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VITA

NAME: Maxine Gallander Wintre
E-MAIL ADDRESS mwintre@yorku.ca
YORK ADDRESS: Behavioural Science Bldg;

UNIVERSITY DEGREES:

Ph.D. York University, 1978
M.A. York University, 1973
B.A. University of Toronto, 1969

PROFESSIONAL STATUS:

Registered Psychologist, Certificate Number 1354
Ontario Board of Examiners in Psychology, November 30, 1979.

CURRENT POSITION:

2019 Professor Emeritus, Senior Scholar

PREVIOUS POSITIONS:

2001-2019 Professor, York University
2006 Adjunct Graduate Faculty University of Guelph
1991-2001 Associate Professor, York University
1988-2001 Assistant Professor, York University
1986-1988 Course Director (average 4 full year courses per annum), York University
1985-1986 Contractually Limited Appointment (Renewal), York University
1983-1985 Contractually Limited Appointment, York University
1978-1983 Course Director (average 3 full year courses per annum), York University
1978-1979 Course Director, Ryerson Polytechnical Institute

RESEARCH PUBLICATIONS:

Chavoshi, S., **Wintre, M.G.**, & Wright, L. (2017). A Developmental Sequence Model to University Adjustment of International Undergraduate Students (DSMUA). *Journal of International Students*, 7 (3), 703-727. (refereed).
<http://jistudents.org/doi:10.5281/zenodo.570029>

Dentakos, S., **Wintre, M.G.**, Chavoshi, S. & Wright, L. (2016). Acculturation Motivation in International Student Adjustment and Permanent Residency Intentions: A Mixed-Methods Approach. *Emerging Adulthood*, 4 , 1-15. (refereed).

Ames, M.E., **Wintre, M.G.**, Flora, D. B. (2016). Growth Mixture Modeling of BMI Development: Longitudinal Patterns of Internalizing Symptoms and Physical Activity *Journal of Research on Adolescence*, (refereed). <http://dx.doi.org/10.1111/jora.12239>.
doi: 10.1111/jora.12239

- Ames, M.E., **Wintre, M.G.**, Flora, D.B. (2015). Trajectories of BMI and Internalizing Symptoms: Associations across Adolescence. *Journal of Adolescence*, 45, 80-88. (refereed).
- Wintre, M.G.**, Kandasamy, A., Chavoshi, S., & Wright, L. (2015). Are International Undergraduate Students Emerging Adults? Motivations for Studying Abroad. *Emerging Adulthood*, 3, 255-264. (refereed).
- Ames, M.E., **Wintre, M.G.**, Pancer, S.M., Pratt, M.W., Polivy, J., & Birnie- Lefkovitch, S. , Adams, G. (2014). Rural Compared to Urban Home Community Settings as Predictors of First-Year Students' Adjustment to University. *Journal of College Student Development*, 55, 208-215 (refereed).
- Girz, L., Polivy, J., **Wintre, M.G.**, Pancer,S. M., Pratt, M. W., Polivy, J., Birnie-Lefcovitch, S., & Adams, G. R. (2013). A Longitudinal Study of Changes in Weight, Eating Attitudes, and Well-being for Males and Females during the Four Undergraduate Years, *Appetite*, 69, 145-150. (refereed).
- Wintre, M.G.**, Dilouya, B., Pancer, S. M., Pratt, M.W., Birnie-Lefcovitch, S., Polivy, J. & Adams, G. (2011). Academic Achievement in First -Year University: Who Maintains Their High School Average? *Higher Education*, 62, 467-481. (refereed).
- Ames, M.E., Pratt, M.W., Pancer, S.M., **Wintre, M.G.**, Polivy, J., Birnie-Lefcovitch, S., & Adams, G. (2011). The moderating effects of attachment style on students' experience of a transition to university group facilitation program. *Canadian Journal of Behavioural Science*, 43, 1-12. DOI:10.1037/a0020648 (refereed).
- Wintre, M. G.**, Ames, M., Pancer, S. M., Pratt, M.W., Janet Polivy, J., Birnie- Lefcovitch, S., Adams, G. (2011). Parental divorce and first-year students' transition to university: The need to include baseline data and gender. *Journal of Divorce and Remarriage*, 43, 1-12. (refereed)
- Busseri, M. A., Rose-Krasnor, L. Pancer, S. M.,Adams, G., Birnie-Lefcovitch, Polivy, J. Pratt, M.W. & **Wintre, M.** (2011). A Longitudinal Study of Breadth and Intensity of Activity Involvement and the Transition to University. *Journal of Research on Adolescence*. 21, 512-518 (refereed).
- Tieu,T.T., Pancer, S.M., Pratt, M.W., **Wintre, M.G.**, Birnie-Lefcovitch, S., Polivy, J. & Adams, Adams G. (2010). Helping out or hanging out: The features of involvement and how it relates to university adjustment. *Higher Education*, 60, 343-355. (refereed).
- Wintre, M.G.**, & Morgan, A.S. (2009). Transferring Post-Secondary Schools: Student Perceptions, Rationales, and Experiences. *Journal of Adolescent Research*, 24, 726-749. (refereed).

- Wintre, M. G.**, Gates, S.K.E., Pancer, S.M., Pratt, M.W., Polivy, J., Bernie-Lefcovitch, S., & Adams, G. (2009). The Student Perception of University Support and Structure Scale: Development and Validation. *Journal of Youth Studies*, *12*, 289-306. (refereed).
- Provencher, V., Polivy J., **Wintre, M. G.**, Pratt, M.W., Pancer, S. M., Birnie-Lefcovitch S., & Adams, G. (2009). Who gains or who loses weight? Psychosocial factors among first-year university students. *Physiology and Behavior*, *96*, 135-141. (refereed).
- Wintre, M. G.**, Knoll, G. M., Pancer, S. M., Pratt, M. W., Polivy, J., Birnie-Lefcovitch, S., & Adams, G. R. (2008). The Transition to University: Development of a Student-University Match (SUM) Questionnaire. *Journal of Adolescent Research*, *23*, 745-769. (refereed)
- Buote, V., Pancer, S. M., Pratt, M., Adams, G., Birnie-Lefcovitch, S. Polivy, J. & **Wintre, M.** (2007). The importance of friends: Friendship and adjustment among first-year students. *Journal of Adolescent Research*, *22*, 665 - 689. (refereed)
- Wintre, M. G.**, & Bowers, C., (2007). Predictors of persistence to graduation: Extending a model and data on the transition to university model. *Canadian Journal of Behavioural Science*, *39*, 220-234. (refereed)
- Wintre, M. G.**, Bowers, C., Gordner, N., & Lange, L. (2006). Re-evaluating the “university attrition” statistic: A follow-up study. *Journal of Adolescent Research*, *21*, 111-132. (refereed).
- Wintre, M. G.**, & Gates, S. K. E. (2006). Relationships with parents, spousal reciprocity, and psychological distress in middle age adults. *Journal of Adult Development*, *13*. 84-94. (refereed).
- Wheeler, H., **Wintre, M. G.**, & Polivy, J. (2003). The association of low parent-adolescent reciprocity, a sense of incompetence, and identity confusion with disordered eating. *Journal of Adolescent Research*, *18*, 405-429. (refereed)
- Nield, A. F., & **Wintre, M. G.** (2002). Multiple-choice questions with an option to comment: Student attitudes and use. In Griggs, R. A. (Ed.), *Handbook for Teaching Introductory Psychology: Vol. 3: with an emphasis on assessment* (pp.95-99). Mahwar, N.J.: Lawrence Erlbaum.
- Wintre, M. G.**, North, C. & Sugar, L.A. (2001). Psychologists’ response to criticisms about research based on undergraduate participants: A developmental perspective. *Canadian Psychologist*, *42*, 216-225. (refereed).
- Wintre, M. G.**, Sugar, L. A., Yaffe, M. & Costin, D. (2001). A Canadian Response to the Editors' Consortium Statement with regard to Race/Ethnicity: Generational Status. *Canadian Psychologist*, *41*, 244-256. (refereed).

- Wintre, M. G.** & Yaffe, M. (2001). Perception of Parental Reciprocity Scale (POPRS). In Touliatos, J., Perlmutter, B. F., & Holden, G. (Eds.) *Handbook of Family Measurement Techniques, Vol II – abstracts*, (pp. 202-203). Thousand Oaks, CA: Sage.
- Wintre, M. G.**, & Sugar, L.A. (2000). Parenting, personality and the university transition. *Journal of College Student Development*, *41*, 202-214. (refereed).
- Wintre, M. G.**, & Ben-Knaz, R. (2000). It's not Academic, You're in the Army Now: Adjustment to the Army as a Comparative Context for Adjustment to University. *Journal of Adolescent Research*, *15*, 145-172. (invited and refereed)
- Wintre, M. G.**, & Yaffe, M. (2000). First-Year University Students' Adjustment to University Life as a Function of Relationships with Parents. *Journal of Adolescent Research*, *15*, 9-37. (invited and refereed)
- Vallance, D. & **Wintre, M. G.** (1997). Factors mediating the relation between language skills and social competence in children with language learning disabilities: A developmental-organizational perspective. *Development and Psychopathology*, *9*, 95-108. (refereed)
- McMaster, L. & **Wintre, M. G.** (1996). The relations between perceived parental reciprocity, perceived parental approval and adolescent substance use. *Journal of Adolescent Research*, *11*, 440-460. (refereed)
- Wintre, M. G.**, Vallance, D., & Polivy, J. (1996). Emotion Cognition Scale. (HaPI Record – Accession Number 57170) Pittsburgh, PA: Behavioral Measurement Database Services (Produce). McLean, VA: BRS Search Service (Vendor). (invited)
- Wintre, M. G.**, Yaffe, M., & Crowley, J. (1995). Perception of Parental Reciprocity Scale (POPRS): Development and validation with adolescents and young adults. *Social Development*, *4*, 129-148. (refereed)
- Wintre, M. G.**, Crowley, J. & McVey, G. (1994). Consultant Preferences Scale (Three Problem Version) (HaPI Record) Pittsburgh, PA: Behavioral Measurement Database Services (Produce). McLean, VA: BRS Search Service (Vendor). (invited)
- Wintre, M. G.**, & Vallance, D. (1994). A developmental sequence in the comprehension of emotions: Intensity, multiple emotions, and valence. *Developmental Psychology*, *30*, 509-514. (refereed)
- Wintre, M. G.**, Vallance, D., & Hicks, R. (1994). Characteristics of adolescents and young adults attending an alternative treatment clinic. In W. Andritzky (Ed.) *Jahrbuch für fränkulturelle medizien und psychotherapie 1992 Yearbook of Cross-Cultural Medicine and Psychotherapy*. (pp.263-275) Berlin: Verlag für Wissenschaft und Bildung. (invited)

- Wintre, M. G., & Crowley, J.** (1993). The adolescent self-concept: A functional determinant of consultant preference. *Journal of Youth and Adolescence*, 22, 369-383. (refereed)
- Wintre, M. G., Polivy, J., & Murray, M. A.** (1990). Self-Predictions of emotional response patterns: Age, sex and situational determinants. *Child Development*, 61, 1124-1133. (refereed)
- Wintre, M. G.** (1989). Changes in social play behavior as a function of preschool programs. *Journal of Educational Research*, 82, 294-301. (refereed)
- Wintre, M. G., Hicks, R., McVey, G., & Fox, J.** (1988). Age and sex differences in choice of consultant for various types of problems. *Child Development*, 59, 1046-1055. (refereed)
- Wintre, M. G., & Hicks, R. P.** (1987). Use of an alternative treatment clinic by adolescents and young adults. *Canadian Journal of Public Health*, 78, 124-128. (refereed)
- Nield, A. F., & **Wintre, M. G.** (1986). Multiple choice with an option to comment: Student attitudes and use. *Teaching of Psychology*, 13, 196-199. (refereed).
(Summarized in *Instructional Development at Waterloo*, 1987, 24, 1).
- Wintre, M. G.** (1986). Challenging the assumption of generalized academic losses over the summer. *Journal of Educational Research*, 79, 308-312. (refereed).
Condensed and republished in *The Education Digest*, 1986, 52, 31-33.
Summarized in *Phi Delta Kappan*, 1986, 68, 74.
Summarized in *Psychology Today*, 1987, 21, 14).
Reproduced on Wes Walker's Homepage: Opposition to Year Round School, 1999. <http://www.primenet.com/~wwalker/index.htm/>
- Wintre, M. G., & Webster, C. D.** (1980). Measuring and promoting social activity in children with severe communication disorders. In C. D. Webster, M. M. Konstanareas, J. Mack, & J. Oxman (Eds.), *Autism: New Directions in Research and Education*. Toronto: Pergamon Press.
- Wintre, M. G., & Webster, C. D.** (1974). A brief report in using a traditional social behavior scale with disturbed children. *Journal of Applied Behavior Analysis*, 7, 345-348. (refereed).

BOOK REVIEW:

Wintre, M. G. (2001). Book Review of *Psychology: The Adaptive Mind – First Canadian Edition* (2001) by J. S. Nairne, M. S. Smith, and D. S. Lindsay. *Canadian Psychology*, 42, 341-342.

Wintre, M. G. (2000). Book Notice of *Emotional Development in Young Children*, (1998) by Susan A. Denham. *Child Development Abstracts and Bibliography*, 74, 131-132. (invited)

CONFERENCE PRESENTATIONS:

Dentakos, S. & Wintre, M.G. (2014). International students: Temporary migrants or permanent migrants “in-process”? *Poster presented at the annual meeting of the Pathways to Prosperity National Conference*, November 24th, Montreal, QC.

Dentakos, S., Wintre, M., & Chavoshi S. (2014). *To be, or not to be Canadian: Acculturation motivation and international student adjustment*. International/Cross-Cultural student symposium for the annual meeting of the Canadian Psychological Association, June 5th, Vancouver, BC.

Ames, M & Wintre, M. (2014, March). *The longitudinal relationship between body mass and internalizing symptoms; A parallel analysis among Canadian youth*. Paper presented at the Biennial Meeting of the Society for Adolescence. Austin Texas.

Dentakos, S., Wintre, M., & Chavoshi, S. (2013). *Comparing low vs. high: Why acculturation motivation matters in the international student experience*. Poster presented at the first annual meeting of the Pathways to Prosperity National Conference, November 15th, Ottawa, ON.

Dentakos, S., Chavoshi, S. & Wintre, M.G. (2013). *What’s culture got to do with it? The Role of Acculturation Motivation in the International Student Experience*. Poster presented at the 6th Conference on Emerging Adulthood, Chicago, Illinois, October 8-11, 2013.

Wintre, M.G. (2013). *Adaptation to University among International Students: A Qualitative, Quantitative, and Comparative Examination*. (Chair) A paper symposium presented at the 6th Conference on Emerging Adulthood, Chicago, Illinois, October 8-11, 2013.

Kadasamy, A., Wintre M.G., & Chavoshi, S. (2013). *International Undergraduates’ Motivations for Studying in Canada: A Qualitative Investigation*. A paper presented at the 6th Conference on Emerging Adulthood, Chicago, Illinois, October 8-11, 2013.

- Chavoshi, S. & Wintre, M.G., (2013). *A Developmental Model of the Adjustment of Undergraduate International Students*. A paper presented at the 6th Conference on Emerging Adulthood, Chicago, Illinois, October 8-11, 2013.
- Wachala, E., Wintre, M.G., & Chavoshi, S. (2013). *Comparing Adaptation to University Among Domestic and International Students*. A paper presented at the 6th Conference on Emerging Adulthood, Chicago, Illinois, October 8-11, 2013.
- Chavoshi, S. & Wintre, M.G. (2012). *International students, English competence, and the adaptation to college questionnaire*. Poster presented at the Annual Convention of the Canadian Psychological Association, Halifax, Nova Scotia, June 2012.
- Wintre, M.G. and Kandasamy, A. (2012). *International students' rationale for studying abroad: A window into cross-cultural emerging adulthood*. Poster presented at the Annual Convention of the Canadian Psychological Association, Halifax, Nova Scotia, June 2012.
- Wintre, M.G. & Dilouya, B. (2011). *A Longitudinal Examination of Parental Reciprocity and its Relation to University Adjustment*. Poster presented at the 5th conference on Emerging Adulthood, Providence, Rhode Island, October 27 -28, 2011.
- Chavoshi S., Wintre M.G., & Wright L. (2011). *Does distance make the heart grow fonder? International students' communication and perceived reciprocity with parents*. Poster presented at the 5th Conference on Emerging Adulthood, Providence, Rhode Island, October 27-28, 2011.
- Wachala, E. D. & Wintre, M.G. (2011). *Risk and Resilience to Depressive Symptoms in a Longitudinal Study of Emerging Adults in University*. Poster presented at the 5th Conference on Emerging Adulthood, Providence, Rhode Island, October 27-28, 2011.
- Wachala, E. D. & Wintre M.G. (2010). *Changes in depressive symptoms and related predictor variables during first year and subsequent years of university*. Poster presented at the Annual Convention of the Canadian Psychological Association, Winnipeg, June 2-5, 2010.
- Ames. M. & Wintre, M. G. (2010). *Parental Divorce and First Year Students' Psychological Well Being*. Poster presented at the Biennial Meeting to the Society for Research on Adolescence, Philadelphia, March 10-13, 2010).
- Dhami, N. K. & Wintre M. G. (2010). *Person-Environment Fit Theory or Parental Reciprocity in the Transition to University for Minority & Majority Students*. Poster presented at the Biennial Meeting to the Society for Research on Adolescence, Philadelphia, March 10-13, 2010.

- Ames, M.E. & Wintre, M. G. (2009). *Parental Divorce and First-Year Students' transition to University*. Poster presented at the Biennial Conference on Emerging Adulthood. Atlanta, GA October 29-30, 2009.
- Morgan, A. & Wintre, M.G. (2009). *A Longitudinal Investigation of the Relation between Eating-Related Disturbances and Depression in a Canadian Sample of Emerging Adults*. Poster presented at the Biennial Conference on Emerging Adulthood. Atlanta, GA October 29-30, 2009.
- Ames, M. E. & Wintre, M. G. (2009). *Students from Rural and Urban Backgrounds and the Transition to Different University Environments*. Poster presented at the Annual Convention of the Canadian Psychological Association, Montreal, June 11-13, 2009.
- Dilouya, B & Wintre M. G. (2009). *Academic Achievement in First Year University: Who Maintains their High School Average*. Poster presented at the Annual Convention of the Canadian Psychological Association, Montreal, June 11-13, 2009.
- Wintre, M.G. (2008). *Multiple-Site Investigations into Variables Related to Undergraduates' Success*. Organizer and Chair of Symposium presented at the Annual Convention of the Canadian Psychological Association, Halifax, N.S., June 12-14, 2008. (CPA Abstracts, 2008, 49, 75).
- Dhami, N. & Wintre, M. G. (2008). *Students' Visible Minority & Ethnic Diversity of their School Population*. Paper presented as part of a symposium entitled *Multiple-Site Investigations into Variables Related to Undergraduates' Success* at the Annual Convention of the Canadian Psychological Association, Halifax, N.S., June 12-14, 2008. (CPA Abstracts, 2008, 49, 76).
- Morgan, A. & Wintre, M. G. (2008). *Students' Perceptions of Transferring to a Second University*. Paper presented as part of a symposium entitled *Multiple-Site Investigations into Variables Related to Undergraduates' Success* at the Annual Convention of the Canadian Psychological Association, Halifax, N.S., June 12-14, 2008. (CPA Abstracts, 2008, 49, 76).
- Gates, S., Dhami, N. & Wintre, M. G. (2008). *The "Dysfunctional Family": An Investigation of the Symptom Specificity and Family Environment of Adult Children of Alcoholism and Abuse*. Poster presented at the Annual Convention of the Canadian Psychological Association, Halifax, N.S., June 12-14, 2008. (CPA Abstracts, 2008, 49, 64).
- Dhami, N., Gates, S., & Wintre, M. G. (2008). *The relationship of personality and environmental variables to the adult children of alcoholism (ACOA) role*. Poster presented at the Annual Convention of the Canadian Psychological Association, Halifax, N.S., June 12-14, 2008. (CPA Abstracts, 2008, 49, 64).

Provencher, V., Polivy, J., Wintre, M. G., Pratt, M., Pancer, M., Birnie-Lefcovitch, S., & Adams, G. (2008). *Weight changes and psychosocial factors among first-year university students*. Poster presented at the Annual Convention of the Canadian Psychological Association, Halifax, N.S., June 12-14, 2008. (CPA Abstracts, 2008, 49, 146).

Churchill Keating, B., Beaudoin, C. Wintre, M. G. (2008). *Reconceptualizing parental psychological control independent from autonomy supportive parenting: How both constructs relate to child self-processes and child outcomes*. Poster presented at the Annual Convention of the Canadian Psychological Association, Halifax, N.S., June 12-14, 2008. (CPA Abstracts, 2008, 49, 209).

Provencher, V., Polivy, J., Wintre, M. G., Pratt, M. W., Pancer, M. S., Birnie-Lefcovitch, S. & Adams, G. (2008) *Psychological correlates of weight changes among first-year university students*. Presented at the Annual Meeting of the International Society for Behavioral Nutrition and Physical Activity (ISBNPA) Banff, Alberta, May 21 -24, 2008.

Wintre, M. G., & Knoll, G. (2007). *The Transition to University: Development of a Student-University Match (SUM) Questionnaire*. Poster presented as part of a Poster Symposium entitled *The T2U Project: A Multi-Site Study of the Transition to University* to be presented at the Biennial Meeting of the Society for Emerging Adults, Tuscon, AZ, Feb 16-17, 2007.

Wintre, M. G. & Gates, S. E. K. (2007). *The Students' Perception of University experience Scale: Development and Validity*. Poster presented as part of a Poster Symposium entitled *The T2U Project: A Multi-Site Study of the Transition to University* to be presented at the Biennial Meeting of the Society for Emerging Adults, Tuscon, AZ, Feb 16-17, 2007.

Polivy, J., Hargreaves, D., Gates, S. K. E., & Wintre, M.G. (2007). *Eating attitudes, weight change, and transition to university*. Poster presented as part of a Poster Symposium entitled *The T2U Project: A Multi-Site Study of the Transition to University* to be presented at the Biennial Meeting of the Society for Emerging Adults, Tuscon, AZ, Feb 16-17, 2007.

Arnold-Oatley, A. E. & Wintre, M. G. (2006). *Students with Physical Disabilities: Adaptation to University*. Poster presentation at the 11th Biennial Meeting of the Society for Research on Adolescence. San Francisco, CA.

Wintre, M. G., & Gates, S. K. E. (2005). *Perception of Spousal Reciprocity: Relationship with Parent and Child Ratings of Parenting Style and Parent-Child Reciprocity*. Poster presented at the 71st Society for Research on Child Development. Atlanta, GA, April 7-1, 2005.

- Dhami, N. K., & Wintre, M. G. (2005). *The Continuity of Parenting Styles and Parental Reciprocity Across Generations*. Poster presented at the 71st Society for Research on Child Development. Atlanta, GA, April 7-10, 2005.
- Wintre, M. G., & Dhami, N. K. (2004). *Perceived Reciprocity with Parents Across Generations and as Predictors of Emerging Adults' Psychological Well-Being*. Poster presented at the Tenth Biennial Meeting of Society for Research on Adolescence. Baltimore, Maryland, March 11-14, 2004.
- Wintre, M. G., & Bowers, C. D. (2004). *Examining University Attrition: A Longitudinal Follow-Up Study*. Poster presented at the Tenth Biennial Meeting of Society for Research on Adolescence. Baltimore, Maryland, March 11-14, 2004.
- Arnold-Oatley, A. E. & Wintre, M. G. (2003). *Social support in 21-century university students with physical disabilities*. Poster session accepted by the 65th Annual Canadian Psychological Association Convention. St. John's, NF.
- Wintre, M. G. (2003). *Perceived Reciprocity with Parents: A Construct of Importance to Emerging Adulthood*. Presented at the First Conference on Emerging Adulthood. Cambridge, Mass., November 3-4, 2003.
- Churchill Keating, B. L., Wintre, M. G., Scarbro, J. & Ben-Knaz, R. (2003). *Adjustment to University and the Army: The Role of Peers*. Poster presented at the 111th Annual Convention of American Psychological Association. Toronto, ON, Canada, August 7-10, 2003
- Wintre, M. G., Gates, S. K. E., Keating, B. L. C. (2003). *Perceptions of Spousal Reciprocity Scale: Development and Validation*. Presented at the 18th Annual Symposium of the Society for Research in Adult Development. Tampa, Florida, April 23-24, 2003.
- Gates, S. K. E., & Wintre, M. G., (2003). *The Relationship between Parental and Spousal Variables with the Psychological Well-Being of Middle-Aged Adults*. Presented at the 18th Annual Symposium of the Society for Research in Adult Development, Tampa, Florida, April 23-24, 2003.
- Wintre, M. G., & Dhami, N. K. (2003). *Parenting Styles Across Generations as Predictors of Adolescents Psychological Well-Being*. Poster presented at 70th Society for Research in Child Development Biennial Meeting. Tampa, Florida, April 24-27, 2003.
- Wintre, M. G., Dhami, N. K., Azzi, N., Wisebrod, A., & Garfinkel, D. (2003). *Students' and Parents' Perceptions of Parenting Styles and the Students' Psychological Well-Being*. Poster presented at 70th Society for Research in Child Development Biennial Meeting, Tampa, Florida, April 24-27, 2003.

- Wintre, M. G. (2002). (Organizer and Chair), *Predictors of Adjustment and Success at University: From the Transition in First - year to Graduation*. Presenters include: Johnson, Vanessa K.; Mattanah, J. and Brand, B.; Rog, E., Hunsberger, B., & Allisat, S.; Wintre, M. G., & Bowers, C. D. with discussant Pancer, M. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, April 11-14, New Orleans, LA.
- Wintre, M. G., & Bowers, C. D. (2002). *Student Development in University: Predicting Students' Persistence and Success during their Undergraduate Careers*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, April 11-14, New Orleans, LA.
- Wintre, M. G., & Scarboro, J. (2002). *First Year Students' Adjustment to University: The Role of Peer Support*. Paper presented at the 63rd Annual Convention of the Canadian Psychological Association, May 30-June 1, Vancouver, B.C.
- Sugar, L., & Wintre, M. G. (2002). *Lending a Helping Hand: Late Adolescents' Intentions Regarding Social Support Provision to Parents and Friends*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, April 11-14, New Orleans, LA.
- Weintraub, J. R., Wintre, M. G., & Churchill, B. L. (2001). *Awareness, Recognition and Prediction of Children's Emotions: Depressed Mothers versus Comparison Mothers*. Poster presented at the Biennial Conference of the Society for Research on Child Development. Minneapolis, MN, April 19-22, 2001.
- Wintre, M. G., Churchill, B. L., & Weintraub, J. R. (2001). *Maternal Unipolar Depression and Childhood Depressive Symptomatology. The Effects on Children's Emotion Cognition*. Poster presented at the Biennial Conference of the Society for Research on Child Development. Minneapolis, MN, April 19-22, 2001.
- Wintre, M. G., North, C. & Sugar, L. A. (2000). *Research on Adolescence: A Rationale For Challenging the Validity of Psychological Research Based on Undergraduate Participants*. Poster presented at the Eighth Biennial Conference of the Society for Research on Adolescence. Chicago, Ill., March 30-April 2, 2000.
- Wintre, M. G. & Ben-Knaz, R. (2000). "You're in the Army Now": *Parenting Styles and Relationships with Parents in the Transition to an Authoritarian Environment*. Poster presented at the Eighth Biennial Meeting of the Society for Research on Adolescence. Chicago, Ill., March 30- April 2, 2000.
- Sugar, L. A., Wintre, M. G., & Yaffe, M. (1999). *Parenting, Personality, and the University Transition*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Albuquerque, NM, April 15-18, 1999.

- Wintre, M. G. (1998). *Parenting Styles and Adjustment to the Israeli Army*. Paper presented at International Conference of Mothers and Sons Today - Challenges and Possibilities. Toronto, Ontario, September 25-27, 1998.
- Wintre, M. G. (1998). Organizer and Chair of Symposium on "*Psychosocial Aspects related to the Transition to University*:" Recent Longitudinal and Experimental Research. Seventh Biennial Meeting of the Society for Research on Adolescence. San Diego, CA. February 26 - March 1, 1998.
- Wintre, M. G., Sugar, L. A., & Ben-Knaz, R. (1998). *Predicting adolescents'/young adults' personality: The contribution of relationships with parents*. Poster presented at the Seventh Biennial Meeting of the Society for Research on Adolescence. San Diego, California, February, 1998.
- Yaffe, M., Wintre, M. G., Sugar, L. A., & Ben-Knaz, R. (1998). *First-Year Students' Relationships with Parents and Adjustment to University*. Paper presented as part of a symposium entitled "Psychosocial Aspects Related to the Transition to University: Recent Longitudinal and Experimental Research." Maxine Wintre and Michael Pratt (Chairs), at the Seventh Biennial Meeting of the Society for Research in Adolescence Meetings, San Diego, California, February, 1998.
- Ben-Knaz, R., Wintre, M. G. & Sugar, L. A. (1997). *Self-report measure of adjustment to the army: Development and validation with Israeli inductees*. Poster presented at the 26th Scientific Convention of the Israeli Psychological Association. Tel Aviv, Israel, October, 1997.
- Wintre, M. G., Yaffe, M., Sugar, L. A., Ben-Knaz, R., Costin, D., Griffin, B. & Balaban, J. (1997). *Entering Undergraduates' Psychological Well-Being and Relationships with Parents: Introducing some methodological issues*. Biennial Meeting of the Society for Research in Child Development, Washington, D.C., April 3-6, 1997.
- Wintre, M. G., Yaffe, M. & Friedman, B. (1996). *Young adults' perceptions of reciprocity in their relationships with parents and their reported symptoms of depression*. Biennial Meeting of the Society for Research on Adolescence, Boston, Mass., March 7-10, 1996.
- Yaffe, M. & Wintre, M. G. (1996). *Young adults' perceptions of parents' parenting style and reciprocity in current relationships with parents*. Biennial Meeting of the Society for Research on Adolescence, Boston, Mass., March 7-10, 1996.
- Vallance, D. D. & Wintre, M. G. (1995). *Processes underlying social competence in language learning disabled children and control children*. Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN, March 30-April 2, 1995. (S.R.C.D. Abstracts, 1995, 10, 734).

- Wintre, M. G., & Crowley, J. (1994). *A developmental assessment of the Perception of Parental Reciprocity Scale (POPRS)*. Society for Research on Adolescence Biennial Meeting, San Diego CA, February 10-13, 1994. (S.R.A. Abstracts, 1994, 5, 183).
- Wintre, M. G., & McMaster, L. E. (1994). *The link between Parental Reciprocity, Parental Approval, and Adolescent Substance Use*. Society for Research on Adolescence Biennial Meeting, San Diego CA, February 10-13, 1994. (S.R.A. Abstracts, 1994, 5, 120).
- Wintre, M. G., & Vallance, D. (1993). *A developmental sequence in the comprehension of emotions: Multiple emotions, intensity and valence*. Biennial Meeting of the Society for Research in Child Development, New Orleans, LA, March 25-28, 1993. (S.R.C.D. Abstracts, 1993, 9, 657).
- Wintre, M. G., & Crowley, J. (1993). *Reliability and validity of the Perception of Parental Reciprocity Scale (POPRS) with Young Adolescents*. Biennial Meeting of the Society for Research in Child Development, New Orleans, LA, March 25-28, 1993. (S.R.C.D. Abstracts, 1993, 9, 657).
- Wintre, M. G., & McMaster, L. (1992). *Sex role stereotyping and preferred sex of adult expert consultant*. 25th International Congress of Psychology. Brussels, Belgium, July 19-24, 1992. (I.C.P. Conference Abstracts, 1992, 248).
- Wintre, M. G., & Vallance, D. (1992). *Developmental sequence of self-predictions of emotions: Multiplicity, Intensity and Valence*. 25th International Congress of Psychology. Brussels, Belgium, July 19-24, 1992. (I.C.R. Conference Abstracts, 1992, 159).
- Wintre, M. G., & Crowley, J. (1992). *Adolescent self-concept: A functional determinant of consultant preference*. Society for Research on Adolescence Biennial Meeting, Washington, D.C., March 19-22, 1992 (S.R.A. Abstracts, 1992, 4).
- Wintre, M. G., & McVey, G. (1991). *Consultant preferences of children and adolescents: A replication and expansion to include sex bonds*. Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April, 1991. (S.R.C.D. Abstracts, 1991, 8, 504).
- Wintre, M. G., & Yaffe, M. (1991). *Perception of Parents Scale: Development and validation*. Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April, 1991. (S.R.C.D. Abstracts, 1991, 8, 503).
- Wintre, M. G., & McVey, G. (1990). *Sex bonds in consultant preferences of childhood and adolescence*. Canadian Psychological Association, Ottawa, June, 1990 (Abstract in Canadian Psychology, 1990, 31, 296).

- Crowley, J. M., & Wintre, M. G. (1990). *The adolescent self-concept: A functional determinant of consultant choice*. Waterloo Biennial Conference on Child Development, University of Waterloo, Ont., May, 1990.
- McVey, G., & Wintre, M. G. (1989). *Factors predicting adolescent and young females' use of a family planning clinic*. Biennial Meeting of the Society for Research in Child Development, Kansas City, April, 1989. (S.R.C.D. Abstracts, 1989, 6, 315.)
- Wintre, M. G., & Polivy, J. (1988). *Emotional Response Patterns: Age, Sex and Situational determinants*. Waterloo Biennial Conference of Child Development, University of Waterloo, Ont., May, 1988.
- Wintre, M. G., Hicks, R., McVey, G., & Fox, J. (1987). *Age and sex differences in consultant choices for three general problem contexts*. Canadian Psychological Association, Vancouver, B.C., June, 1987. (Abstract in Canadian Psychology, 1987, 28, 666.)
- Hicks, R., & Wintre, M. G. (1987). *Children's predictions of the consultants preferred by others in three problem contexts*. Canadian Psychological Association, Vancouver, B.C., June, 1987. (Abstract in Canadian Psychology, 1987, 28, 257).
- Wintre, M. G., Hicks, R., McVey, G., & Fox, J. (1987). *Effects of age and gender on choice of consultants in different problem contexts*. Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, April, 1987 (S.R.C.D. Abstracts, 1987, 6, 90.)
- Wintre, M. G., & Hicks, R. (1986). *The use of an alternative treatment clinic by adolescents and young adults*. Canadian Psychological Association, Toronto, Ont., June, 1986. (Abstract in Canadian Psychology, 1986, 27, 629.)
- Wintre, M. G., Hicks, R., & Isenberg, R. (1986). *Developmental, gender and situational differences in consultant choices*. Symposium entitled: Gender Roles and Gender Differences. Waterloo Biennial Conference on Child Development, University of Waterloo, Ont., May, 1986.
- Hicks, R., & Wintre, M. G. (1985). *Developmental comparison of preferred consultants in three situations*. Canadian Psychological Association, Halifax, N.S., June, 1985. (Abstract in Canadian Psychology, 1985, 26, 221.)
- Wintre, M. G. (1979). *Differences in preschool philosophies reflected in children's social participation skills*. American Psychological Association, New York, N.Y., September, 1979.
- Wintre, M. G., & Webster, C. D. (1974). *Measuring the effects of adult direction on the free-play behaviour of non social children during a therapeutic day camp*. Annual Meeting of the Canadian Psychological Association, Windsor, Ont., June, 1974.

INVITED PRESENTATIONS:

Wintre, M.G., (2013) *Emerging adulthood: A New Developmental Stage or What?* On Good Authority Interview #3: “The New/Old Family” Interviewed by Barbara Alexander, LCSW, BCD

Wintre M.G. *Considering the Continuing (not well defined, underappreciated, rarely researched) Role of Parents to Emerging Adults.* Presented to:
Psychology Department, Tel Aviv University, Israel, April 4, 2013
Psychology Department, Haifa University Israel, April 9, 2013

Wintre, M. G., *Spousal Reciprocity, Perceived Reciprocity with Parents, and Parenting Styles: Three Generations.* Presented to:
Psychology Department, Victoria University, Wellington, New Zealand, February 27, 2004.
Psychology Department, Macquarie University, Sydney Australia, March 8, 2004.
Triple P Group, University of Queensland, Brisbane, Australia, March 14, 2004.

Wintre, M. G., *Transitions in Late Adolescence/Young Adulthood: Relationships with Parents, Adjustment to University and Adjustment to Army.* Presented to:
Psychology Department. Hebrew University. May 6, 1998.
Psychology Department, Haifa University. May 14, 1998.
Psychology Department, Tel Aviv University. June 1, 1998.
Psychology Department Colloquium, York University. Nov 13, 1998.

Wintre, M. G. *Social relations and consultant preferences: One jigsaw piece in a developmental examination of ability to provide informed consent.* Presented to:
Institution for Social Research, York University, March 1, 1989.
Child Care Studies Program, University of Toronto. June 21, 1988.

Wintre, M. G. Moderator for Paper Session on Infancy: Health Problems. Annual Meeting of the Canadian Psychological Association, Toronto, June 1986

Wintre, M. G. *The development of social participation skills of young children.* (1976). Grand Rounds, The Clark Institute of Psychiatry, Toronto.

Wintre, M. G. *Using behaviour modification principles to improve social participation skills of atypical children.* (1974, May). Presentation and workshop. Conference on Professional Practice, Lake Couchiching.

Wintre, M. G. *The measurement and teaching of social participation skills of atypical children.* (1974). Grand Rounds, The Clarke Institute of Psychiatry, Toronto.

Wintre, M. G. *Teaching social participation skills to atypical children.* (1974, May). Invited presentation, Hospital for Sick Children, Dr. K. Minde.

Wintre, M. G. *Evaluation of a summer day camp programme with severely disturbed children.* (1974, June). Invited presentation, The Dellcrest Children's Centre, Dr. F. Ricks.

FILM PRODUCED:

1974 Title: *Learning to Play* - 20 minutes, 16mm film (with C. D. Webster and funded by Ontario Mental Health Foundation).

RESEARCH REPORTS:

Wintre, M.G., Wright, L. Dentakos, S., Chavoshi, S. Wachala, E, & Tao, D. (2014, September). *Recruiting and Supporting International Students at York: International Student Report to York University.* (16 pages – user friendly).

Wintre, M.G., & Chavoshi, S. (2012). *Undergraduate International Students Interim Report for York University.* August 2012. (34 pages plus Appendices: total 80 pages)

Wintre, M. G., Morgan, A., & Dilouya, B. (2008). *Transfer Students and Their Experiences with the Transfer Process: Institutional Recommendations.* Report submitted to York University, October 2008.(17 pages plus Appendices).

Wintre, M. G. (2000). *First-Year University Transition Study*, York University.(16 pages plus Appendix. (in-house reports of the Clarke Institute of Psychiatry-abridged list of 9 reports)

Wintre, M. G. (1975). *Social participation at the preschool level: An example of the need to combine developmental psychology with environmental psychology.* The Clarke Institute of Psychiatry Child and Adolescent Service Research Reports, Substudy 75-6. (85 pages)

Wintre, M. G. (1973). *An examination of free play behaviour in three different groups of Young children: Normal, retarded and "mixed clinical."* The Clarke Institute of Psychiatry Child and Adolescent Service Research Report, Substudy 73-16. (19 pages)

RESEARCH GRANTS:

2012 Special Funds from PRASE (\$9,000.00)

2011 Faculty of Health Travel Funds

2011 Special Fund from Revenues Generated from International Students Tuition (\$10,000 plus \$5000 from AVP Wright). International Students at York

- University: Motivations, Experiences and Outcomes (with Dr. Lorna Wright and Saied Chavoshi).
- 2009 Faculty of Health Minor Research Grant (\$3000.00). Students of divorced parents vs students from intact families and the transition to university; plus minority vs majority students and the transition to university
- 2009 Faculty of Health Travel funds (\$1,000.00)
- 2008 Faculty of Graduate Studies – MFA for Ashley Morgan (\$2,179.25). For report to York University on transferring students at York.
- 2006 SSHRC Grant (\$240,629.00). A Multi-Site Study of the Transition to University. Co-investigator with Mark Pancer (P.I.), Michael Pratt, Shelly Bernie-Lefcovitch and Janet Polivy.
- 2004 SSHRC Grant (\$205,683). A multi-site investigation of the transition to university experience and a model of facilitation. Co-investigator with Mark Pancer (P.I.), Michael Pratt, Gerald Adams, Shelly Birnie-Lefcovitch and Janet Polivy.
- 2003 SSHRC Small Grants Programs (\$2,000). Considering University Attrition
- 2003 Faculty of Arts Research Grant (\$4,000). Perceived Reciprocity with Parents: A Construct of Importance to Emerging Adulthood
- 2001 SSHRC Small Research Grant (\$2,500). Psychological well-being and relations with parents across generations.
- 2001 York SSHRC Incentive Fund (\$2,000)
- 2001 York SSHRC Incentive for Early Grant Proposal Review (\$400)
- 1998 SSHRC Small Research Grant (\$2,000). Perception of Peer Support and The Transition to University
- 1998 Canada-Israel Foundation for Academic Exchanges (\$1,400)
- 1997 Special Computer Matching Grant - CRGS and Office of the Dean of Arts, York University (\$1,800)
- 1996 Special Funding from York University for project looking at Transition to York University of First Year Students (\$8,000)
- 1995 SSHRC Small Research Grant - (\$3,000) Demographic variables, parental relationships and emotional well-being of incoming first year students at York University
- 1992 SSHRC. Research Grants Program. (\$47,714). Grant #410-92-0486. Title: Perception of parents scale and perception of preferred consultants in help seeking situations; developmental aspects of competence to provide informed consent.
- 1990 Faculty of Arts Committee on Research, Grants and Scholarships, York University (\$2,535.12). Title: Perception of Parents Scale.
- 1989 SSHRC Standard Research Grants Program. Grant No. 410-89-055 for \$13,944. Title: Social judgment and social reasoning processes of youth: Predictions of consultant preferences of others and comparisons with self choices.
- 1989 C.U.E.W. Research Grant, York University (\$7,500) – declined due to appointment to tenure stream.
- 1987 C.U.E.W. Travel Funds, York University (\$575).
- 1987 C.U.E.W. Summer Research Grant, York University (\$5,000).
- 1987 C.U.E.W. Travel Funds, York University (\$262).

- 1985 Minor Research Grant/Ad-Hoc Grant, Faculty of Arts, York University (\$870)
Title: Locus of Control and Test-taking Behaviour.
- 1984 SSHRC Strategic Grants Programme - Family and Socialization of
Children. (\$4,986). Grant No. 410-84-1002
Title: Advice Seeking Behaviour in Children and Adolescents.
- 1983 Minor Research Grant/Ad-Hoc Grant, Faculty of Arts, York University (\$1,140).
- 1974 Ontario Mental Health Foundation (\$14,848). Grant No. 469-73B
(co-principal investigator with C. D. Webster).

TEACHING EXPERIENCE:

- 1994-1995 **Dean of the Faculty of Arts, Award for Outstanding Teaching, York
University**
- 1988- present Graduate Faculty Appointment, Department of Psychology, York University.

Graduate Courses:

- 6750.03 Social Developmental Processes
- 6720.03 Development of Affect, Consciousness and Social Cognition
- 6220.03 Socialization of the Child
- 6610 3.0 Developmental Psychology

Undergraduate Courses:

- Introductory Psychology
- Developmental Psychology
- Educational Psychology
- Theories of Personality
- Abnormal Psychology
- Counselling and Psychotherapy
- Atypical Development

- 1978-1979 Part-time Sessional Instructor, Ryerson Polytechnical Institute,
Early Childhood Education Department
Courses: CED 111 Human Growth and Development
CED 211 Human Growth and Development
CED 702 Research Design and Statistics
- 1972-1976 Teaching undergraduate practicum students,
The Clarke Institute of Psychiatry. Supervisor: Dr. L. Lazar
- 1969-1970 Supply Teacher:
North York Board of Education
Toronto Board of Education
high school courses: mathematics and physical education
junior high school

HONOURS THESIS STUDENTS: 36

2012-2013 Jana Vigor
2011-2012 Abi Kandasamy
2008-2009 Barry Dilouya
2006-2007 Adam Blake
Amanda J. Hill
Rita Franci
2005-2006 Ritika Narang
2004-2005 Nermine Assaad
Magda Tsotsos
2003 Jennifer Malvern
Nicole Gordner
Liora Lange
Raquel Zepeda Burgos
2001-2002 Nicole Azzi
Daniel Garfinkel
Ahuva Wisebrod
2000-2001 Jennifer Gottesman
Dianne Dimou
2000 Ian Newall - Arts
1999-2000 Jaimie Lee - Science,
1999-2000 Pamela Hovanessian- Arts
1998-1999 Christina Frost - Arts
Lisa Nagel - Arts
Christopher North - Arts
1995-1996 Dana Costin – Science
Jana Balaban - Arts
Barbara Griffin - Arts
Audrey Hood - Arts
1992-1993 Benyamin Friedman - Science
1990-1991 Loren McMaster - Arts
1989-1990 Rachel Berman - Arts
Robert Passier - Arts
1988-1989 Jeannine Howarth Crowley - Arts
1986-1987 Katherine Bennett Parks - Arts
Thomas Schafer - Arts
1985-1986 Rivka Isenberg - Arts
1984-1985 Ruthann Hicks - Atkinson
Vanita Sabharwal – Arts

GRADUATE STUDENTS:

Previous Supervisor for:

Megan Ames (M.A. March, 2009)

Megan Ames (Ph.D., June 2014)

Alexandra Arnold-Oatley (M.A. June, 2005)

Leah Babins (M.A., March, 2007)

Revital Ben-Knaz (M.A. December, 1997)

**(Awarded best Masters Thesis of the Year in Psychology Department -
Awarded the Student Section of the Ontario Psychology Association
Award (SOSSIP) for the Master's category.)**

Colleen Bowers (M.A. Jan. 2002)

(nominated for the Faculty of Graduate Studies Masters Thesis Prize)

Colleen Bowers (Ph.D., September, 2008)

Heather Brock Wheeler (U of T student, 1999-2000).

Supplementary Doctoral Research Project.

Laura Brown (M.A. December, 1995)

(nominated for the Faculty of Graduate Studies Masters Thesis Prize)

Saeid Chavoshi (Ph.D. July, 2019).

(nominated for Dissertation of the Year Award in Psychology Department)

Saeid Chavoshi (M.A. November, 2012)

Becky Churchill (M.A. Sept. 2001)

(nominated for the Faculty of Graduate Studies Masters Thesis Prize)

Becky Churchill-Keating (Ph.D. 2006)

Jeannine Crowley (M.A. Sept., 1992)

Stella Dentakos (M.A. August, 2014)

Navneet Dhani (Ph.D., 2018)

Navneet Dhani (M.A. April, 2004)

Barak Dilouya (M.A. May, 2012)

Ruthann Hicks (M.A. Jan., 1988)

Shawn Gates (PhD, Oct, 2011)

Shawn Gates (M.A. Jan., 2003)

Lisa Kelner (M.A. Sept., 1992)

Greg Knoll (M.A, 2007)

(nominated for the Faculty of Graduate Studies Masters Thesis Prize)

Loren McMaster (M.A. Sept., 1993)

(nominated for the Faculty of Graduate Studies Masters Thesis Prize)

Ashley Morgan (M.A., August, 2008)

Ashely Morgan (Ph.D., October, 2014)

Gail McVey (M.A. Jan., 1989)

Jason Scarbro (M.A. Jul., 2002)

Lorne Sugar (M.A. August 1997)

Lorne Sugar (Ph.D. Sept. 2001)

Denise Vallance (Ph.D. August 1994)

**(WON DISSERTATION OF THE YEAR AWARD sponsored by the Division of
Learning Disabilities of C.E.C. - Council of Exceptional Children)**

Elizabeth Wachala (M.A. March, 2011)

Marvin Yaffe (M.A. Sept., 1991)

(nominated for the Faculty of Graduate Studies Masters Thesis Prize)

Marvin Yaffe (Ph.D. Sept., 1997)

Masters Thesis committee of: 21

Sara Ahola (2007)

Alyssa Levy (2006)

Pamela Stokes

Benedicte Lovald (April, 2002)

Sanaz Mehranvar (July, 2002)

Lise Rondeau (Dec. 2, 2001)

Wendy Hampson (Feb., 2001)

Sherri Maharaj (May, 1991)

Judi Riches (July, 1991)

Brenda Weinberg (June, 1991)

Mary Elek-Kervin (October, 1989)

Cathy Martin Doto (April, 1989)

Wendy Craig (March, 1989)

Catherine Hill (Sept., 1987)

Inga Kahn (Jan., 1987)

Jonathan MacGregor (University of Guelph)

Dissertation committee of:

Rona Atlas (September, 2003)

Lisa Fawcett (Dept. of Biology) (2001)

Adele Goldberg (June 2010)

Janice Hansen (April, 1994)

Kojo Minjah (2016)

Member of Ph.D. committee for: 24

Cheryl Ackerman
Sara Ahola Kohut '09
Rona Atlas
Susan Berry
Wendy Craig
Marion Cuddy
Amrit Dhariwell (nominated for Ph.D. award, 2012)
David Gold (Major paper, '09)
Adele Goldberg (Ph.D. June '10)
Barbra Fidler
Kathleen Stewart Hicks
Patrice Karn
Honey Kerr Went
Martha LaCasse
Miroslav Lojkasek (major and minor)
Sherri Maharaj
Gail McVey
Terry Pearson
Judi Riches
Molly Shainfarber
Gill Sitarenios
Karen Tsuk (major and minor)
Denise Vallance
Ann Wainwright

Dean's representative for: 16

Effie Avgoustis (M.A., Dec. 20, 1999)
Teresa DiCicco (Ph.D., June, 2005)
Bramilee Dhayananadhan (M.A., Sept.,2009)
Laura Friedlander (Ph.D. May, 2011).
Patrycja Krzeminska (M.A. May, 2001)
Carolyn McIssaac (Ph.D., 2010)
Leslea D. Moore (M.A. Oct., 2000)
Hien Nguyen (Ph.D. March, 2014)
Laura Nicols (PhD. March, 2011),
Shannon Stewart (Ph.D. Feb., 1993)
Nicole Racine (M.A. August 2011)
Dorothy Ratusny (M.A. June, 1995)
Zatoon Vania (M. Ed. Jan., 1989)
Liza Weiser (Ph.D. Aug., 1994)
Samantha Yamada (M.A. Nov 6, 2009)
Wendy Zhao (M.A., Nov. 2012)

Internal/external Ph.D. examiner:

Sherri Maharaj (Ph.D. Feb. 1999)

External examiner:

Guelph University, John Sylvester, (Ph.D. June 2000)

Brock University, Fiona Miller (M.A. August, 1995)

Laurentian University, Brad Roberts (M.A. Spring, 1997)

University of New Brunswick, Laura Nicols (Ph.D., 2010)

University of Ottawa, Cheryl Blum (Ph.D., 2010)

Wilfrid Laurier, Wisam Al-Dabbagh (M.A. September, 2010)

CLINICAL EXPERIENCE:

- 1980-1982 Psychological Consultant to Group Program,
Dellcrest Children's Centre - case conference consultation, in-service workshops,
evaluation research consultation, senior staff meetings
- 1980-1981 Psychological Consultant to Woodview Children's Centre,
Burlington, Ontario - psychological assessment, observational assessment, case
conference consultation, residential program and day treatment program
consultant, psychotherapy, some organizational consulting
- 1979-1982 Psychological Consultant to Community Milieu Service, Dellcrest Children's
Centre - case conference consultation, in-service workshops, descriptive and
evaluation research consultation
- 1972-1975 Director of Summer Day Camp Program for non-social children and related
studies. Clarke Institute for Psychiatry
- 1972-1975 Doctoral Candidate Internship, The Clarke Institute of Psychiatry. Supervisors:
Drs. L. Lazar and H. Minden Psychological assessments, observational consultant,
Nursery school consultant, learning disability clinic, clinical research, parents'
meetings
- 1970-1971 Practicum Settings
1. The Clarke Institute of Psychiatry, Behaviour modification program for
autistic children. Supervisors: Drs. L. Lazar and W. Sailor
 2. Thistleton Hospital Community Prevention Program.
Supervisors: Drs. J. Ricks and W. Coons
- 1969-1970 Psychometrist and Co-Therapist for a group of adult in-patients. Queen Street
Mental Health Centre. Supervisor: Dr. Lou Yeats

CONSULTING CAREER DEVELOPMENT:

- 1982 Fromkin, Van Horn Workshop
Topic: Consultation Skills
- 1981 Fromkin, Van Horn Workshop
Topic: Team Building

ADDITIONAL CONSULTING EXPERIENCE:

1982 Ogilvy and Mather (Canada) Ltd.

Problem Solving sessions led by John C. Phillipp, Synectics Inc., Cambridge, Mass.

OTHER PROFESSIONAL ACTIVITIES:

- a) Journal Referee: *Child Development*
Clinical Psychology and Psychotherapy
Cognition and Emotion
Current Gerontology and Geriatrics Research
Developmental Psychology
Emerging Adulthood
Journal of Adolescent Research
Journal of Adolescence
Journal of Applied Developmental Psychology
Journal of Child and Family Studies
Journal of Clinical Child and Adolescent Psychology
Journal of Personality
Journal of Research on Adolescence
Merrill Palmer Quarterly
Psychological Bulletin
Social Development
Sexual Roles
- b) Grant Reviews: Social Science and Humanities Research Council
The Ontario Mental Health Foundation, Research Grant Application Appraisals
Hospital for Sick Children Foundation
- c) Examiner: Ontario College of Psychologists, Registration Exams, December 1996.
- d) Panel Member: 1999-2018 Ontario Graduate Scholarship (OGS) competition
- e) O.B.E.P.: Standby Supervisor for the purpose of registration for Michelle Flax.
(Sept. 1987 - Dec. 1988)
- f) Text reviews Chapter: Introduction to Psychology, Tenth Edition, 1990. Atkinson, Smith and Bem (Chapter 3 - Psychological Development)
Child Development - chapter on Research Methods for Nelson Canada
- g) Tenure Review: Michelle Slone, Tel Aviv University, 1998
Candice Fiering
- h) Television Israel Today, taped September, 1998.
Panelist: Moderator - Howard Adelman; Other Panelists - Professor Amia Lieblich, Hebrew University; Etta Prince-Gibson, Hebrew University.
- i) Registration Jennifer Mills (2001-2002)
Supervision

PROFESSIONAL MEMBERSHIPS:

Society for Research in Adolescence
Society for Research on Emerging Adults
Society for Research in Child Development
Canadian Psychological Association

UNIVERSITY SERVICE:

| | |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 2014 | Ranked OGS files for MA Scholarships |
| 2013-2014 | For Graduate Program in Psychology - Superior SSHRC rater |
| 2010-2011 | Rating OGS files for the province |
| 2010 | Pre candidacy scholarly review for Dr. Jeannine Rawana |
| 2010 | Referee for Norman Endler Award |
| 2010 | Reviewer for Dr. Thomas Teo re teaching Tenure and Promotion |
| 2008-2009 | FPC for Rebecca Pillai-Riddell |
| 2006-2008 | Senator, York University Senate |
| 2006-2007 | Petitions Committee, Faculty of Health |
| 2005-2006 | Chair, Faculty of Arts Nominating Committee |
| 2005-2006 | Tenure and Promotion Committee, Psychology Department Chair FPC for WFPC for L. Angus |
| 2004-2006 | Faculty of Arts Nominating Committee |
| 2002-2003 | Tenure and Promotion Committee, Psychology Department Chair FPC for J. Bebko |
| 2002 | TARG - T.A. Resource Group Presentation |
| 2002 | Faculty of Arts Merit Pay Committee |
| 2001-2019 | Fellow: Founders College |
| 2001=2004 | Affirmative Action Officer re Hiring, Department of Psychology (15 positions) |
| 1999-2001 | Elected Faculty Representative to Decanal Search Committee, Faculty of Arts |
| 1999-2000 | Steering Committee for Liberal Arts Careers Week, Faculty of Arts |
| 1999-2000 | Liaison project with High Schools, Faculty of Arts |
| 1999-2001 | Psychology Representative to Council for the Faculty of Arts |
| 1999 | Chair: Symposium on Cognitive Development, Ontario Thesis Conference, York University, April 30, 1999 |
| 1999 | Chair: Symposium on Developmental Issues, Ontario Thesis Conference, York University, April 30, 1999 |
| 1998-2000 | Psychology Undergraduate Committee Undergraduate Advising |
| 1998-2000 | York University, Psychology Graduate Faculty Representative to the Ontario Government for ratings of Ontario Graduate Scholarships |
| 1996-1997 | Extended Undergraduate Committee for Psychology Department re Review of Undergraduate Curriculum |
| 1996 | Centre for Jewish Studies. Workshop leader for Conference on <u>Creating the Jewish Future</u> , York University. |
| 1996 | Centre for Women's Studies - Submission for Grant for Conference on Mothers and Daughters, York University. |
| 1996 | Reviewer: Faculty of Arts Committee on Research Grants and Scholarship |
| 1996-1997 | Junior Tenure and Promotions Committee, Psychology Department |
| 1996 | York University Faculty of Arts Research Fiche York University Faculty of Arts Teaching Fiche |
| 1996 & 1994 | Centre for Jewish Studies at York University/Faculty of Education Assist hiring committee re Psychology applicants |

| | |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1995 | Annual Science Symposium, <u>Science and Gender</u> , Vanier and Bethune Colleges, York University |
| 1994-1995 | Graduate Faculty Appointments Committee, Psychology Department |
| 1994-1995 | Junior Tenure and Promotions Committee, Psychology Department |
| 1994-1998 | Grade Reappraisal Officer, Psychology Department |
| 1992-1995 | Psychology Department Liaison with Women's Studies Programme |
| 1992-1994 | Academic Hearing Committee, Faculty of Arts |
| 1989-1991 | Student Petitions Officer for Clinical-Developmental Area, Graduate Program in Psychology |
| 1990-1991 | Petitions Committee (Chair), Faculty of Arts |
| 1988-1991 | Undergraduate Studies Committee, Psychology Department, Faculty of Arts |
| 1988-1991 | Undergraduate Student Advising, Psychology Department, Faculty of Arts |
| 1988-1989 | Merit Pay Committee, Psychology Department, Faculty of Art Liaison Representative to Faculty of Arts Admissions and Recruitment Committee (for Psychology Department) |

RELATED COMMUNITY ACTIVITIES:

| | |
|---------------|--------------------------------------------------------------------------------------------|
| 2016- present | CJPAC Chavura Group to members of Parliament |
| 2015-present | Genetic Discrimination Committee, CIJA |
| 2015 -2016 | Beth Tzedec Synagogue Strategic Planning Committee |
| 1992-1993 | Member, Board of Governors, Beth Tzedec Synagogue |
| 1992-1993 | Rabbinic Search Committee Secretariate, Beth Tzedec Synagogue |
| 1988-1990 | Chair - Liaison Committee between United Synagogue Day School and Beth Tzedec Synagogue |
| 1986-1989 | Board of Directors, United Synagogue Day School |
| 1985-1987 | Co-Chair - Education Committee. United Synagogue Day School |
| 1982-1989 | Education Committee. United Synagogue Day School |
| 1981-1982 | Education Committee. Beth Tzedec Congregational School |