Presentation to the Thistleton Psychology Association Annual Retreat Day, Etobicoke, ON.

Black, A., & Perry, A. (1993, July). Placement likelihood in autistic youth as a function of respite care use and other family support services. Poster presentation at the International Conference on Autism, Toronto, ON.

Gibson, T.M., & Perry, A. (1993, April). Sibling groups for siblings of children with autism. Presentation at the Ontario Association on Developmental Disabilities, Kitchener, ON.

Perry, A., & Burke, L. (1993, April). Family support pilot project: Description and evaluation. Presentation at the Ontario Association on Developmental Disabilities, Kitchener, ON.

1992

- Kerr, J., & Perry, A. (1992, May). Behaviour and communication: The effect of an augmentative communication intervention on maladaptive and social behaviour. Presentation in a symposium entitled, "Language and communication in autism: Theoretical issues and empirical applications", at the University of Waterloo Conference on Child Development, Waterloo, ON.
- Perry, A. (1992, May). (moderator). Language and communication in autism: Theoretical issues and empirical applications. Symposium presented at the University of Waterloo Conference on Child Development, Waterloo, ON.
- Perry, A., & Freeman, N.L. (1992, May). The nature of language and communication in autism: An overview of the literature and an introduction to the symposium. Presentation entitled, "Language and communication in autism: Theoretical issues and empirical applications", at the University of Waterloo Conference on Child Development, Waterloo, ON.
- Perry, A., & Haddad, C. (1992, May). Are siblings of children with autism at risk for psychopathology? Presentation at the University of Waterloo Conference on Child Development, Waterloo, ON.
- Perry, A. (1992, March). A new multivariate model of stress in families of children with developmental disabilities. Presentation at the Ontario Association on Developmental Disabilities, Toronto, ON.
- Perry, A. (1992, March). Respite care: What does the research really tell us? Presentation at the Ontario Association on Developmental Disabilities, Toronto, ON.

1991 and prior

- Kerr, J., Vaughan, J., & Perry, A. (1991, November). Augmentative communication training with a girl with autism. Presentation at the "Technology for Everyone" Conference, Chatham, ON.
- Perry, A., & Haddad, C. (1990, November). A collage of TRE-ADD Research. Poster presentation at the Provincial Symposium on Autism. Toronto, ON.
- Darjes, R.W., Factor, D.C., Sherman, J., & Perry, A. (1986, June). The TRE-ADD Autism Quiz: The development of an autism knowledge quiz for parents and professionals. Poster presentation at the Canadian Psychological Association, Toronto, ON.
- Factor, D.C., Perry, A., & Darjes, R.W (1986, June). Families of autistic children: Stress, child's functioning level and use of respite (parent relief) services. Poster presentation at the Canadian Psychological Association, Toronto, ON.
- Perry, A., & Factor, D.C. (1986, June). The psychometric validity and clinical usefulness of the Vineland Adaptive Behavior Scales for an autistic sample. Poster presentation at the Canadian Psychological Association, Toronto, ON.
- Factor, D.C., Perry, A., & Darjes, R.W (1986, June). Stress and child's functioning level in families of autistic children: A comparison of users and non-users of parent relief services. Poster presentation at the University of Toronto Child Psychiatry Day, Toronto, ON.
- Factor, D.C., Darjes, R.W., Sherman, J., & Perry, A. (1986, May). The development of the TRE-ADD Autism Quiz. Presentation at the Waterloo Conference on Child Development, Waterloo, ON.
- Factor, D.C., Perry, A., & Darjes, R.W (1986, May). Families of autistic children: Stress, child's functioning level and use of respite (parent relief) services. Paper presented at the Waterloo Conference on Child Development, Waterloo, ON.

Factor, D.C., Perry, A., & Darjes, R.W. (1986, February). Families of autistic children: Child's functioning level and use of respite (parent relief) services. Poster presentation at the University of Toronto Child Psychiatry Day, Toronto, ON.

Technical reports, Manuals, & Other:

Perry, A., & Ncube, B. (2018). Effectiveness and predictors of IBI success. Report for TPAS, Surrey Place Centre.

Perry, A. & Esteves, J. (2017). Literature review: Effectiveness and predictors of IBI success. Report for TPAS, Surrey Place Centre.

Ontario Scientific Expert Taskforce for the Treatment of ASD. (2017). **Evidence-based Practices for Individuals with ASD: Recommendations for Caregivers, Practitioners, and Policy Makers.**

Perry, A., & Blacklock, K. (2015). Literature review: Effectiveness and predictors of IBI success. Report for TPAS, Surrey Place Centre.

Perry, A., & Weiss, J. (2014). **Canadian children with severe developmental disabilities: A survey of health, well-being, and social inclusion.** Unpublished Report, GO4KIDDS Project. York University, Toronto, ON.

Perry, A., Blacklock, K., Shine, R., Rourke, M., & Cooper, E. (2014). Literature review: Effectiveness and predictors of IBI success. Report for TPAS, Surrey Place Centre.

Cooper, E., Rourke, M., Shine, R., & Perry, A. (2013). Literature review: Effectiveness and predictors of IBI success. Report for TPAS, Surrey Place Centre.

Cooper, E., Rourke, M., & Perry, A. (2012). Literature review: Effectiveness and predictors of IBI success. Report for TPAS, Surrey Place Centre.

Cooper, E., & Perry, A. (2011). Literature review: Effectiveness and predictors of IBI success. Report for TPAS, Surrey Place Centre.

Freeman, N.L., Brown, R., Dunn Geier, J., Lindblad, T., Reitzel, J., Smith, T., Whitehead, T., & Szatmari, P. (2008). The development of benchmarks for the delivery of intensive behavioural intervention for children with autism spectrum disorders in Ontario. Report submitted to the Ministry of Children and Youth Services.

Perry, A., Koudys, J., & Sheese, K. (2008). **The York System of Quality Assurance for Intensive Behavioural Intervention programs.** Unpublished Manual, York University, Toronto, ON.

Perry, A., Prichard, E.A., & Penn, H.E. (2008). **The York Measure of Quality of Intensive Behavioural Intervention.** Unpublished Manual, York University, Toronto, ON.

Szatmari, P., Freeman, N.L., Laredo, S., Nicolson, R., Perry, A., Pryor, C., Roberts, W. (2006). Development of clinical practice guidelines for the delivery of intensive behavioural intervention for children with autism spectrum disorders. Report submitted to the Ministry of Children and Youth Services.

Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the Ontario Preschool Autism Programs. Report submitted to the Ministry of Children and Youth Services.

Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the North East Region: A program evaluation report. Unpublished report submitted to the Ministry of Children and Youth Services and the North East Region IBI program.

- Cummings, A., & Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the Central East Region: A program evaluation report. Unpublished report submitted to the Ministry of Children and Youth Services and the Central East Region IBI program.
- Dunn Geier, J., & Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the Eastern Region: A program evaluation report. Unpublished report submitted to the Ministry of Children and Youth Services and the Eastern Region IBI program.
- Hughes, S., & Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the South East Region: A program evaluation report. Unpublished report submitted to the Ministry of Children and Youth Services and the South East Region IBI program.
- LaRose, L., & Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the South West Region: A program evaluation report. Unpublished report submitted to the Ministry of Children and Youth Services and the South West Region IBI program.
- Managhan, T., & Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the Northern Region: A program evaluation report. Unpublished report submitted to the Ministry of Children and Youth Services and the Northern Region IBI program.
- Reitzel, J., & Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the Hamilton/Niagara Region: A program evaluation report. Unpublished report submitted to the Ministry of Children and Youth Services and the Hamilton/Niagara Region IBI program.
- Williams, J., & Perry, A. (2006). Child outcomes of Intensive Behavioural Intervention in the Central West Region: A program evaluation report. Unpublished report submitted to the Ministry of Children and Youth Services and the Central West Region IBI program.
- Freeman, N.L., & Perry, A. (2005). Program Evaluation of the Toronto Preschool Autism Service. Unpublished report submitted to Surrey Place Centre, Toronto, ON.
- Perry, A. (2002). Autism and Intensive Behavioural Intervention: The empirical background to the Ontario IEIP. Expert Report in Wyberg and Deskin vs Ontario. Unpublished document submitted to the Ontario Ministry of the Attorney General
- Perry, A. and Central Management Team (2001). TRE-ADD Service Approach. Unpublished report, Thistletown Regional Centre.
- Perry, A. (2000). KinderClass Pilot Project Preliminary Evaluation. Unpublished report, Thistletown Regional Centre.
- Perry, A. (2000). TRE-ADD KinderClass Description and Philosophy. Unpublished report, Thistletown Regional Centre.
- Program Guidelines for Early Intensive Intervention Program for Children with Autism. Integrated Services for Children Division. Ontario Ministry of Community and Social Services. 1999, revised Sept. 2000 (clinical sections).
- Perry, A. (1998). TRE-ADD Preschool Parent Training Program: Preliminary Evaluation. Unpublished report, Thistletown Regional Centre.
- Perry, A., & Condillac, R.A. (1999). TRE-ADD Preschool Parent Training Program: Program Evaluation. Unpublished report, Thistletown Regional Centre.

Perry, A., Burke, L., & Lynch, S. (1994). Program evaluation report on the Family Support Pilot Project of the Metro Toronto Association for Community Living.

Perry, A. (1990). Stress and family functioning in parents of girls with Rett syndrome. Final report submitted to the Ontario Mental Health Foundation.

Perry, A., & Factor, D.C. (1989). The effect of parent groups on stress in families of autistic children. The Hospital for Sick Children Foundation Grant Final Report.

5. WORK IN PROGRESS

a) Manuscripts in Preparation

Koudys, J., Perry, A., McFee, K., & Bebko, J. Effectiveness of PECS in a community setting.

Koudys, J., Perry, A., McFee, K., & Bebko, J. Predictors of PECS outcomes in a community setting.

Taheri, A., Perry, A., & Minnes, P. Examining the activity participation of young children with I/DD.

Ho, H., Perry, A., & Weiss, J. Canadian parents of children with Autism Spectrum Disorder: Experience of the diagnostic process.

Ho, H., Perry, A., Koudys, J. Systematic review of ABA interventions for children with Intellectual Disabilities without autism.

Esteves, J., & Perry, A. Survey of Canadian professionals regarding ASD assessment methods and measures.

Esteves, J. Perry, A., Goldreich, R., & Weiss, J., Behavioural problems in youth with ID with or without Autism.

Perry, A., Goldreich, R., Esteves, J. & Weiss, J., Treatments methods used for behavioural problems in youth with severe developmental disabilities.

Blacklock, K. & Perry, A., & Wong, W.L. The York Measure of Quality of IBI: Factor structure and relationship to child and treatment factors.

Shine, R., Weiss, O., Perry, A., Minnes, P., Bebko, J., & Carrier, C. Social inclusion of children with severe developmental disabilities: A multiple case study approach..

Luthra, N., & Perry, A. Autism symptoms profiles at different age and IQ levels

Isaacs, B., & Perry, A. Family quality of life in families of children with severe DD: Predictors of FQOL.

Solish, A., & Perry, A., Testing a model of predictors of parent involvement in children's behavioural intervention programs.

Perry, A., Weiss, J., & Minnes, P. Predictors of positive and negative impact for parents of children with developmental disabilities.

Esteves, J., Perry, A., & Weiss, J. Mental health treatments reported by parents of children with severe DD

b) Work in Progress

- Ho, H., & Perry, A., ABA services for children with ASD in Asia: Multi-method study of knowledge, attitudes, and practices.
- Weiss, O. & Perry, A. Child and parent factors affecting parent and child well-being after receiving ABA group intervention with or without behavioural parent training.
- Ncube, B., & Perry, A. Mixed-methods study of positive and negative outcomes and predictors in African and African-Canadian families.
- Taheri, A. & Perry, A. Factor structure of ADOS and ADI-R in different IQ subgroups.
- Shine, R. & Perry, A. Stress and coping profiles of mothers and fathers of children with ASD.
- Rourke, M. Perry, A., & Freeman, N.L. Sex differences in Autism symptomatology.
- Fitzsimmons, L., Perry, A., & Isaacs, B. Family Quality of Life: Further validation of the FQOLS.
- Luthra, N., Perry, A., Minnes, P., & Khanlou, N. Mixed-methods study of positive and negative outcomes and predictors in South Asian Canadian families.
- Ho, H., & Perry, A. Cross-cultural validity of the YMQL in Asia.
- Roncadin, C., Perry, A., Esteves, J., & Ho, H. York System of Quality Assurance: Psychometric properties and application in a community agency.
- Chan, V., Minnes, P., & Perry, A. Sources of social support for parents of children with DD: Relations to child and parent factors.
- Esteves, J., Perry, A., Roncadin, C., & Koudys, J. Are prerequisite skills necessary or helpful for success learning PECS?
- Carrier, C. & Perry, A. Relationship of social functioning to anxiety in children with ASD and in different age, sex, and IQ subgroups.
- Ncube, B., & Perry, A. Stress and coping in African Canadian parents of children with developmental disabilities.

7. PUBLIC APPEARANCES, INVITED ADDRESSES

- Perry, A. (2019, November 14). Re-thinking the place of research in advancing behaviour analysis. Invited Address. Ontario Association on Applied Behaviour Analysis. Toronto, ON.
- Perry, A. (2017, May 6). Research on the Ontario Early Intensive Behavioural Intervention Program. Invited presentation at the inaugural conference of the Autism ABA Program in the Institute of Psychology and Mental Health, University of Xingdao, China
- Perry, A. (2017, May 4). The York Measure of Quality Assurance: A comprehensive measure of service quality. Invited workshop, University of Xingdao, China.
- Perry, A. (2017, May 4). Autism assessment and diagnosis. Invited workshop. University of Xingdao, China
- Perry, A. (2015, September). How I got here; What I do here (& how); Thoughts on zen-finding. Psyliloquy Invited Keynote address. York University, Toronto, ON.

- Perry, A. (2015, May). Great Outcomes for Kids Impacted by Severe Developmental Disabilities: Implications for Special Education. Invited address to Toronto Area Superintendents of Special Education.
- Perry, A. (2015, April). What have we Learned in 30 years? Autism Research 1985-2015: Personal Recollections & Reflections. Invited address for World Autism Day. Autism Academic Rounds, Surrey Place Centre, Toronto, ON.
- Perry, A. (2015, January). Great Outcomes for Kids Impacted by Severe Developmental Disabilities (GO4KIDDS). Invited colloquium at the University of Guelph, Guelph, ON.
- Perry, A. (2014, October). Great Outcomes for Kids Impacted by Severe Developmental Disabilities: Implications for Special Education. Invited Keynote Address at the 9th Annual Advanced Issues in Special Education Law, Osgoode Continuing Education Symposium, Toronto, ON.
- Perry, A. (2014, February). DSM-5 criteria for Autism Spectrum Disorder (ASD): For better or for worse? Invited presentation at the Ontario Psychological Association Convention, Toronto, ON.
- Perry, A. & Freeman, N.L., Dunn Geier, J., & Blacklock, K. (2013, April). Recent Updates on Ontario Multi-site IBI Research. Invited Keynote address. ABAjam, Surrey Place Centre, Toronto, ON.
- Perry, A. (2013, February). Update on recent Ontario IBI research. Invited presentation to Clinical Directors' Network, Toronto, ON.
- Freeman, N.L., & Perry, A. (2012, October). Progression of IBI effectiveness research in Ontario. Invited address at the Geneva Centre Autism Symposium, Toronto, ON.
- Perry, A. (2012, June). Progression of IBI effectiveness research in Ontario. Invited address, Centres de Readaptations Convention, Trois Rivieres, QB.
- Perry, A. (2012, January). Progression of IBI effectiveness research in Ontario. Invited colloquium Queen's University, Kingston, ON.
- Perry, A., & Blacklock, K. (2011, November). Progression of IBI effectiveness research in Ontario. Invited address, Ministry of Children and Youth Services, Toronto, ON.
- Perry, A. (2011, March). Great Outcomes for Kids Impacted by Severe Developmental Disabilities (GO4KIDDS): How great are the outcomes?? Invited address/webinar, Ministry of Children and Youth Services, Research and the Real World, Knowledge Mobilization session, Ottawa, ON.
- Perry, A. (2009, February). Early Intensive Behavioral Intervention for children with autism: What does the research tell us? Invited address at the Association for Behavior Analysis International's Autism Conference, Jacksonville, FL.
- Perry, A. (2008, November). Effectiveness of community-based Intensive Behavioural Intervention for children with autism. University of Western Ontario Autism Centre of Excellence Distinguished Lecture Series. London, ON.
- Perry, A. (2006, December). Invited presentation to the Senate of Canada, Hearings on Federal Autism Strategy. Ottawa, ON.
- Perry, A. (2005, April). Evidence-based practice in Developmental Disabilities: What is it and why does it matter? Invited keynote address at the Ontario Association on Developmental Disabilities Annual Conference. Barrie, ON.

- Perry, A., & Condillac, R. A. (2003, September). Evidence-based practices for children and adolescents with Autism Spectrum Disorders: Review of the literature and practice guide. Invited address at the Ministry of Education Conference: Teaching Children with Autism. Toronto, ON.
- Perry, A., Condillac, R.A., Freeman, N.L., Dunn Geier, J., & Belair, J. (2003, February). Multi-site study of the Childhood Autism Rating Scale (CARS) in four clinical groups of young children. Invited address at the Canadian Autism Intervention Research Network (CAIRN) Annual Meeting, Toronto, ON.
- Perry, A. (2002, March). Intensive Behavioural Intervention: Making a difference by working together. Keynote address. Autism 2002. Sudbury, ON.
- Perry, A. (2000, November). Update on the provincial early autism initiative: Watch what you wish for, you just might get it. Invited keynote address at the Ontario Association on Behaviour Analysis annual conference, Toronto, ON.
- Seaby, S. & Perry, A. (2000, April). Provincial initiative to provide early intensive behavioural intervention for young children with autism. Invited address at the Newhaven Conference on ABA, Toronto, ON.
- Perry, A. (1999, November). Provincial initiative to provide early intensive behavioural intervention for young children with autism. Invited address at the Ontario Association on Behaviour Analysis annual conference, Toronto, ON.
- Seaby, S. & Perry, A. (1999, October). Draft framework for intensive early intervention program for children aged 2-5 with autism. Invited address to Preschool Speech and Language Coordinators Provincial Training Meeting, Toronto, ON.
- Perry, A. (1999, September). Early diagnosis, intervention and treatment. Invited address at Parent Focus Group Consultation, Office of Integrated Services for Children, Toronto, ON.
- Perry, A. (1999, August). Early intensive intervention for young children with autism: What does the research say and not say? What does it look like? Invited address at Professional Focus Group Consultation, Office of Integrated Services for Children, Toronto, ON.
- Perry, A. (1997, November). Fostering research in a clinical setting. Keynote address at the Ontario Association on Developmental Disabilities Research Special Interest Group Research Day, Toronto, ON.
- Perry, A., & Freeman, N.L. (1996, November). Applications of ABA in autism. Invited address at the Ontario Association of Applied Behaviour Analysis annual conference, Toronto, ON.
- Perry, A. (1996, November). Researching our clinical assumptions: Does respite care for families of children with developmental disabilities alleviate stress and prevent out-of-home placement? Invited colloquium. Queen's University, Kingston, ON.
- Perry, A. (1996, November). Researching our clinical assumptions: Does respite care for families of children with developmental disabilities alleviate stress and prevent out-of-home placement? Invited colloquium. OISE/University of Toronto, Toronto, ON.
- Bebko, J., Perry, A., & Bryson, S. (1995, May). Evaluating the evidence on facilitated communication: Clinical, legal, and ethical issues. Invited address at Victims with Developmental Disabilities and the Law Conference, Toronto, ON.
- Perry, A. (1991, March). Stress and family functioning in parents of girls with Rett syndrome. Invited paper presented in OMHF funded research session at the Ontario Association on Developmental Disabilities annual conference, Ottawa, ON.

8. WORKSHOPS & SEMINARS

- Perry, A. (2014, March). GO4KIDDS history and accomplishments. Presentation at GO4KIDDS Day, Toronto, ON.
- Perry, A., Weiss, J., Minnes, P., & Cleland, J. (2014, March). Positive and negative family impacts in families of children with severe developmental disabilities. Presentation at GO4KIDDS Day, Toronto, ON.
- Perry, A. (2013, December). Progression of IBI effectiveness research in Ontario. York Autism Research Alliance Colloquium. Toronto, ON.
- Perry, A. (2013, November). Recent updates on Ontario multi-site IBI research. Autism Academic Rounds. Toronto, ON.
- Perry, A. (2013, January). Background to IBI Research. Training session for reviewers in the Independent Review Mechanism, Contact Niagara, Toronto, ON.
- Taheri, A., & Perry, A. (April 2012). An examination of the proposed DSM-5 criteria for ASD. Invited presentation at Autism Academic Rounds, Surrey Place, Toronto, Ontario.
- Perry, A., & Freeman, N.L. (2011, November). Progression of IBI research. Presentation at Autism Academic Rounds, Toronto, ON.
- Perry, A. (2009, June). Clinical Supervision. Workshop presented to faculty and clinical supervisors in the University of Guelph's Psychology Clinic, Guelph, ON.
- Perry, A. (2009, May). Clinical Supervision. Workshop for senior doctoral students from Ontario Universities, Toronto, ON.
- Perry, A., Koudys, J.L., Maire, L., & Wells, K. (2009, March). Data collection and functional assessment. Workshop presented to the Psychology staff of the York Region District School Board. York Region, ON.
- Perry, A., (2009, January). Diagnostic assessment of Autism Spectrum Disorders. Workshop presented to the Psychology staff of the York Region District School Board. York Region, ON.
- Perry, A., (2009, January). CARS Training Workshop. Toronto, ON.
- Perry, A., (2008, April). CARS Training Workshop. Toronto, ON.
- Perry, A. (2006, August). CARS Training Workshop. Toronto, ON.
- Perry, A. (2005, May). Current issues in autism. Invited workshop for Psychology Staff of Toronto District School Board, Toronto, ON.
- Perry, A. (2004, August). Current issues in autism: Integrating research, practice, and public policy. Invited workshop at the Canadian Psychological Association Continuing Education Summer Institute, Mon-Tremblant, QB.
- Perry, A. (2004, June). Quality treatment: What is it and are we doing it? Presentation to TRE-ADD Staff Development, Toronto, ON.
- Perry, A., & Condillac, R.A. (2002, April). Sharpening the Saw and other habits of highly effective caregivers. Workshop presentation at the Ontario Association on Developmental Disabilities, Toronto, ON.

- Perry, A., & Condillac, R.A. (2002, March). Evaluating new methods of treating autism. *Autism* 2002. Sudbury, ON.
- Perry, A., Condillac, R.A. & Hundert, J. (2002, February). The Ontario Preschool Autism Initiative: How you can become involved in assessment and intervention. Mini-workshop at the Ontario Psychological Association, Toronto, ON.
- Perry, A., & Condillac, R.A. (2001, October). Selecting effective treatments for autism: What the research tells us. Paper presented at the Annual St. Amant Conference on Research in Developmental Disabilities, Winnipeg, MN.
- Perry, A., & Condillac, R.A., (2000, June). Assessment and diagnosis of autism spectrum disorders in preschoolers. Workshop presented at the Canadian Psychological Association, Ottawa, ON
- Condillac, R.A., Perry, A., & Diamond, T. (2000, April). Early developmental signs of autism: Knowing what to look for and knowing what to do. Presentation at the Ontario Association on Developmental Disabilities Annual Conference, Toronto, ON.
- Condillac, R.A., Demark, J., Smith, T., Correia, S., & Perry, A. (1999, March). Tips and techniques for teaching young children with autism. Presentation at the Ontario Association on Developmental Disabilities Annual Conference, Kingston, ON.
- Condillac, R.A., & Perry, A. (1998, April). Selecting effective treatment methods for children with autism. Presentation at the Ontario Association on Developmental Disabilities Annual Conference, Niagara Falls, ON.
- Perry, A., & Condillac, R.A. (1998, April). Early diagnosis of autism. Presentation at the Ontario Association on Developmental Disabilities Annual Conference, Niagara Falls, ON.
- Perry, A., Hewson, T., & Douglas, T. (1997, June). Moving forward in the understanding and treatment of autism. Workshop presentation at the 5th International Child and Youth Care Conference, Toronto, ON.
- Veleno, P., Freeman, N.L., Perry, A., & DeLuca, L. (1997, June). Breaking down the barriers between treatment and research. Presentation at the 5th International Child and Youth Care Conference, Toronto, ON.
- Perry, A. (1997, April). Autism: The state of the science. Presentation at the Ontario Association on Developmental Disabilities annual conference, Kitchener, ON.
- Perry, A. (1997, April). Understanding psychological assessments of children with developmental disabilities. Presentation at the Ontario Association on Developmental Disabilities annual conference, Kitchener, ON.
- Perry, A. (1996, September). New definitions of mental retardation and associated controversies. Presentation to the Thistleton Psychology Association Annual Retreat Day, Etobicoke, ON.
- Condillac, R.A., Gitta, M., Percy, M., & Perry, A. (1996, March). Understanding research: Putting the puzzle together. Presentation at the Ontario Association on Developmental Disabilities Annual Conference, Toronto, ON.
- Perry, A., Bebko, J., & Bryson, S. (1993, April). Theoretical, ethical, and empirical issues encountered in facilitated communication research. Paper presented at the Ontario Association on Developmental Disabilities annual conference, Kitchener, ON.

Perry, A. (1991, November). The effectiveness of respite care for families of children with autism: What does the research tell us? Invited address at the "Respite Care: Changes, challenges, and achievements" Second Provincial Respite Conference, Toronto, ON.

9. RESEARCH FUNDING

Perry, A. (2018). Cross-cultural validation of the YMQL. Funded by the Faculty of Health Minor Research Grants (\$3,000).

Perry, A. (2016). Follow-up of adolescents and young adults who received IBI as young children. Funded by the Faculty of Health Minor Research Grants (\$3,000).

Perry, A., Koudys, J., & Ho, H. (2015-16). Follow-up of adolescents and young adults who received IBI as young children. Funded by the Social Sciences and Humanities Research Council of Canada (SSHRC). (\$1,500)

Perry, A. (2013-15). The experience of South Asian immigrant and Canadian mothers of children with a developmental disability: A mixed methods study. Faculty of Health Small Grants Competition. (\$3,000)

Perry, A. (2012-13). The York Measure of Quality of IBI: Ongoing research. York University Faculty Association Sabbatical Grant. (\$11,475)

Perry, A. (2010-11). Effectiveness of IBI for Children over the age of 6 years. York University Faculty of Health Small Grants Competition (\$3,000)

Perry, A., Bebko, J.M., Minnes, P.M., Weiss, J., Barrowman, N., Condillac, R.A., Dunn Geier, J., Isaacs, B., Lindblad., T., Loh, A., Nicolson, R., & Flanagan, H. (2009-2014). GO4KIDDS: Great Outcomes for Kids Impacted by Severe Developmental Disabilities. Emerging Team Grant: Bright Futures for Kids with Disabilities, funded by the Canadian Institutes of Health Research (CIHR). (\$725,306)

Minnes, P., Cornish, K., Dionne, C., Hutchinson, N., Ouellette-Kuntz, H., Perry, A., Isaacs, B., Loh, A., Vernel, J., Nachshen, J., Weiss, J. (2009-2014). HELPS Inc: Developing health, education, and parent partnerships to promote social inclusion of children with developmental disabilities. Emerging Team Grant: Bright Futures for Kids with Disabilities, funded by the Canadian Institutes of Health Research (CIHR). (\$895,000)

Perry, A., & Bebko, J.M. (2009-10). Research Contract, Kerry's Place Autism Services. (\$30,000)

Dunn Geier, J., Freeman, N.L., Perry, A., Barrowman, N., & Gaines, R. (2008-10). Prospective controlled study of IBI in community settings. Provincial Centre of Excellence for Child and Youth Mental Health at CHEO (\$148,000)

Holden, J. et al. (2003-2008) (Perry one of 10 co-investigators and primary mentors) CIHR Training Grant for transdisciplinary autism research training. (\$1,560,000)

Perry, A., Dunn Geier, J., Minnes, P., Nicolson, R., & Barrowman, N. (2008). CIHR Development Grant for developing a new Emerging Team Grant. (\$10,000)

Perry, A. (2008-09). Evaluation of child and treatment variables related to use of the Picture Exchange Communication System. York University Faculty of Health. (\$3,000)

- Perry, A. (2006). The York Measure of Quality of IBI: Technical support for the development and validation of an observational measure of quality in Intensive Behavioural Intervention (IBI). York University Faculty of Arts Research Grants (FARG). (\$1,235)
- Perry, A. (2006). Retrospective outcome study of Provincial IBI program. Funded by the Ministry of Children and Youth Services. (\$30,000)
- Perry, A. (2006). Development of Quality Assurance processes. Funded by the Regional Autism Programs of Ontario Network (RAPON). (\$10,000)
- Perry, A. (2006). Effectiveness of IBI: Comparison group study. Funded by the Regional Autism Programs of Ontario Network (RAPON). (\$15,000)
- Perry, A. (2005). Literature review on services for children with autism. Surrey Place Centre, Toronto, ON. (\$9,000)
- Perry, A. (2005). Follow-up study of children in Ontario IBI program. York University Faculty of Arts Research Grants (FARG) (\$5,000)
- Perry, A. (2002). Parents and siblings of children with autism: An examination of factors contributing to positive and negative psychosocial outcomes. Funded by the Social Sciences and Humanities Research Council of Canada (SSHRC). (\$3,000)
- Perry, A. (2002). Parents and siblings of children with autism: An examination of factors contributing to positive and negative psychosocial outcomes. Funded by the Faculty of Arts Research Grants (FARG), York University. (\$4,000)
- Hundert, J., Niccols, A., Perry, A., Mahoney, W., & Chambers, G. (1997). Early intervention to maintain children with developmental disabilities with their family. Funded by the Scottish Rite Foundation. (\$105,000)
- (after 1991 not permitted to apply for external funding at Thistletown)
- Factor, D.C., Perry, A., & Freeman, N.L. (1988). Stress and family functioning in parents of girls with Rett syndrome. Funded by Ontario Mental Health Foundation.
- Factor, D.C., Sherman, J., & Perry, A. (1986). The effect of parent groups on stress in families of autistic children. Funded by The Hospital for Sick Children Foundation.

C. TEACHING & SUPERVISION

1. SUMMARY	1	Undergraduate course taught
	33	Undergraduate projects supervised
	5	Graduate courses developed/taught
	12	PhDs graduated
	9	MAs graduated
	8	Current graduate students
	34	Graduate students' other committees
	59	Clinical trainees (practica/internship)
	9	Post-graduate professional/clinical supervision for certification

2. UNDERGRADUATE TEACHING & SUPERVISION

Course:

2002-03 4030 6.0 Behaviour Modification and Behaviour Therapy
2003-04

Honours Theses and Independent Studies:

Pat Velano, Lisa DeLuca, Nadia Curcio, Karen Koorneef, Raquel Zepeda, Heather Hastings, Jodi Lapinski, Katherine Hofman, Michelle Lyon, Christine Flynn, Erica Laframboise, Meagan Williamson, Sarah Mitchell, Justyna Rusyniak, Sandy Parks, Jackie Ragolia, Candace Levert, Kate Sheese, Hadassah Rosenthal, Mana Ebrahimi, Sarah Levinson, Ksusha Blacklock, Odette Weiss, Rebecca Shine, Naveen Hassan, Azin Taheri, Shauna Whiteford, Marilia Carvahlo, Vanessa Colavita, Nilani Ananthamoorthy, Rebecca Goldreich, Meisha Charles, Alexander Patterson, Lucia Limani, Melissa Miljanovski, Sarah Laye, Clarissa Wong, Bonnie Liu

3. GRADUATE TEACHING & SUPERVISION:

Courses:

YUPC Clinic Supervision (teaching credit) 2013-14, 2014-15, 2015-16, 2016-17, 2017-18

6910P Psychological Assessment of Children Practicum Course - Full Year 2004-05, 2009-10, 2010-11, 2011-12

6910 Psycho-educational Assessment of Children and Adolescents (formerly called Introduction to Psychological Assessment of Children) -- Fall 2002, Fall 2003

6920 Clinical and Diagnostic Assessment of Children & Adolescents (formerly called Advanced Assessment) Winter 2004, Winter 2005 (team taught with 2 others) -- Winter 2006, Winter 2007, Winter 2009

6960 Autism and Developmental Disabilities -- Spring 2001 as extramural, Fall 2003, Fall 2005, Fall 2011

6925 Supervision & Consultation (new course designed & taught) -- Winter 2005, Winter 2007, Fall 2008, Winter 2010, winter 2014, winter 2017

Thesis/Dissertation Supervision or co-supervision:

PhDs Graduated: OISE/UT: Rosemary Condillac, Tara Smith. York: Nancy Freeman (co-supervised), Barry Isaacs, Terry Diamond (co-supervised), April Sullivan, Susan Lambert, Helen (Penn) Flanagan, E. Alice Prichard, Abbie Solish, Alissa Levy, Julie Koudys, Kerry Wells (co-supervised), Ksusha Blacklock, Nidhi Luthra

MAs Graduated: OISE/UT: Dayna Morris (M.A.), Anne Black (M.Ed.), Trevor Douglas (MEd.), Karen Sanford (MEd.), Marie Delorme (MEd.), Natalie Wood (MEd.); York: Nidhi Luthra, Catherine Munns, Kimberly Hurd, Erin Cooper, Odette Weiss, Melissa Rourke, Rebecca Shine, Azin Taheri, Hilda Ho, Jeffrey Esteves

Current Graduate Students: Odette Weiss (Ph.D.& ABC), Melissa Rourke (Ph.D. & ABC), Rebecca Shine (Ph.D.& ABC), Azin Taheri (Ph.D. & ABC), Busi Ncube (Ph.D.& ABC), Hilda Ho (Ph.D.& ABC), Jeffrey Esteves (M.A., ABC, & Ph.D.), Christina Carrier (M.A.)

Graduate Committees:

Past: Darlene Walker (M.A.), Amrit Dhariwal (M.A.), Alexandra Arnold-Oatley (M.A.), Gayle Goldstein (M.A.), Abby Goldstein (Ph.D.), Kathy Lemieux (Ph.D.), Kerry Wells (M.A.), Tamara Fisher (M.A.), Christina Kyskan (Ph.D.), Anne Pleydon (Ph.D.), Irene Drmic (Ph.D.), Jennifer Summers (M.A.), Erin Ruttle (M.A.), Danielle Savona (M.A., Brock U., secondary mentor for CIHR training grant), Anona Zimmerman (Ph.D & MAP), Kristen McFee (Ph.D.), Poly Kartakis (Ph.D.), Jennifer MacMullin (M.A.), Jill Shuster (Ph.D.), Ami Tint (M.A.), Kaila Jacques (M.A.), Lila Elhadem (MAP), Carly McMorris (MAP), Jessica Chan (MAP), Patrycja Czapinski (MAP), Farah Budhani (MAP), Jennifer MacMullin (MAP), Sara Rependa (M.A.), Gayle Goldstein, (Ph.D.), Julie (Margulis) Cinnamon (Ph.D.), Ami Tint (Ph.D.), Stephanie (Fung) Ryan (Ph.D.), Breana Morrell (M.A.), Lindsay Fitzsimmons (Ph.D.), Nancy Marchese (Ph.D.)

External Examiner (various other Universities)

Post-graduate Professional Supervision (College of Psychologists of Ontario):

Dr. James Worling, Dr. Jessica Brian, Dr. Sylvie Donais, Dr. Rosemary Condillac

Post-graduate Professional Supervision (Behavior Analyst Certification Board):

Shiri Bartman, John Demarco, Dr. Louise LaRose, Hugo Landa, Teresa Lee

Clinical Supervision:

Jane Heintz Grove, Rosemary Condillac Kerry Wells, Dayna Morris, Kimberly Harris, Rosalina De Sa, Susana Correia, Tara Smith, Terry Diamond, Jenny Demark, Victor Preto, Marjolaine Lambos, Natalie Sarlo-McGarvey, Karen Keleher, Grace Borzellino, Franc Mazzuca, Michelle Yetman, Jane Ormrod, Thomas Rhee, Carol Haddad, Erin Laplante, Elaine McKinnon

YUPC and/or Private Practice student supervision: Alice Prichard, Helen Penn Flanagan, Abbie Solish, Alissa Levy, Julie Koudys, Amrit Dahriwal, Emily Simkins-Strong, Kristen McFee, Jill Shuster, Shiri Bartman, Leah Babins, Urszula Hogue, Julie Koudys, Carly McMorris, Nidhi Luthra, Ksusha Blacklock, Patricia Freeman, Kim Hurd, Michelle Viecili, Erin Cooper, Farah Budhani, Rebecca Shine, Odette Weiss, Melissa Rourke, Chloe Matheson, Magali Segers, Ami Tint, Azin Taheri, Nicole Racine, Stella Dentakos, Nancy Marchese, Massimo DiDomenico, Suzanne Robinson, Lauren Campbell, Kojo Mintah, Andrea Maughan, Jessica Jeong, Marie Hooper, Alex Porthukaran, Hilda Ho, Jeffrey Esteves, Monica O'Neill, Christina Carrier

5. COURSES TAUGHT ELSEWHERE

Fall 1996 OISE/UT Department of Human Development and Applied Psychology Graduate Course: The Psychology and Education of Children and Adults with Developmental Disabilities

Fall 2003 Seminar course in Psychometric Theory and Psychological Assessment: Applications for Autism & DD (for practicum students, psychometrists) (and previous years)

1990 -2013 Regular presentations and training sessions for TRE-ADD Staff (including 4 to 6 one-day courses per year in: "Autism 101", Behavioural Teaching, Positive Behavioural Support, etc.) and regular Staff Development sessions (e.g. autism updates, recent research projects). Also presentations on ethical and professional issues to the Thistleton Psychology Association, talks to parent groups, and guest lectures in various college and university courses or other agencies.

6. RECENT PROFESSIONAL DEVELOPMENT

2019

College of Psychologists Barbara Wand Symposium
Academic Job Candidate colloquia (approx 30)
OADD Research Day
Systematic Review Training
Jurisprudence Question writing workshop
ABAjam, Surrey Place Centre
Ontario Association for Behaviour Analysis (ONTABA)

2018

Ontario Association for Behaviour Analysis (ONTABA)
College of Psychologists Barbara Wand Symposium (June)
OADD Research Day
ABAjam, Surrey Place Centre
Supervision training, Brock University
College of Psychologists Barbara Wand Symposium (Jan)

2017

Health and Well-being in Developmental Disabilities Conference
Kids Brain Health Conference
Ontario Association for Behaviour Analysis (ONTABA)
OADD Research Day
Ontario Psychological Association
ABAjam, Surrey Place Centre
Association for Behavior Analysis International (ABAI) Annual Conference
ADOS Reliability training
Supervision training, Brock University

D. SERVICE

1. UNIVERSITY SERVICE

University:

- University Senate (Faculty of Health rep) 2014-19
- Senate Executive (FGS Rep) 2018-19
- SSHRC Small Grants & Travel Awards Committee 2014-16
- IIRP Working Group on Future of Graduate Studies 2015-16

Provincial:

- 3-year term as adjudicator for COU Autism Scholars' Award 2013-16, renewed 2016-17
- External (provincial) rater for OGS scholarship applications 2012

Faculty of Graduate Studies:

- Faculty of Graduate Studies Council
- University-wide Graduate Program Directors' monthly meetings with FGS
- Faculty of Graduate Studies' Task Force on Student Experience 2014-15
- Faculty of Graduate Studies Working Group on Graduate Supervision 2016-17
- scholarship adjudication University level: SSHRC, CIHR, NSERC, OGS

Faculty of Health:

- Global Health Program Curriculum Committee
- Faculty of Health Council
- Faculty of Health Curriculum Committee 2013-14

Department of Psychology:

Graduate Program Director July 2014-June 2019

- oversee Graduate Program in Psychology with 3 staff, 7 Area Heads, about 350 students, 85 faculty
- liaison with Dean of FGS, various FGS departments regarding, admissions, funding, theses/dissertations scholarship ratings, problem situations, etc.
- chair Graduate Faculty Executive and Graduate Faculty meetings
- member of Department Executive 2014-present
- served on multiple hiring committees for new faculty members 2015-16; 2017-18; 2018-19
- host site visitors for CPA accreditation and CPR site visits

Graduate Program Service (previous to being GPD):

- FGS thesis preparation session for graduate students spring 2012
- scholarship ratings fall 2011
- MA thesis prize adjudication 2011

- Executive Committee (elected) July 2003 – June 2005
- Graduate Executive July 2004 -2011
- Search Committee for Chair 2003-04
- Executive Rep on Hiring Committee for CD Positions
- preliminary work on development of CFI application
- Honours Thesis poster judge 2003 and Essay competition reader 2003

Clinical-Developmental Graduate Program:

- active member of CD Area
- chair Clinical Training Committee 2011-12, 2013-14
- York University Psychology Clinic (YUPC) Advisory Committee
- mentor new DCT 2011-12
- assist with preparation of Self-study for CPA Accreditation – fall 2011
- assist with planning and coordination of CPA Site Visit 2011-12
- supervise CD students in the York University Psychology Clinic

Director of Clinical Training & Area Coordinator CD Area July 2004- June 2007 and July 2008-June 2011

- plan and chair CD Area monthly meetings, coordinate/monitor/participate in work of several committees of CD Area or joint Clinical Areas
- liaison with Graduate Program Director and graduate office, participate in Graduate Executive - report to Graduate office re course requests, number of students to admit, scholarship raters, etc.
- advocate for needs of CD Area (e.g., hiring, Clinic) with GPD and Chair, Dean, etc.
- liaison with Director of York University Psychology Clinic re student involvement and training, faculty involvement, policy & procedures
- complete Annual Reports to accreditation bodies of CPA, write Self-study for CPA and APA accreditation (with Documentation Committee)
- write annual progress letters to each student (approx 80) following spring evaluations, meet with each student in August/early Sept. to approve courses, review any issues from progress letter, and provide continuity and support
- site liaison for all clinical activities by students apart from two regular practica which have course directors (i.e.,

- optional 3rd practica, program-sanctioned hours, and internships), assign grades for internships and practica
- review and grant approval for program-sanctioned hours (or refer to Clinical Training Committee)
 - participate in Clinical Practicum Day each fall (for supervisors from clinical settings)
 - manage internship process: provide internship approvals
 - provide support to 80 students and 12 faculty as needed
 - problem-solving and dispute resolution between students and/or faculty and/or clinical supervisors

2. COMMUNITY SERVICE (see also Employment History)

Professional Credentials:

Board Certified Behavior Analyst (BCBA) Certification since June 2004; obtained extra doctoral designation 2013 (BCBA-D)

Licence for Autonomous Practice, College of Psychologists of Ontario declared areas of competence: Clinical, Counselling, and Academic/Research, with declared populations: children, adolescents, and families) since 1991

Adjunct Professor, Ontario Institute for Studies in Education/University of Toronto (OISE/UT) Human Development and Applied Psychology, School and Clinical Child Psychology program), full status with U. of T. School of Graduate Studies (including doctoral student supervision) – discontinued 2007

Psychology Profession Service Commitments:

- 2008-2011 College of Psychologists of Ontario. Academic Member of College Council, Registration Committee, Discipline Committee, Fitness to Practise Committee, Chair of Oral Examinations and Interviews
- 2015- Oral Examiner (occasional)

Academic Community Service:

Associate Editor: Journal on Developmental Disabilities 1992-1998

Grant Reviewer: Social Sciences and Humanities Research Council
Ontario Mental Health Foundation
The Hospital for Sick Children Foundation
The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO

Journal Reviewer: American Journal on Intellectual and Developmental Disabilities
Autism: International Journal of Research and Practice
Behavior Modification
Canadian Psychology
Developmental Neurorehabilitation
Developmental Medicine and Child Neurology
Journal of Applied Research in Intellectual Disabilities
Journal of Autism and Developmental Disorders
Journal of Child and Family Studies
Journal on Developmental Disabilities
Journal of Intellectual Disabilities
Journal of Intellectual Disabilities Research
Intellectual and Developmental Disabilities
Research in Developmental Disabilities
Review Journal of Autism and Developmental Disorders.

Autism/Behaviour Analysis Community Service Commitments:

- Member of ONTABA Jurisprudence Committee (2017-present)
- Member of Ontario Scientific Expert Committee on ONTABA, co-author of Report, "*Evidence-based Practices for Individuals with ASD: Recommendations for Caregivers, Practitioners, and Policy Makers*" (2016-17)
- Ongoing Consultation to Ontario Ministry of Children and Youth Services re autism policy
- Site visitor for St. Lawrence College Bachelor of Behavioural Psychology 2019
- Expert Witness in Autism-related litigation and Human Rights case
- Trainer and Consultant with Contact Niagara for Independent Review Mechanism
- Benchmarks Development Expert Panel commissioned by Ministry of Children and Youth Services to develop benchmarks for continuation/discharge from IBI (2008)
- Expert Clinical Panel commissioned by Ministry of Children and Youth Services to develop Clinical Practice Guidelines for IBI (2006-07)
- Expert Panel, Credible Knowledge Project, Centre of Excellence for Child and Youth Mental Health at CHEO
- Invited expert to Senate Hearings on National Autism Strategy (fall 2006)
- Co-chair, Autism Academic Rounds, inter-disciplinary Toronto group of clinicians, researchers, students interested in autism

Memberships:

College of Psychologists of Ontario (CPO)
Canadian Psychological Association (CPA)
Ontario Psychological Association (OPA)
Ontario Association on Developmental Disabilities (OADD) and OADD Research Special Interest Group
Ontario Association for Behaviour Analysis (ONTABA)
Autism Ontario
Association for Behavior Analysis International (ABAI)
International Association for the Scientific Study of Intellectual Disabilities (IASSID)
International Society for Autism Research (INSAR)